

Spiritual, Moral, Social and Cultural Development GRID

SPIRITUAL DEVELOPMENT - OFSTED CRITERIA	
Developing personal values and beliefs	Evidence across Oasis Academy Boulton
Pupils' ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life	RE SOW
Pupils' willingness to reflect on their experiences	Thought of the Week Schedule
Pupils develop an increasing ability to reflect and learn from this reflection	Thought of the Week Schedule
Pupils develop an ability to show courage and persistence in defence of their aims, values, principles and beliefs	Daily Lesson Delivery Thought of the Week Schedule
Pupils develop an ability to think in terms of the "whole" - for example, concepts such as harmony, interdependence, scale, perspective	RE SOW Thought of the Week Schedule Assembly Schedule
Where pupils already have religious beliefs, schools support and develop these beliefs in ways which are personal and relevant to them	RE SOW
Schools encourage pupils to reflect and learn from reflection	Thought of the Week Schedule Self-Assessment in Lessons Monday Assessment Reflection
Experiencing fascination, awe and wonder	Evidence across Oasis Academy Boulton
Pupils' sense of enjoyment and fascination in learning about themselves, others and the world around them	IPC SOW Extra-curricular Trips PSHE SOW Science SOW
Pupils develop an appreciation of the intangible - for example, beauty, truth, love, goodness, order - as well as for mystery, paradox and ambiguity	RE SOW
Schools promote teaching styles which encourage pupils to relate their learning to a wider frame of reference - for example, asking "why?", "how?" and "where?" as well as "what?"	Question Techniques INSET for all staff All subjects SOW
Exploring the values and beliefs of others	Evidence across Oasis Academy Boulton
Schools give pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they affect peoples' lives	RE SOW Extra-Curricular Trips to places of worship
Schools encourage pupils to explore and develop what animates themselves and others	PSHE Playtime Equipment to encourage these skills
Understanding human feelings and emotions	Evidence across Oasis Academy Boulton
Pupils' interest in and respect for different people's faiths, feelings and values	PSHE SOW RE SOW
Pupils develop a sense of empathy with others, concern and compassion	Thought of the Week Schedule Assembly Schedule
Pupils develop a readiness to challenge all that would constrain the human spirit: for example, poverty of aspiration, lack of self-confidence and belief, moral neutrality or indifference, force, fanaticism, aggression, greed, injustice, narrowness of vision, self-interest, sexism, racism and other forms of discrimination	PSHE SOW/RE SOW /IPC SOW / Thought of the Week Schedule / Assembly Schedule/ Cultural Festivals & Celebrations
Pupils develop a respect for insight as well as for knowledge and reason	RE SOW IPC SOW
Pupils develop an understanding of feelings and emotions, and their likely impact	PSHE SOW Anti-Bullying Week The Big Top Schedule

	Thought of the Week Schedule
Schools give pupils the opportunity to understand human feelings and emotions, the way they affect people and how an understanding of them can be helpful	PSHE SOW Thought of the Week Schedule
Schools develop a climate or ethos within which all pupils can grow and flourish, respect others and be respected	Boulton Song SING Motto Thought of the Week Schedule
Schools accommodate difference and respecting the integrity of individuals	Thought of the Week Schedule
Using imagination and creativity in learning	Evidence across Oasis Academy Boulton
Pupils' use of imagination and creativity in their learning	SFA SOW Dance Class Music Lessons
Pupils develop an expressive and/or creative impulse	IPC SOW Contributing the value boards in the playground Dance Lessons

MORAL DEVELOPMENT GRID - OFSTED CRITERIA

Developing and expressing personal views or values	Evidence across Oasis Academy Boulton
Pupils' interest in investigating and offering reasoned views about moral and ethical issues	RE SOW IPC SOW Extra-Curricular Trips to places of worship and Cadbury world (Fairtrade)
Pupils develop a confidence to act consistently in accordance with their own principles	The Boulton Way PSHE SOW
Pupils develop a considerate style of life	The Boulton Way RE SOW
Pupils develop a willingness to express their views on ethical issues and personal values	RE SOW Extra-Curricular Trips to places of worship.
Pupils develop a commitment to personal values in areas which are considered right by some and wrong by others	PSHE SOW RE SOW
Pupils develop a desire to explore their own and others' views	English, RE and IPC SOW Thought of the Week Schedule
Pupils develop an understanding of the need to review and reassess their values, codes and principles in the light of experience.	Extra-Curricular Trips RE SOW
Pupils develop an ability to make responsible and reasoned judgements on moral dilemmas	RE SOW PSHE SOW Assembly Schedule
Schools develop an open and safe learning environment in which pupils can express their views and practise moral decision-making	Culture for Learning Policy
Investigating moral values and ethical issues	Evidence across Oasis Academy Boulton

Pupils' interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues	RE SOW English SOW
Pupils develop a desire to explore their own and others' views	English SOW
Schools promote measures to prevent discrimination on the basis of race, religion, gender, sexual orientation, age and other criteria	Anti-bullying Week The Big Top Schedule
Schools give pupils opportunities across the curriculum to explore and develop moral concepts and values - for example, personal rights and responsibilities, truth, justice, equality of opportunity, right and wrong	RE SOW PSHE Work Thought of the Week Schedule
Schools recognise and respect the codes and morals of the different cultures represented in the school and wider community	The Boulton Way SING Motto Hands Outstretched Assembly
Moral codes and models of moral virtue	Evidence across Oasis Academy Boulton
Schools provide a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school	The Boulton Way Behaviour Policy (Consistent Approach)
Schools make an issue of breaches of agreed moral codes where they arise - for example, in the press, on television and the internet as well as in school	IPC SOW Assembly Schedule
Schools model, through the quality of relationships and interactions, the principles which they wish to promote - for example, fairness, integrity, respect for people, pupils' welfare, respect for minority interests, resolution of conflict, keeping promises and contracts	Thought of the Week Schedule PSHE SOW Anti-Bullying Assembly
Schools provide models of moral virtue through literature, humanities, sciences, arts, assemblies and acts of worship	Extra-curricular trips Thought of the Week Schedule Assembly Schedule IPC SOW RE SOW PSHE SOW
Schools reinforce their values through images, posters, classroom displays, screensavers, exhibitions	All classroom displays The Value boards in the playground Large posters in the hall Television in the reception area Displays throughout the corridors
Recognising right and wrong and applying it	Evidence across Oasis Academy Boulton
Pupils' ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England	PSHE SOW RE SOW Extra-Curricular Trips to places of worship
Pupils develop an ability to distinguish right from wrong, based on a knowledge of the moral codes of their own and other cultures	Thought of the Week Assembly Schedule Assembly Schedule RE SOW PSHE SOW
Pupils develop an ability to make responsible and reasoned judgements on moral dilemmas	RE SOW Thought of the Week Schedule
Understanding the consequences of actions	Evidence across Oasis Academy Boulton
Pupils' understanding of the consequences of their behaviour and actions	Behaviour for Learning Policy RE SOW
Pupils develop an ability to think through the consequences of their own and others' actions	Behaviour for Learning Policy Pastoral Team

Schools encourage pupils to take responsibility for their actions; for example, respect for property, care of the environment, and developing codes of behaviour	Behaviour for Learning Policy Class Charter/ Agreement Cooperative Learning Strands
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SOCIAL DEVELOPMENT - OFSTED CRITERIA

Developing personal qualities and using social skills	Evidence across Oasis Academy Boulton
Pupils' use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds	English SOW Extra-Curricular Trips to places of worship
Pupils adjust to a range of social contexts by appropriate and sensitive behaviour	PSHE SOW
Pupils reflect on their own contribution to society and to the world of work	Cooperative Learning Strands Behaviour for Learning Policy
Pupils show respect for people, living things, property and the environment	Behaviour for Learning Policy Thought of the Week Schedule
Pupils benefit from advice offered by those in authority or counselling roles	School Leadership Prefects Head boy and Head girl in each year group
Pupils exercise responsibility	PE SOW Playtimes and Lunchtimes Fit for Life Extra-curricular Activities IPC SOW
Schools foster a sense of community, with common, inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish	RE SOW Thought of the Week Schedule Black History Assembly PSHE SOW
Schools encourage pupils to recognise and respect social differences and similarities	PSHE SOW
Schools help pupils develop personal qualities which are valued in a civilised society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, inter-dependence, self-respect	Thought of the Week Schedule Assembly Schedule Tutor Time PSHE SOW
Schools help pupils to challenge, when necessary and in appropriate ways, the values of a group or wider community	PSHE SOW RE SOW
Schools provide a conceptual and linguistic framework within which to understand and debate social issues	RE SOW English SOW
Schools provide opportunities for engaging in the democratic process and participating in community life	Young Persons Parliament Head Boy and Head Girl Boulton's Got Talent Student Leadership Team
Schools provide opportunities for pupils to exercise leadership and responsibility	Student Leadership Team Head Boy and Head Girl for each year group Prefects Peer Mediators Classroom helpers
Schools provide positive and effective links with the world of work and the wider community	School visit from the firefighters at the local fire station

	School visit from HSBC Bank
Participating, cooperating and resolving conflicts	Evidence across Oasis Academy Boulton
Pupils' willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively	Children work with local students from secondary schools PSHE SOW
Pupils relate well to other people's social skills and personal qualities	PSHE SOW Thought of the Week Assembly
Pupils work, successfully, as a member of a group or team	PSHE SOW Thought of the week assembly Cooperative Learning Points
Pupils challenge, when necessary and in appropriate ways, the values of a group or wider community	Young Persons Parliament
Pupils share views and opinions with others, and work towards consensus	Student Leadership Team Head Boy and Head Girl
Pupils resolve conflicts and counter forces which militate against inclusion and unity	PSHE SOW
Pupils participate in activities relevant to the community	Christmas Fair Boulton's Got Talent
Schools encourage pupils to work co-operatively	Cooperative Learning Points House Points Shine bright like a diamond stamps
Schools provide positive corporate experiences - for example, through assemblies, team activities, residential experiences, school productions	Visit to the West Bromwich Football Stadium for winners of Football competition.
Schools help pupils resolve tensions between their own aspirations and those of the group or wider society	PSHE SOW
Schools provide a conceptual and linguistic framework within which to understand and debate social issues	English SOW RE SOW Student Leadership Team IPC SOW
Understanding how communities and societies function	Evidence across Oasis Academy Boulton
Pupils' acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain	IPC SOW PSHE SOW
Pupils appreciate the rights and responsibilities of individuals within the wider social setting	RE SOW PSHE SOW
Pupils understand how societies function and are organised in structures such as the family, the school and local and wider communities	IPC SOW Food Net Fitness Clubs for parents
Pupils understand the notion of interdependence in an increasingly complex society	Thought of the Week Schedule PSHE Assembly Schedule
Schools identify key values and principles on which school and community life is based	Thought of the Week schedule Food Net Play and Stay clubs Fitness clubs for parents
CULTURAL DEVELOPMENT GRID - OFSTED CRITERIA	
Exploring, understanding and respecting cultural diversity	Evidence across Oasis Academy Boulton

Pupils' interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities	RE SOW Extra-curricular activities Black History Assembly
Pupils' understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others	Black History Assembly RE SOW PSHE SOW
Pupils develop an understanding of the dynamic, evolutionary nature of cultures	RE SOW PSHE SOW Assembly Schedule
Pupils develop an ability to appreciate cultural diversity and accord dignity and respect to other people's values and beliefs, thereby challenging racism and valuing race equality	RE SOW PSHE SOW Assembly Schedule Thought of the week
Pupils develop an openness to new ideas and a willingness to modify cultural values in the light of experience	RE SOW PSHE SOW Assembly Schedule Thought of the week
Pupils develop a regard for the heights of human achievement in all cultures and societies	RE SOW PSHE SOW Assembly Schedule Thought of the week
Pupils develop an appreciation of the diversity and interdependence of cultures	RE SOW PSHE SOW Assembly Schedule Thought of the week
Schools present authentic accounts of the attitudes, values and traditions of diverse cultures	RE SOW PSHE SOW Assembly Schedule Thought of the week
Schools address discrimination on the grounds of race, religion, gender, sexual orientation, age and other criteria and promoting racial and other forms of equality	PSHE SOW RE SOW
Participating and responding to cultural activities	Evidence across Oasis Academy Boulton
Pupils' willingness to participate in and respond positively to artistic, sporting and cultural opportunities	IPC SOW PE SOW RE SOW
Pupils develop an ability to use language and understand images/icons - for example, in music, art, literature - which have significance and meaning in a culture	IPC SOW English SOW
Pupils develop a willingness to participate in, and respond to, artistic and cultural enterprises	IPC SOW RE SOW
Pupils develop a sense of personal enrichment through encounter with cultural media and traditions from a range of cultures	IPC SOW RE SOW
Schools recognise and nurturing particular gifts and talents	Extra-Curricular Intervention Groups
Schools provide opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging pupils to reflect on their significance	English SOW IPC SOW RE SOW

Schools develop partnerships with outside agencies and individuals to extend pupils' cultural awareness, for example, theatre, museum, concert and gallery visits, resident artists, foreign exchanges	Soho Centre Food Net Hands Outstretched KINECT
Preparing for life in modern Britain	Evidence across Oasis Academy Boulton
Pupils' knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain	IPC SOW Young Persons Parliament
Pupils' understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain	Young Persons Parliament Food Net
Understanding and appreciating personal influences	Evidence across Oasis Academy Boulton
Pupils' understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others	Black History Assembly IPC SOW
Pupils develop an ability to recognise and understand their own cultural assumptions and values	Black History Assembly IPC SOW RE SOW
Schools provide opportunities for pupils to explore their own cultural assumptions and values	Black History Assembly IPC SOW RE SOW
Schools reinforce the school's cultural values through displays, posters, exhibitions, etc.	All classroom displays The Value boards in the playground Large posters in the hall Television in the reception area Displays throughout the corridors
Schools audit the quality and nature of opportunities for pupils to extend their cultural development across the curriculum	Student Leadership Team Head Boy and Head Girl