

# Key Skills Progression Ladders

Geography			
	<b>Teaching Points</b> All targets to be covered throughout the year. Key skills and purpose are weaved into planning.	<b>Purpose of Study</b> Why are we teaching this and why are the children learning these teaching points?	<b>Key skills</b> These are progressive skills children will acquire through the academy.
Year 1	<p><b>Locational Knowledge</b>            Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding area</p> <p><b>Human and Physical Geography</b>  <b>Identify seasonal and daily weather</b>            patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South poles            Use basic geographical vocabulary to refer to :</p> <ul style="list-style-type: none"> <li>-Key Physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>- Key human features, including: city town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <p><b>Geographical skills and fieldwork</b>            Use world maps, atlases and globes to identify the UK and its countries            Use simple field work and observational skills to study the geography of their school and its grounds and the key human and</p>	<ul style="list-style-type: none"> <li>• <b>Inspire curiosity and fascination about the worlds and it's people</b></li> <li>• <b>Equip children about diverse place, people, resources</b></li> <li>• <b>Natural and human environments</b></li> </ul>	<p>Develop knowledge about the UK and their locality</p> <p>Understand basic subject-specific vocabulary relating to human and the physical geography</p> <p>Begin to use geographical skills, including first-hand observation to enhance locational awareness</p>

## Key Skills Progression Ladders

	<p>physical features of its surrounding environment</p>		
<h1>Year 2</h1>	<p><b>Locational Knowledge</b> Name and locate the world's 7 continents and 5 oceans</p> <p><b>Place Knowledge</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a non- contrasting European Country</p> <p><b>Geographical Skills and Fieldwork</b> Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and the oceans Use simple compass directions and locational and directional language to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple field work and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<ul style="list-style-type: none"> <li>• <b>Inspire curiosity and fascination about the worlds and it's people</b></li> <li>• <b>Equip children about diverse place, people, resources</b></li> <li>• <b>Natural and human environments</b></li> <li>• <b>Deep understanding of the earths key physical and human processes</b></li> </ul>	<p>Develop knowledge about the world, the UK and their locality</p> <p>Understand basic subject specific vocabulary relating to human and physical geography</p> <p>Begin to use geographical skills, including first hand observation, to enhance locational awareness</p>

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# Year 3

### **Locational Knowledge**

Locate the world's countries, using maps to concentrate on their environmental regions, key physical and human characteristics, countries and major cities

Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers,) and land use patterns and understanding; and understand how some of these aspects have changed over time.

### **Place Knowledge**

Understand geographical similarities and differences through the study of human and physical geography of a region of the UK.

### **Human and Physical Geography**

Describe and understand key aspects of physical geography including volcanoes and earthquakes.

Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Use the eight points of a compass, 4 and 6 figure grid references, symbols and key (Including the use of Ordnance survey

- **Inspire curiosity and fascination about the worlds and it's people**
- **Equip children about diverse place, people, resources**
- **Natural and human environments**
- **Deep understanding of the earths key physical and human processes**

Extend knowledge and understanding beyond the local area to include the UK and Europe, North and South America.

Understand the location and characteristics of a range of most significant human and physical features of the world.

Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

**Key Skills Progression Ladders**

	<p>maps) to build their knowledge of the UK and the wider world.</p> <p>Use field work to observe, measure and record.</p>		
<p><b>Year 4</b></p>	<p><b>Locational Knowledge</b>            Locate the world’s countries, using maps to concentrate on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers,) and land use patterns and understanding; and understand how some of these aspects have changed over time.</p> <p><b>Place Knowledge</b>            Understand geographical similarities and differences through the study of human and physical geography of a region of the UK.</p> <p><b>Human and Physical Geography</b>            Describe and understand key aspects of physical geography, including: rivers and the water cycle.</p> <p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of</p>	<ul style="list-style-type: none"> <li>• <b>Inspire curiosity and fascination about the worlds and it’s people</b></li> <li>• <b>Equip children about diverse place, people, resources</b></li> <li>• <b>Natural and human environments</b></li> <li>• <b>Deep understanding of the earths key physical and human processes</b></li> </ul>	<p>Extend knowledge and understanding beyond the local area to include the UK and Europe, North and South America.</p> <p>Understand the location and characteristics of a range of most significant human and physical features of the world.</p> <p>Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>

## Key Skills Progression Ladders

	<p>natural resources including energy, food, minerals and water.</p> <p>Use field work to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>		
<h1 style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 5</h1>	<p><b>Locational Knowledge</b> Locate the world's countries, using maps to concentrate on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime/Greenwich, Meridian and time zone.</p> <p><b>Place Knowledge</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European county.</p> <p><b>Human and Physical Geography</b> Describe and understand key aspects of physical geography, including: Climate zones, rivers, mountains.</p> <p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity</p>	<ul style="list-style-type: none"> <li>• <b>Inspire curiosity and fascination about the worlds and it's people</b></li> <li>• <b>Equip children about diverse place, people, resources</b></li> <li>• <b>Natural and human environments</b></li> <li>• <b>Deep understanding of the earths key physical and human processes</b></li> <li>• <b>Deepen understanding of the interaction between physical and human processes</b></li> <li>• <b>Explain how the earths features at different scales are shaped, interconnected and change over time</b></li> </ul>	<p>Extend knowledge and understanding beyond the local area to include the UK and Europe, North and South America.</p> <p>Understand the location and characteristics of a range of most significant human and physical features of the world.</p> <p>Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>

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	<p>including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p><b>Geographical Skills and Field Work</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, 4 and 6 figure grid references, symbols and key (Including the use of Ordnance survey maps) to build their knowledge of the UK and the wider world.</p>		
<h1>Year 6</h1>	<p><b>Locational Knowledge</b> Locate the world's countries using maps to focus on Europe, including the location of Russia and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime/Greenwich, Meridian and time zone.</p> <p><b>Place Knowledge</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European county, and a region within North or South America.</p>	<ul style="list-style-type: none"> <li>• <b>Inspire curiosity and fascination about the worlds and it's people</b></li> <li>• <b>Equip children about diverse place, people, resources</b></li> <li>• <b>Natural and human environments</b></li> <li>• <b>Deep understanding of the earths key physical and human processes</b></li> <li>• <b>Deepen understanding of the interaction between physical and human processes</b></li> <li>• <b>Explain how the earths features at different scales are shaped, interconnected and change over time</b></li> </ul>	<p>Extend knowledge and understanding beyond the local area to include the UK and Europe, North and South America.</p> <p>Understand the location and characteristics of a range of most significant human and physical features of the world.</p> <p>Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>

## Key Skills Progression Ladders

	<p><b>Human and Physical Geography</b> Describe and understand key aspects of physical geography, including: Climate zones, biomes and vegetation belts, rivers, mountains.</p> <p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use Field work to observe, measure and record.</p>		
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