



Experiences, Nurture, Success!

The curriculum is at the 'heart' of Oasis Academy Boulton. Our curriculum is exciting, creative and tailored to the needs and interests of our children and the diverse community we serve.

Nurture

'The way we speak to our child matters, for those words travel beyond their ears, settling into the creases of their hearts and the crevices of their self-worth.'

Thrive

Our children, staff and community believe that all children are entitled to feel safe, valued and nurtured in order to grow into the next generation of our society.



Experiences

'The only source of knowledge is experience.' Albert Einstein

Our children, staff and community believe that all children are entitled to rich, varied and stimulating experiences which are woven through everything we do.



Success

'...and will you succeed? Yes! You will indeed! Guaranteed!' Dr. Seuss

Our children, staff and community believe that all children are entitled to succeed through having a growth mindset, high aspirations and a thirst to know more. Our children are winners whatever they do!





The Oasis Curriculum – Our Statement of Intent

12th June 2019

- In line with Oasis' Education Charter, the curriculum is the heart of our academy's educational provision. Through this - and our commitment to an exceptional climate for learning and great pedagogy - we make **focused** learning the foundation of every lesson. We have designed our curriculum to meet the needs of all, striving for personal as well as academic and vocational excellence. Through our curriculum we will achieve outcomes that drive social mobility and give everyone freedom of choice throughout their lives.
- The Oasis ethos and 9 Habits are a foundation stone to the design and delivery of our curriculum. We know that the development of character doesn't happen by chance but by purpose and intention: it is therefore an explicit part of our curriculum. We therefore work hard at preparing our students to be the best version of themselves not just for today but for their futures too.

At Oasis Academy Boulton we believe our children are entitled to an enriched curriculum to encompass the needs of the whole child. We do this through...

- Developing healthy lifestyles: Community Fitness Gym, Outdoor Green Gym, Roots to Fruits, Dance Exchange (Hippodrome Dance Academy) and cooking
 - Raising Aspirations: Aspire week, Weekly Enrichment Sessions, Growth Mind set and Working with Expert Visitors
- Our curriculum has been designed to ensure our young people thrive, achieve and flourish. It enables them to understand what it is to be human and equips them for life so that they become kind and model citizens. Our curriculum not only develops our young people academically but socially, emotionally, culturally, physically and spiritually.

At Oasis Academy Boulton we believe the children have a voice and a freedom of choice. We do this through...

- Promoting student Leadership: Attendance Monitors, Safeguarding Squad, Boulton Parliament and Academy Improvement Team
 - Nurturing our children: Thrive, Mindfulness and Trusted Adults
- Whilst our knowledge-rich curriculum is designed to ensure the very best academic outcomes for our young people using the latest research in how the brain and memory works, it is about so much more than simply securing great results. It is about our academy's determination to achieve excellence with equity and integrity: where we bring advantage to the disadvantaged, where barriers to learning are successfully overcome and there are no limits to the achievement and ambition of our most able.

At Oasis Academy Boulton we believe that all children are entitled to an inclusive education. We do this through...

- Community transformation: Community Outreach Work, Parent Drop in Sessions, Workshops, Free Breakfast Club (Greggs), Free Holiday Programme (DfE)

- Community integration: Peer Translators, Induction Package for Newly Arrived Children, Celebration of Different Faiths through Themed Days/Weeks
- Partnerships with Local/National Schools: Extend the curriculum for the most able by working alongside our local outstanding secondary schools for writing and music
- In our academy this will mean that all children, whatever their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to make an excellent start to secondary education. This will be delivered through the crafted experiences of a stimulating, broad and balanced context-based curriculum that is not restricted to just skills and knowledge for Reading, Writing and Maths.

At Oasis Academy Boulton we believe that all children should have creative and meaningful experiences. We do this through...

- Embellished Curriculum: Trips and Visitors, Extra-Curricular Activities, 10 things to do before leaving Boulton, Local, National and Global links and an Animal Enclosure

Our core curriculum underpins all the learning in different subject areas with a clear purpose for KS1 and KS2	
History	<i>To help children understand Britain's past and the wider world for a sense belonging.</i>
Geography	<i>To help children understand their environment and the impact they can have towards change.</i>
Art/DT	<i>To contribute to the creativity, culture, wealth and well-being of the world we live in.</i>
Spanish	<i>To develop the teaching and learning of Spanish across the school, preparing children for future opportunities in Spanish speaking countries.</i>
Music	<i>To bring joy into our children's lives and to enable them to express their emotions through different mediums.</i>
RE	<i>To promote awe and wonder and to appreciate different cultures and beliefs.</i>
Computing	<i>To develop children's experience and understanding of ICT, preparing them for jobs of the future.</i>
PE	<i>To develop children's experiences and enable them to achieve personal successes, the appropriate skills and confidence to partake in all sports.</i>
Healthy Lifestyles	<i>To enable our children to understand the importance of nutrition, giving them the skills to grow food and then prepare meals at home safely.</i>
PSHE	<i>To develop empathy and strategies to control and understand emotions, feelings and behaviours.</i>
Science	<i>To prepare scientific leaders for the future and create opportunities for that 'Eureka' moment by developing an investigative mind.</i>

English	<i>To inspire creativity and develop high levels of communication to enable interaction with society: culturally, emotionally and spiritually.</i>
Maths	<i>To make interconnections in everyday life, forming a foundation for understanding the world and the ability to reason mathematically.</i>

- Our knowledge-rich curriculum and our commitment to the Oasis ethos and Nine Habits is supported by our Trust's policies on Learning and Behaviour for Learning and the work of our National Lead Practitioners and Leads for Learning Innovation.
- Our commitment to providing students with a wide range of extra-curricular clubs and activities will add depth and breadth to our provision and allow our students to follow their hobbies and interests outside of the formal curriculum.

At Oasis Academy Boulton we believe that all children should have creative and meaningful experiences. We do this through...

- Extended learning opportunities: Weekend Dance Academy, Residentials, Trips and Visitors, Enrichment Activities, Community Hub Events, Partnerships with other Schools, Global Links, Breakfast Clubs, Afterschool Clubs, Whole Class and Personalised Music Provision

For the Early Years

- We will provide a curriculum based on planned, **active and exploratory play** and the development of physical dexterity, **creativity, critical thinking**, language skills and social awareness. The curriculum will provide opportunities for these children to learn to read and write, develop skills in maths, find out about the world around them and develop an understanding of art and design

Our core curriculum underpins all the learning in different subject areas with a clear purpose for EYFS	
Personal, Social and Emotional Development	<i>To develop holistically alongside others, establish friendships and enable children to have the confidence to know themselves and find a place in the world.</i>
Physical Development	<i>To give children the skills necessary to be able to live a healthy lifestyle.</i>
Communication and Language	<i>To develop children into being active listeners and effective communicators.</i>
Literacy	<i>To give children the tools they need to become independent learners and instil a love of reading and writing.</i>
Maths	<i>To develop mathematical thinking in order to make connections within the world around them.</i>
Understanding of the World	<i>To inspire a sense of wonder, understand and celebrate differences, encourage critical thinking and nurture the ability to question the world around them.</i>
Art and Design	<i>To inspire creativity and give children the opportunity to express themselves in ways that empowers them.</i>

Our Beliefs in EYFS...

- *We believe the teaching of systematic phonics should be embedded in all areas of learning
- *We believe that children should have the opportunity to apply skills and knowledge independently by exploration and investigation
- *We believe that children should face a challenge with a positive attitude and think critically to problem solve in their own way
- *We believe that all adults must understand the development stage of individual children and target learning through purposeful resources, well planned activities and the freedom of child initiated activities
- *We believe all children should be encouraged to express themselves through independent writing and guided writing daily
- *We believe that when children are learning to write, resources are suitable for their stage of development and that they are taught correct pencil grip and how to sit correctly at a table
- *We believe personalised learning is key for all children to reach their full potential
- *We believe in taking risks to promote an 'I can' attitude towards learning, giving children the confidence to be themselves
- *We believe that the outdoors is an opportunity to enrich and extend the learning that takes place in the classroom