

**Oasis Academy Boulton**  
**RE Scheme of Work Overview 2017-18**

**Autumn Term**

**Year 1**

<b>Cultivating inclusion, identity and belonging</b>	<b>Being thankful</b>	<b>Being modest and listening to others</b>	<b>Expressing joy</b>	<b>Being fair and just</b>
--	-----------------------	---	-----------------------	----------------------------

**Year 2**

<b>Living By Rules</b>	<b>Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment</b>	<b>Being Regardful of Suffering</b>	<b>Sharing and Being Generous</b>	
------------------------	---	-------------------------------------	-----------------------------------	--

**Year 3**

<b>Sharing and Being Generous</b>	<b>Caring for Others, Animals and the Environment</b>	<b>Creating Unity and Harmony</b>	<b>Participating and Willing to Lead</b>	
-----------------------------------	---	-----------------------------------	--	--

**Year 4**

<b>Expressing Joy</b>	<b>Being Thankful</b>	<b>Being Reflective and Self Critical</b>	<b>Being Curious and Valuing Knowledge</b>	
-----------------------	-----------------------	---	--	--

**Year 5**

<b>Caring for Others, Animals and the Environment</b>	<b>Sharing and Being Generous</b>	<b>Being Loyal and Steadfast</b>	<b>Being Hopeful and Visionary</b>	
---	-----------------------------------	----------------------------------	------------------------------------	--

**Year 6**

<b>Living By Rules</b>	<b>Being Fair and Just</b>	<b>Creating Unity and Harmony</b>	<b>Cultivating Inclusion, Identity and Belonging</b>	
------------------------	----------------------------	-----------------------------------	--	--

**Spring Term**

**Year 1**

<b>Being accountable and living with integrity</b>	<b>Being courageous and confident</b>	<b>Being loyal and steadfast</b>		
--	---------------------------------------	----------------------------------	--	--

**Year 2**

<b>Creating Unity and Harmony</b>	<b>Participating and Willing to Lead</b>	<b>Caring for Others, Animals and the Environment</b>	<b>Being Merciful and Forgiving</b>	
-----------------------------------	--	---	-------------------------------------	--

<b>Year 3</b>				
<b>Being Fair and Just</b>	<b>Being Accountable and Living with Integrity</b>	<b>Remembering Roots</b>	<b>Being Loyal and Steadfast</b>	
<b>Year 4</b>				
<b>Being Modest and Listening to Others</b>	<b>Cultivating Inclusion, Identity and Belonging</b>	<b>Being Merciful and Forgiving</b>	<b>Being Regardful of Suffering</b>	
<b>Year 5</b>				
<b>Being Open, Honest and Truthful</b>	<b>Being Silent and Attentive to and Cultivating a Sense for the Sacred and Transcendent</b>	<b>Participating and Willing to Lead</b>	<b>Being Modest and Listening to Others</b>	
<b>Year 6</b>				
<b>Remembering Roots</b>	<b>Being Courageous and Confident</b>	<b>Being Regardful of Suffering</b>	<b>Being Merciful and Forgiving (and Being Regardful of Suffering)</b>	
<b>Summer Term</b>				
<b>Year 1</b>				
<b>Remembering roots</b>	<b>Being hopeful and visionary</b>	<b>Being curious and valuing knowledge</b>	<b>Open, honest and truthful</b>	
<b>Year 2</b>				
<b>Being Silent and Attentive to, and Cultivating a Sense for the Sacred and Transcendent</b>	<b>Being Reflective and Self Critical</b>	<b>Being Imaginative and Explorative</b>	<b>Appreciating Beauty</b>	
<b>Year 3</b>				
<b>Being Open Honest and Truthful</b>	<b>Being Silent and Attentive to, and Cultivating a sense for the Sacred and Transcendent</b>	<b>Being Courageous and Confident</b>	<b>Being Hopeful and Visionary</b>	
<b>Year 4</b>				
<b>Living By Rules</b>	<b>Being Temperate and Exercising Self Discipline and Serene Contentment</b>	<b>Being Imaginative and Explorative (and Appreciating Beauty)</b>	<b>Appreciating Beauty (and Being Imaginative and Explorative)</b>	
<b>Year 5</b>				

<b>Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment</b>	<b>Being Accountable and Living with Integrity</b>	<b>Being Thankful</b>	<b>Being Imaginative and Explorative</b>	
<b>Year 6</b>				
<b>Expressing Joy</b>	<b>Appreciating Beauty</b>	<b>Being Curious and Valuing Knowledge</b>	<b>Being Reflective and Self Critical</b>	

**At Oasis Academy Boulton, our RE curriculum encompasses the Birmingham Syllabus for Education and the values and ethos that underpins the Oasis Learning Community. The children will learn about their own faith or faith tradition, the historic faith traditions of the City and something of all the faiths represented in Birmingham.**