

Diary

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Reading Log

Date	Title	Page	Comments
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Year 6

Mathematics

Arithmetic: Paper 1

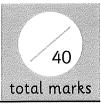
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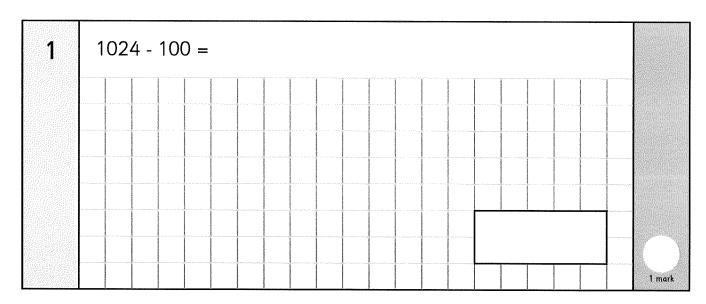


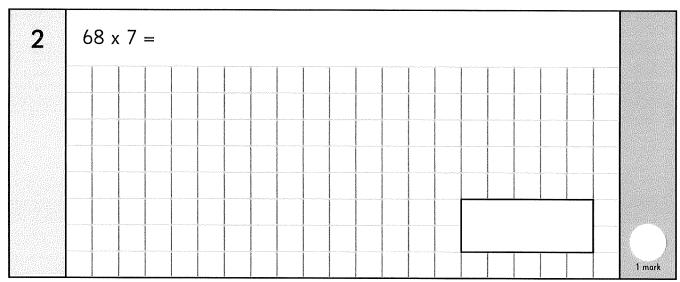


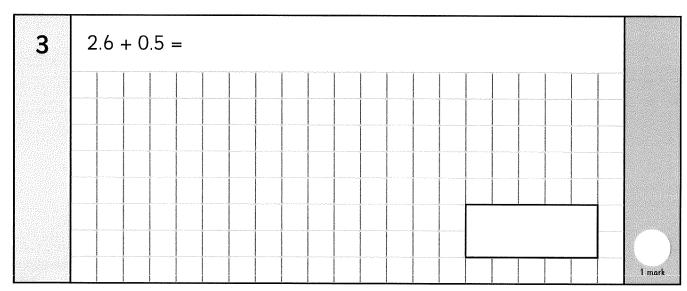




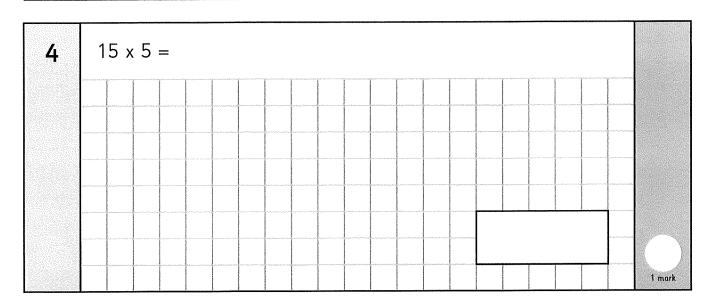


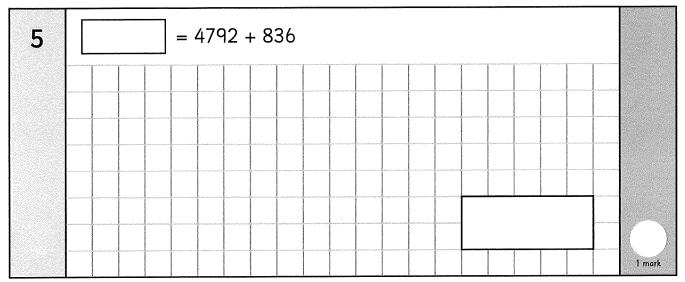


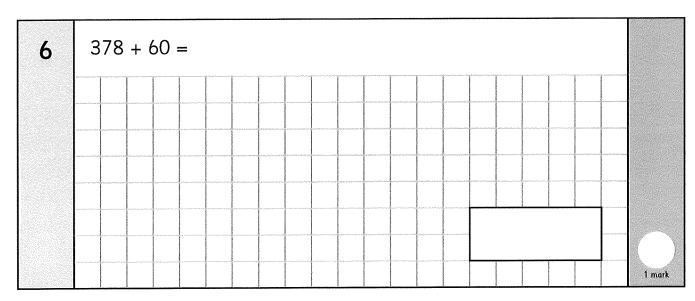




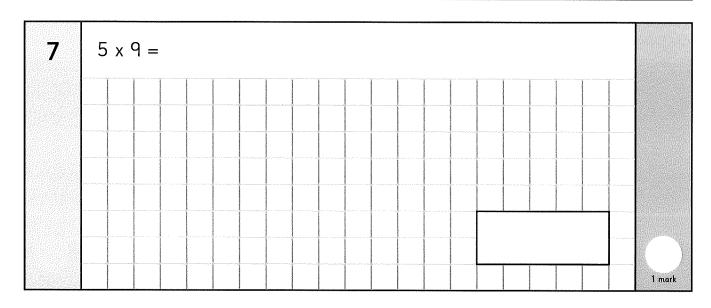


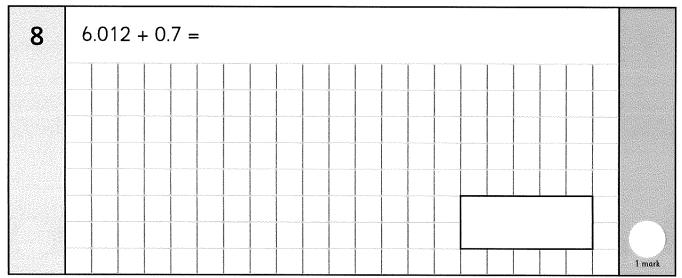


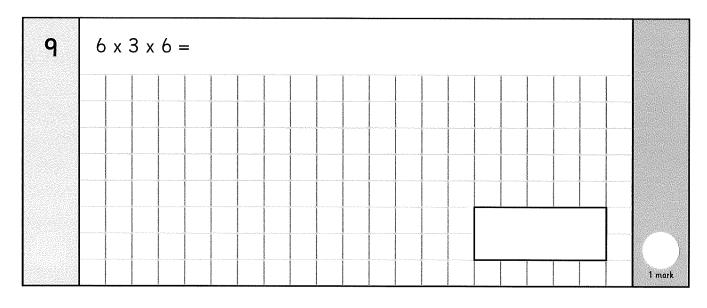




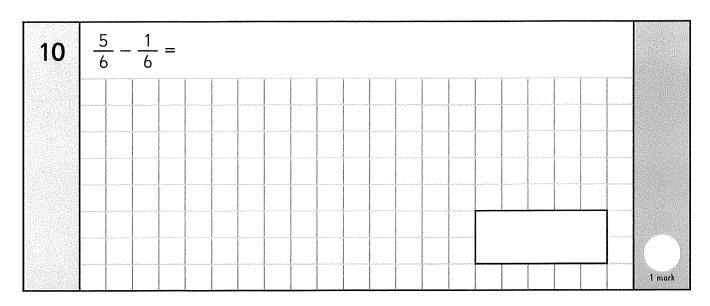


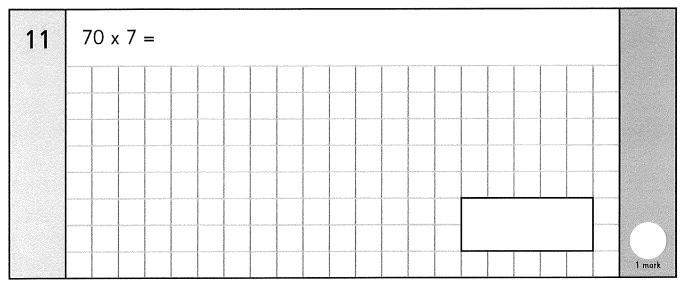


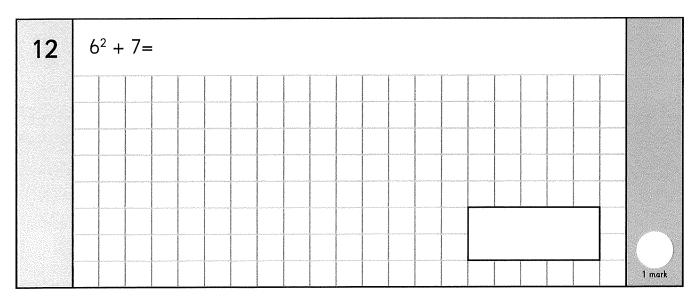




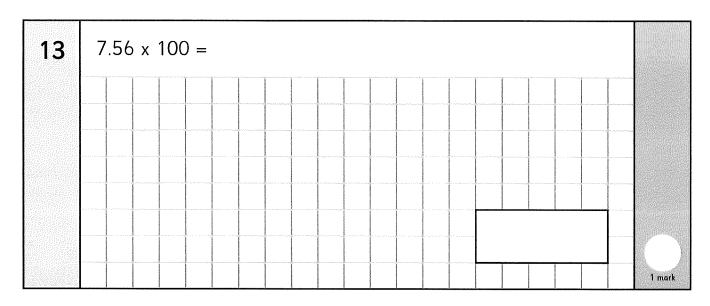


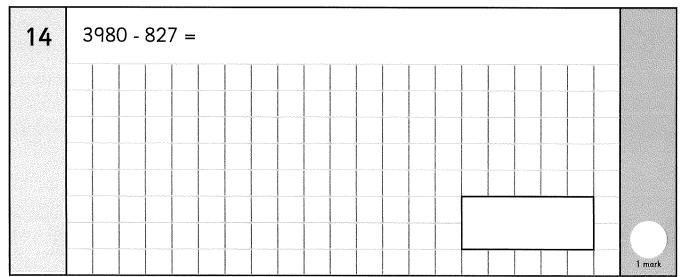


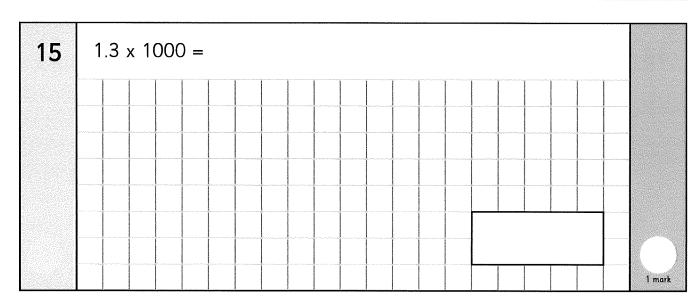




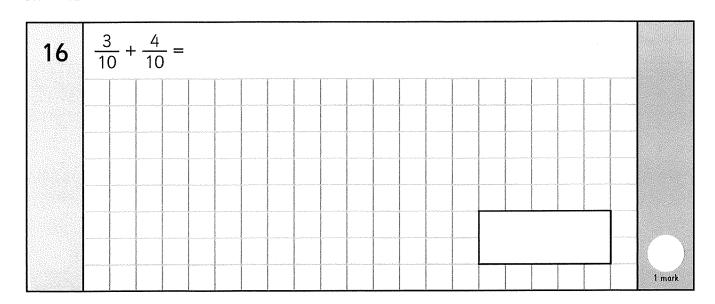


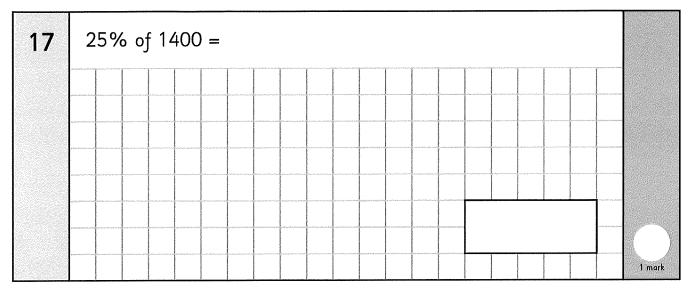


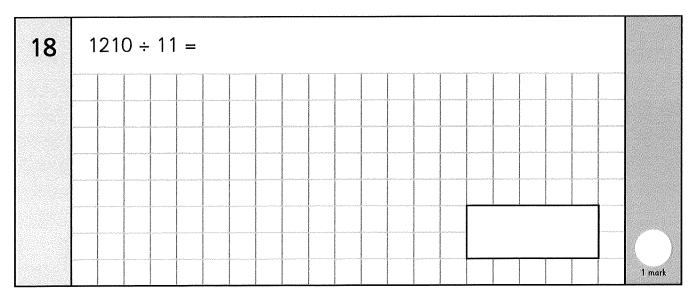




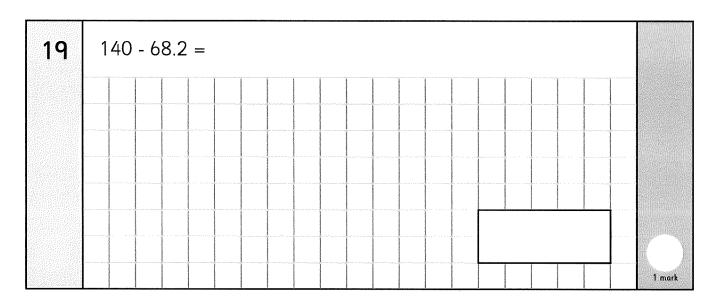


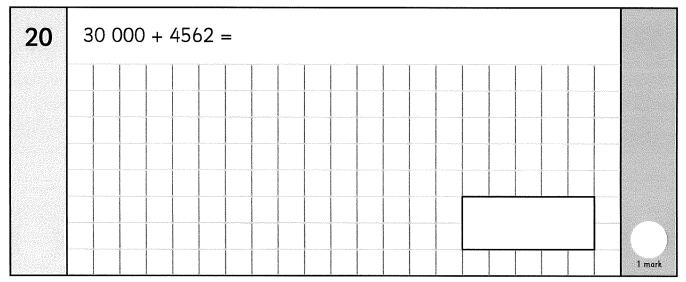


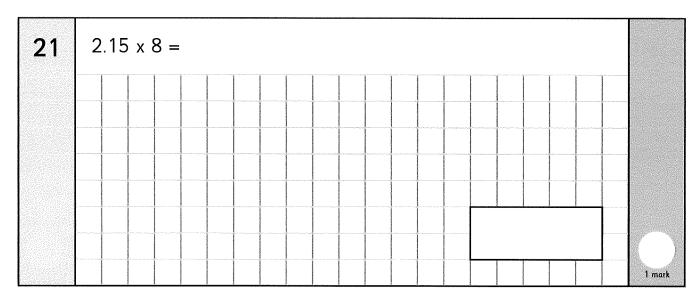




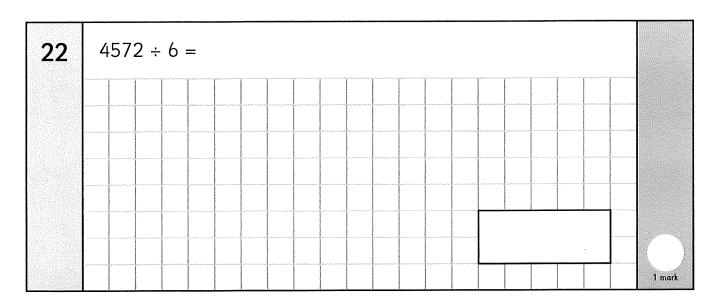


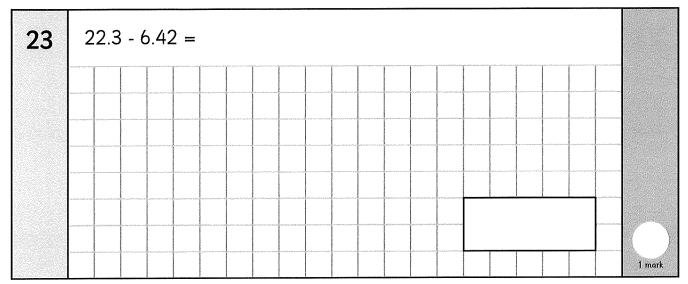


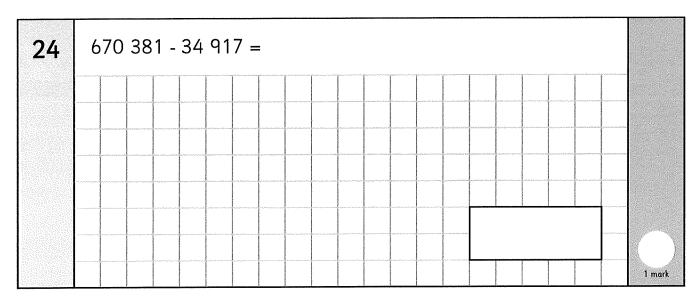






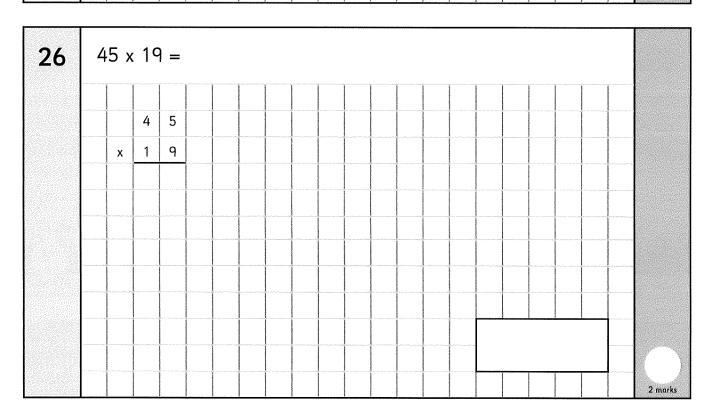




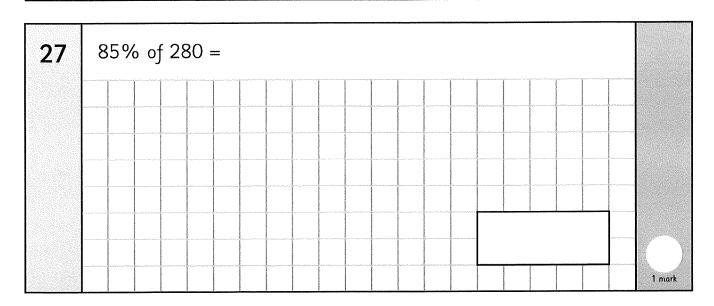


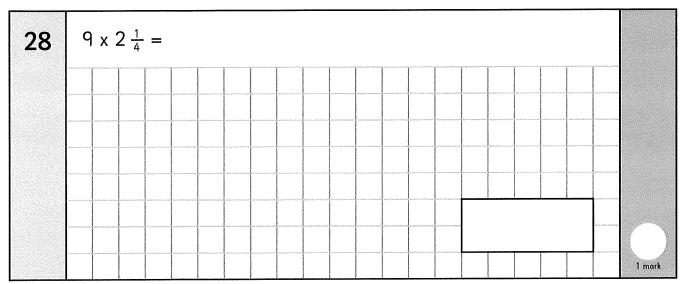


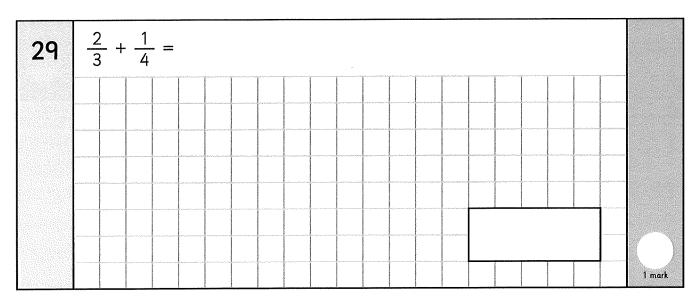
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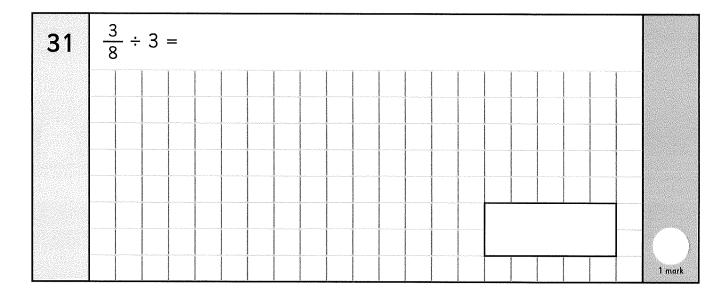








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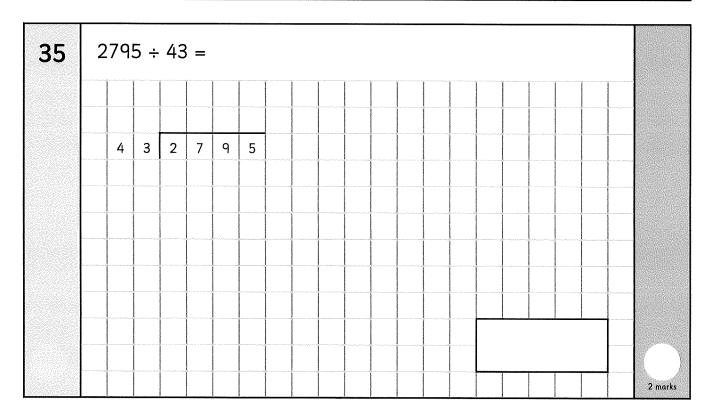


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Answer Sheet: Key Stage 2: Arithmetic Paper 1



Guidance: Children will have 30 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. Children will be awarded 2 marks for a correct answer. They may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

question	answer	marks
1	924	1
2	476	1
3	3.1	1
4	75	1
5	5628	1
6	438	1
7	45	1
8	6.712	1
9	108	1
10	$\frac{2}{3}$ or $\frac{4}{6}$	1
11	490	1
12	43	1
13	756	1
14	3153	1
15	1300	1
16	<u>7</u> 10	1
17	350	1
18	110	1
19	71.8	1
20	34 562	1
21	17.2	1

question	answer	marks
22	762	1
23	15.88	1
24	635 464	1
25	<u>1</u> 15	1
26	855	2
27	238	1
28	20 1/4	1
29	11 12	1
30	257	2
31	1 8	1
32	22	1
33	44 016	2
34	1 <u>14</u>	1
35	65	2
36	2 9	1
		Total 40

Spring-Themed

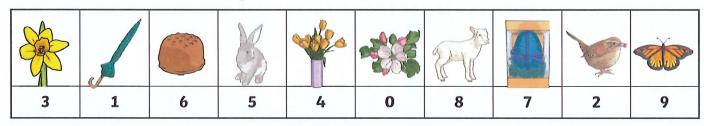
Maths Activity Booklet

Name: _____





Decimal Place Value and Multiplication Code Breaker



Multiply this number by 10:









What digit is in the tenths place of the answer?

Answer: _____

Divide this number by 10:











What digit is in the thousandths place of the answer?

Answer: _____

Multiply this number by 100:









What digit is in the tenths place of the answer?

Answer: _____

Divide this number by 100:











What digit is in the hundredths place of the answer?

Answer: _____

Multiply this number by 1000:









What digit is in the hundreds place of the answer?

Answer:

Divide this number by 1000:









What digit is in the tenths place of the answer?

Answer: _____





Percentages Code Breaker

Reveal a spring-themed joke by working out the answers to each of the calculations. Use the grid to locate the letter that matches each answer. The joke will read down the tables.

A	В	С	D	E	F	G	Н	I	J	K	L	М
6	15	21	5	13	24	18	7	12	1	25	19	9

N	0	Р	Q	R	S	Т	U	V	W	X	Y	Z
22	16	11	26	2	17	20	3	10	8	14	23	4

	Answer	Letter
25% of 20		
20% of 80		
50% of 26		
20% of 85		

80% of 30	
10% of 130	
30% of 50	
1% of 200	
2% of 150	
25% of 24	
20% of 10	
10% of 230	

25% of 76	
40% of 30	
62.5% of 40	
1% of 1300	

50% of 18	
20% of 30	
0.5% of 400	
75% of 28	
20% of 35	

	Answer	Letter
10% of 220		
80% of 20		

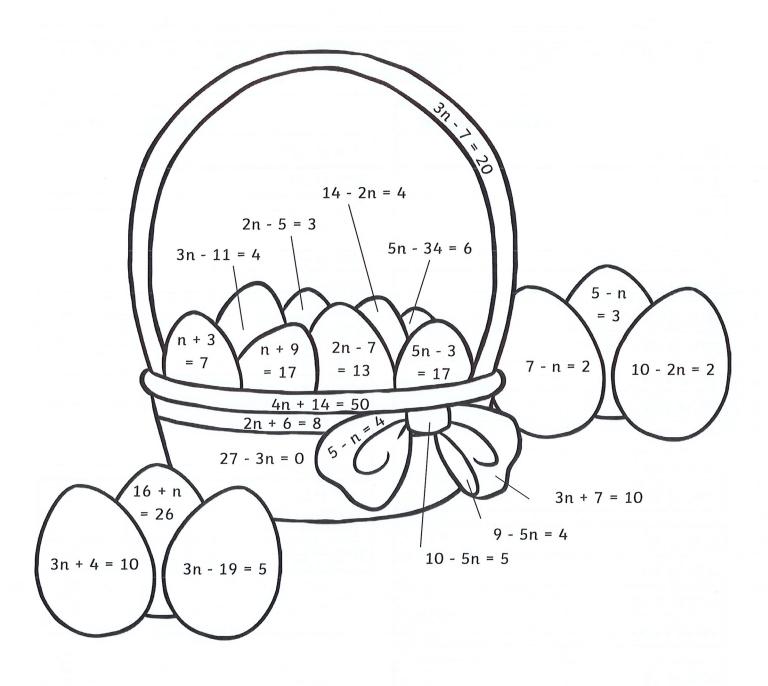
75% of 20	
15% of 20	
50% of 40	

40% of 15	
10% of 110	
40% of 5	
75% of 16	
50% of 38	

75% of 12	
75% of 8	
20% of 115	

Colour by Equation

Find the value of n in each equation. Use the key to colour the spring-themed picture.

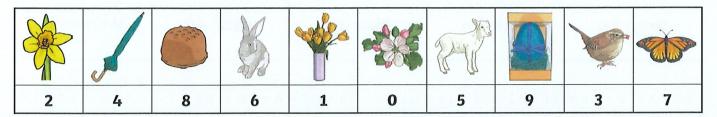


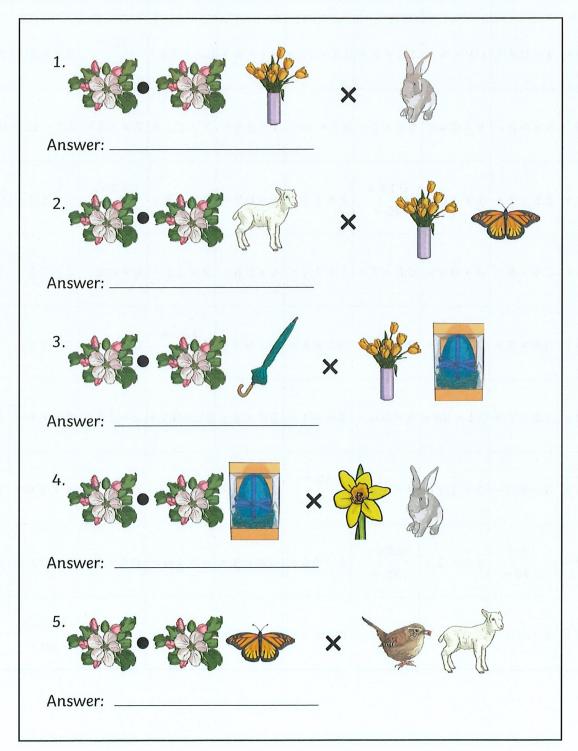
Pink:	Orange:	Yellow:	Purple:	Green:	Brown:	Blue
1	2	4	5	8	9	10





Written Methods of Multiplication of Decimals Code Breaker





Maths Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

Grey: 2.4	Pink: 2.6	Blue: 3.6	Black: 4.2	White: 5.4

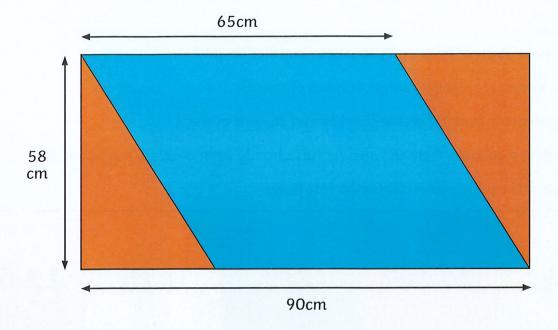
1.8 × 2 =	1 × 3.6 =	18 × 0.2 =	0.2 × 12 =	0.3 × 8 =	18 × 0.2 =	4 × 0.6 =	0.8 × 3 =	1 × 2.4 =	1.8 × 2 =
2 × 1.8 =	4 × 0.9 =	0.9 × 4 =	1.3 × 2 =	0.2 × 12 =	0.9 × 4 =	0.1 × 24 =	10 × 0.26 =	0.3 × 8 =	2 × 1.8 =
18 × 0.2 =	6 × 0.6 =	9 × 0,4 =	2.6 × 1 =	0.1 × 24 =	1 × 3.6 =	2 × 1.2 =	2 × 1.3 =	0.2 × 12 =	18 × 0.2 =
0.9 × 4 =	1.8 × 2 =	1 × 3.6 =	0.13 × 20 =	2 × 1.2 =	4 × 0.9 =	0.8 × 3 =	10 × 0.26 =	2 × 1.2 =	0.9 × 4 =
9 × 0.4 =	0.6 × 6 =	4 × 0.6 =	0.8 × 3 =	1 × 2.4 =	4 × 0.6 =	2 × 1.2 =	4 × 0.6 =	2.4 × 1 =	1 × 3.6 =
1 × 3.6 =	0.6 × 9 =	2.1 × 2 =	2 × 1.2 =	0.4 × 6 =	6 × 0.9 =	0.21 × 20 =	0.8 × 3 =	1 × 2.4 =	4 × 0.9 =
4 × 0.9 =	1.8 × 3 =	0.1 × 54 =	4 × 0.6 =	2.4 × 1 =	2.7 × 2 =	54 × 0.1 =	2 × 1.2 =	0.4 × 6 =	6 × 0.6 =
1 × 2.4 =	4 × 0.6 =	2 × 1.2 =	2 × 1.2 =	40 × 0.06 =	2.4 × 1 =	4 × 0.6 =	0.8 × 3 =	1 × 2.4 =	1.8 × 2 =
2 × 1.2 =	10 × 0.26 =	1.3 × 2 =	0.13 × 20 =	4 × 0.6 =	0.8 × 3 =	1 × 2.4 =	0.8 × 3 =	1 × 2.4 =	1 × 3.6 =
4 × 0.6 =	8 × 0.3 =	2.6 × 1 =	2 × 1.2 =	0.4 × 6 =	2 × 1.2 =	0.4 × 6 =	2 × 1.2 =	0.04 × 60 =	4 × 0.9 =

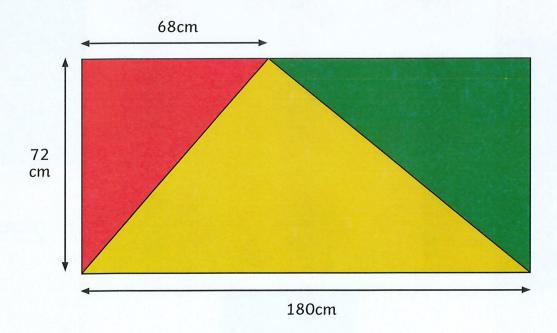




Flags

Use the dimensions to calculate the area of each colour on each flag. (Not drawn to scale)









Fractions, Decimals and Percentages Board Game

Instructions:

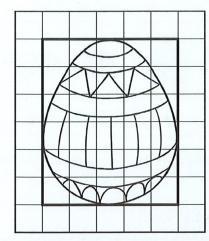
- Choose a space to start from and place your counter on it.
- Roll a dice and move clockwise that number of spaces.
- Find an equivalent fraction on the flowers and cover it over.
- If you land on a square where the answer has already been covered, miss your go.
- The winner is the player who covers the last flower.

0.4	37.5%	80%	0.75	12.5%
0.375	34	25	3 10	62.5%
0.125	8	2	4-5	40%
75%	3	1	5	25%
0.5	0.8	0.25	0.625	30%



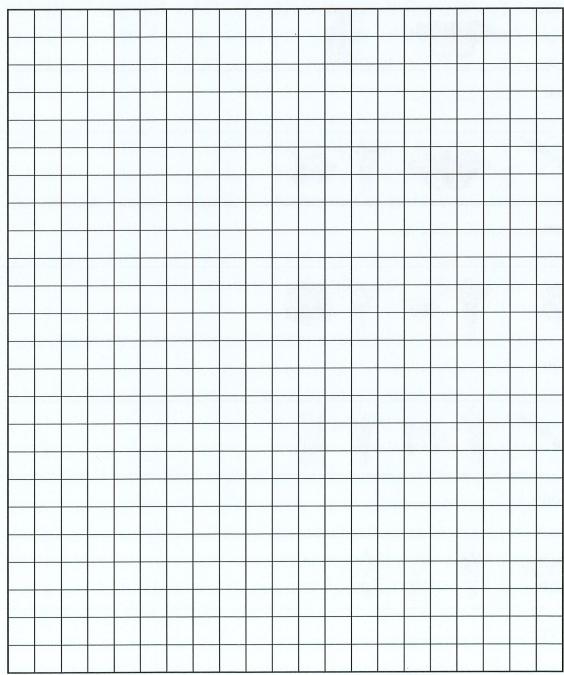


Egg Increase



Can you draw the egg's box on the blank grid, increasing the size of the box by a ratio of 1:3.

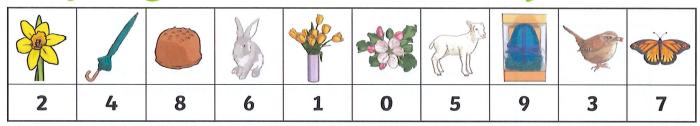
As an extra challenge, can you draw the egg, too?







Spring-Themed Linear Sequences



Use the code above to find the first 3 numbers in each sequence. Complete the sequences, giving the answers in numerals.

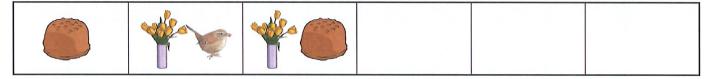
As a challenge, write the expression for each sequence, using n as the term.



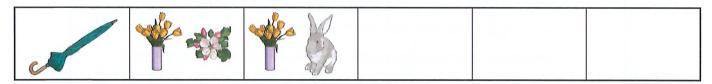
Expression:



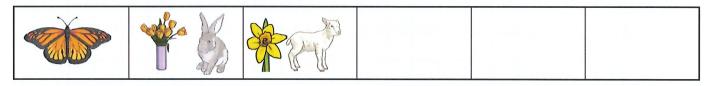
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Expression:



Expression:



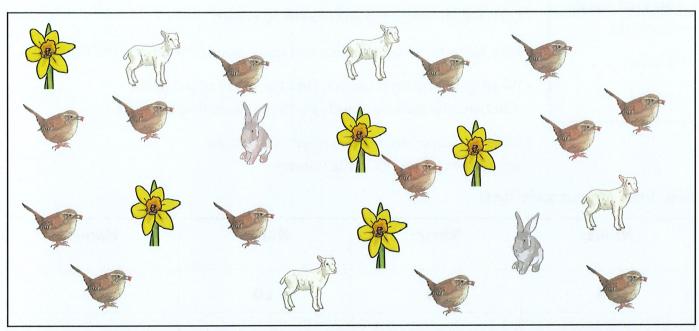
Expression:



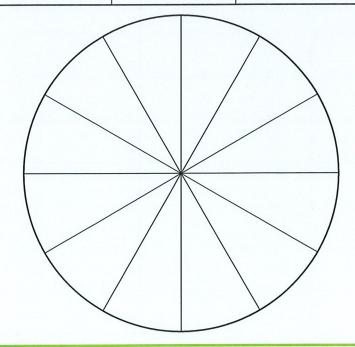


Spring Pie Chart

Count the spring-themed objects carefully. Represent the results as a pie chart.



Item	Pie Chart Colour	Frequency	Fraction	Number of Pie Chart Segments
birds				
bunnies				
daffodils				
lambs	-			





Spring Mean Board Game

You will need:

- counters
- · a dice
- · pencil

Instructions:

- Each player starts the game with 10 points.
- Take turns to throw the dice and move your counter around the board.
- When you land on a square, find the mean of the given numbers and add the points on that square to your score.
- When a player reaches the finish, the player with the most points is the winner.

Keep track of your score here:

Name:	Name:	Name:	Name:
10	10	10	10





Spring Mean Board Game





Spring Measure Riddles



I have a bucket which I use to fill a paddling pool.

I use 19 full buckets of cold water and 8 buckets of hot water, so the pool is $\frac{3}{4}$ full.

The capacity of the pool is 288 litres.

If I poured the water from one bucket into some glasses, I could fill 32 glasses.

What is the capacity of each glass in millilitres?



My friends and I go to the cinema by bus.

We spend 10 minutes walking and 15 minutes waiting at the bus stops, the journeys take 20 minutes each way.

We arrive as the film starts. There are 25 minutes of adverts and trailers, and the film lasts for 95 minutes.

We get home at 17:20.

What time did we set off to the cinema?



I have four bags of small chocolate eggs, with each bag containing an equal number of eggs and weighing 0.36kg.

I hide the eggs in the garden.

24 children search for the eggs and each finds 3 eggs. They found all of the eggs.

How much does each egg weigh in grams?

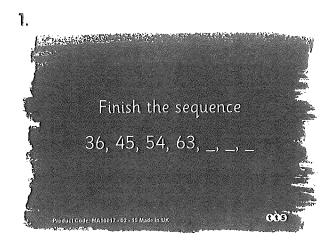


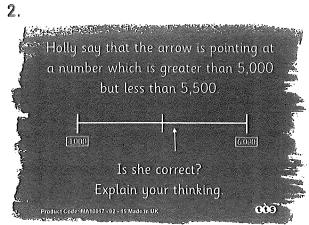
Number and Place Value

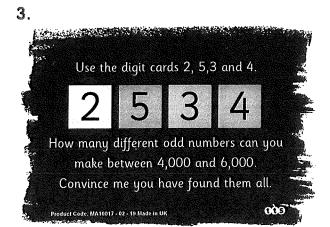
Bee-Bot has been struggling with his maths.

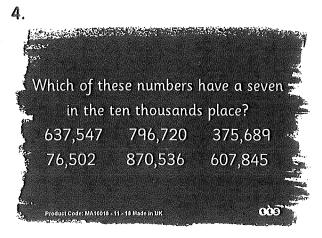
Put your maths hats on and see if you can help him to solve these questions.

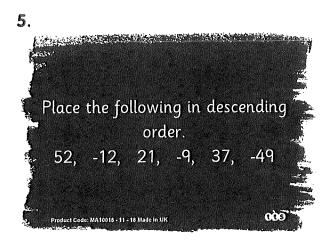




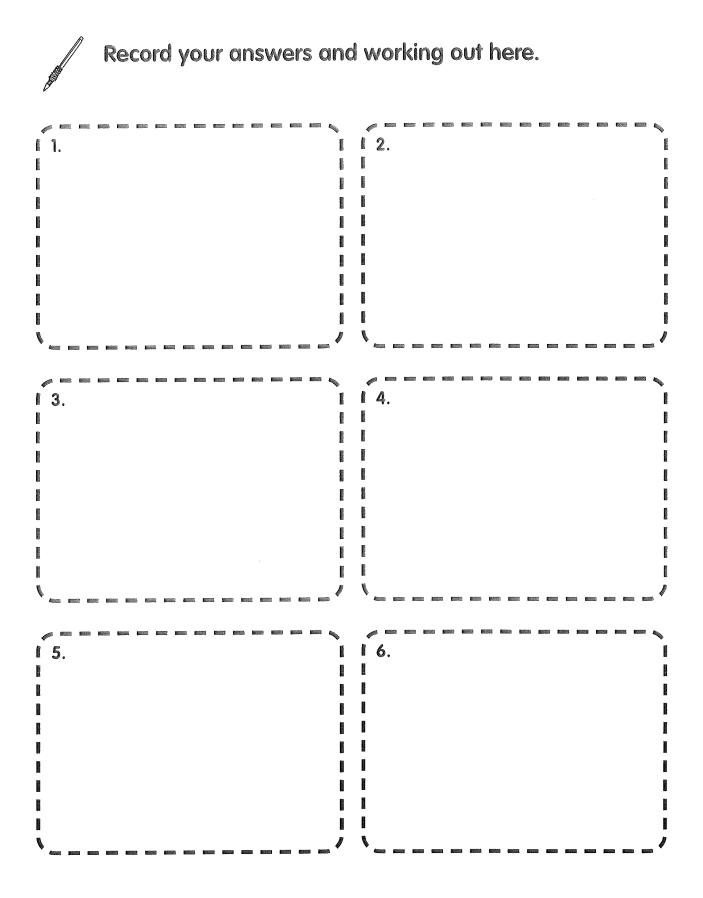












Advertising Your Town

You have 30 minutes to complete the following task. Use the checklist to help you.

Persuade your reader to take their next holiday to the place where you live.	
	Checklist
	 Plan your writing thoroughly using the sheets provided.
	 Think about what will make your writing unique – can you include a twist or standout viewpoint?
	 Use a wide range of vocabulary, punctuation and sentence structures.
	 Ensure that your handwriting is neat and legible.
	• Write at least one side of A4.
	• Read through your work. Remember to check your spelling, punctuation and grammar and neatly correct any errors.





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Advertising Your Town

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Film Review

You have 30 minutes to complete the following task. Use the checklist to help you.

Write a review of the last film you watched. Do not spend more than one quarter of the essay retelling the plot: your review should focus on your opinion about the film.	
	Checklist
	 Plan your writing thoroughly using the sheets provided.
	• Think about what will make your writing unique – can you include a twist or standout viewpoint?
	 Use a wide range of vocabulary, punctuation and sentence structures.
	 Ensure that your handwriting is neat and legible.
	 Write at least one side of A4.
	Read through your work. Remember to check your spelling, punctuation and grammar and neatly correct any errors.
	S. Miller

Page 1 of 3

STORY BOARD AND STORY









Continue the Story

You have 30 minutes to complete the following task. Use the checklist to help you.

'It was only then that I realised that things were not quite as they seemed.' Continue the story.	Checklist
	 Plan your writing thoroughly using the sheets provided. Think about what will make your writing unique – can you
	include a twist or standout viewpoint?Use a wide range of vocabulary, punctuation and sentence structures.
	 Ensure that your handwriting is neat and legible. Write at least one
	side of A4. • Read through your work. Remember to check your spelling, punctuation and grammar and neatly correct any errors.



Continue the Story





Continue the Story







Classroom Conundrum

You have 30 minutes to complete the following task. Use the checklist to help you.

The word 'conundrum' means 'a confusing or difficult problem or question'. Write a story with the title 'Classroom Conundrum'.	
	Checklist
	 Plan your writing thoroughly using the sheets provided.
	 Think about what will make your writing unique – can you include a twist or standout viewpoint?
	 Use a wide range of vocabulary, punctuation and sentence structures.
	 Ensure that your handwriting is neat and legible.
	 Write at least one side of A4.
	 Read through your work. Remember to check your
	spelling, punctuation and grammar and neatly correct any errors.
	Correct ung errors.



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Classroom Conundrum





William Shakespeare

'illiam Shakespeare

One of the most well-known English writers is William Shakespeare. He lived in the 16th and 17th Century and many of his plays are still performed today.

William Shakespeare was born at his home in Stratford Upon Avon. We do not know his exact birth date but it is usually said to be 23rd April 1564 because we know that he was baptised on 26th April 1564. He was the third child of John Shakespeare and Mary Arden. His father was a leather merchant and his mother's family owned land nearby. We do not know exactly where or if he went to school but it is likely that he went to the King's New School in Stratford to learn reading, writing and the classics.

On 28th November 1582, William married Anne Hathaway. William was just 18 years old at the time. They had a daughter and later they had twins. After this, little is known about the next seven years of Shakespeare's life. These are called the 'lost years'.

By 1592, William Shakespeare was living in London and working as an actor and playwright. By 1597, 15 of his 37 plays had been published.

Many people believe that William died on his birthday, 23rd April 1616 but we don't know this for certain.

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lion Shokespeare

- 1. Where and when was William Shakespeare born?
- 2. Who were his parents and what did they do for a living?
- 3. What is known about his schooling?
- 4. What have been called the lost years? What do you think that Shakespeare might have been doing in this time?
- 5. What did Shakespeare do in London?
- 6. What mysteries surround the life of Shakespeare? What do you think about these uncertainties?

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What else do you know about Shakespeare? What plays did he write?

Find out more information and make a fact sheet or a presentation about him to share with your class.

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The Revival of Crumbledown School

Truth to tell in years gone by, Crumbledown School, no word of a lie, Was an awful place, Full of woe, Where no sane child would want to go. Morale was low, detentions high, Hard to say exactly why... Years had passed With no respite, It kept the head awake at night.

Mr Watkin did whatever he could, But nothing he tried seemed to do much good. Pupils walked with shoulders down, Teachers dull, Their clothes all brown Until one day a girl arrived -9 years old and In Year 5 -Her name was Sue and she had a dream, Of starting up a football team.

The PE teacher was sadly lacking, Shrugged his shoulders and Sent her packing "It's a daft idea by any token, And anyway, my whistle's broken." Undeterred, Sue went away, And made a plan that very day, A buzz began Around the school, A football team might be quite cool! A squad was formed that self-same week, So Mr Watkin took a peek, To call them 'chaotic' Would be understating, Even 'a shambles' would be overrating. They lost every game, not just by a few

(I believe the last score was 30 to 2) That being said, They never gave up; Sue was determined to lift the league cup.

Then an odd thought occurred, worth supposition,
That important as training
Might be their nutrition...
Carbohydrates and protein – they were the key!
She would plan their whole diet, as strict as could be.
So she banned crisps and pop, "Be gone chocs and sweets",
And made special veg smoothies
With cabbage and beets,
And a secret ingredient which nobody knew
And Sue won't divulge, not even to you!

The sensational smoothies made the team more resilient,
And not only that They were actually brilliant!
They won every game, getting better each day
And nothing it seemed would stand in their way.
The children were thrilled by their new reputation
And Sue's special smoothies
Were quite the sensation!
The school was transformed from where boredom was rife
To a place full of energy, vigour and life!

This tale has a moral, you must understand
That health and nutrition
Work best hand in hand.
So please don't ignore what good it can do
To eat 5 a day and get exercise too.
Cut your sugar right down, be the best you can be,
You'll feel so much better, just try it, and see!
And as for Sue's smoothies,
The word got about
Now it's rumoured that England are trying them out!

Questions about the poem
1. What is the name of the head teacher?
2. Line four uses the word 'woe'. Think of a synonym for this word
3. How old is Sue?
4. What adjectives are used to describe the football team? Can you think of two others that could have been used?
5. What is your favourite part of the poem and why?
6. Crumbledown School was much improved by having a football team. What do you think would make your school a better place to be?
7. Write a short poem about your school and what you like about it. It doesn't have to rhyme. It could even be an acrostic poem using your school's name, e.g.
S T
M A R
K K S

Write your own poem	
	E E

Learn to Fingerspell

What is fingerspelling?

Fingerspelling is a way of spelling words using hand movements and is a part of learning sign language. Each letter of the alphabet has a different sign. British Sign. Language (BSL) uses a two-handed version, whereas others, such as American Sign Language (ASL) use only one.



Why should we learn it?

It would be wonderful if all children were taught to fingerspell. Firstly, it can be picked up very quickly and is great fun! Everyone loves the idea of secret codes and this is like learning a code. The yowels, for example, are indicated by pointing to each finger in turn, starting with the thumb – a, e, i, o, u.

Secondly, it is a new and different way to learn the alphabet and practise spelling. Children will have better understanding of the fact that words are made up of vowels and consonants.

Last, but not least, children will be able to communicate in a small way with a deaf or hearing impaired person and would better appreciate the communication difficulties they face.

Fingerspelling is only a part of learning sign language, but getting children to try it might encourage them to want to know more.

Questions:

1. What is fingerspelling?
2. What does the acronym BSL stand for?
3. Name the 5 vowels in the English language.
4. What are the final 5 consonants in the alphabet?
5. Look carefully at the fingerspelling alphabet opposite. First, practise signing your name then



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TISH SIGN LANGUAGE - FINGERSPELI

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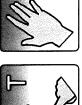








































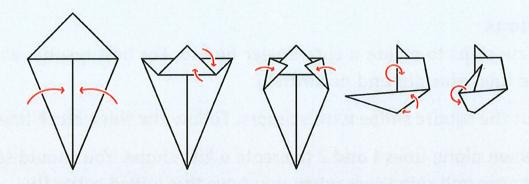


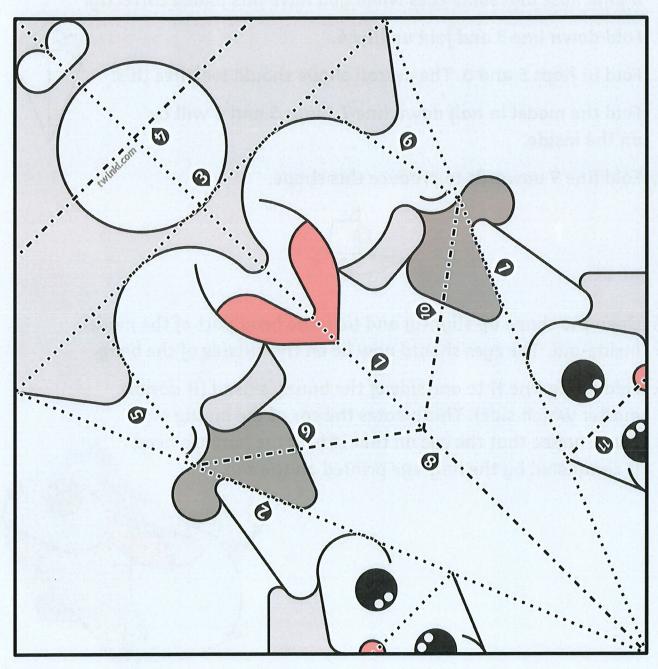






LEARN BRITISH SIGN LANGUAGE ONLINE A'





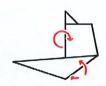


Simple Origami Easter Bunny Paper Craft

Instructions

Follow these steps to create a cute Easter bunny. For best results, use a ruler to fold the lines sharply and accurately.

- 1. Cut out the square shape with scissors. Follow the thick black lines.
- 2. Fold down along lines 1 and 2 to create a kite shape. You should see a pink nose and some eyes when you have this folded correctly.
- 3. Fold down line 3 and fold up line 4.
- 4. Fold in flaps 5 and 6. The overall shape should look like this:
- 5. Fold the model in half down line 7. Flaps 5 and 6 will be on the inside.
- 6. Fold line 9 upwards to produce this shape:



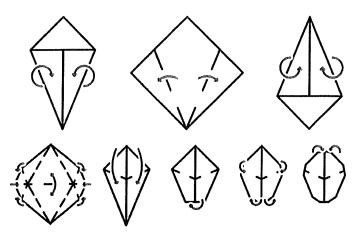
- 7. Open the shape up slightly and turn the head part of the model inside-out. The eyes should now be on the outside of the body.
- 8. Fold along line 11 to one side of the bunny's head (it doesn't matter which side). This creates the ear of the bunny and you'll notice that the eye on that side of the bunny's head is completed by the half-eye printed on the ear.

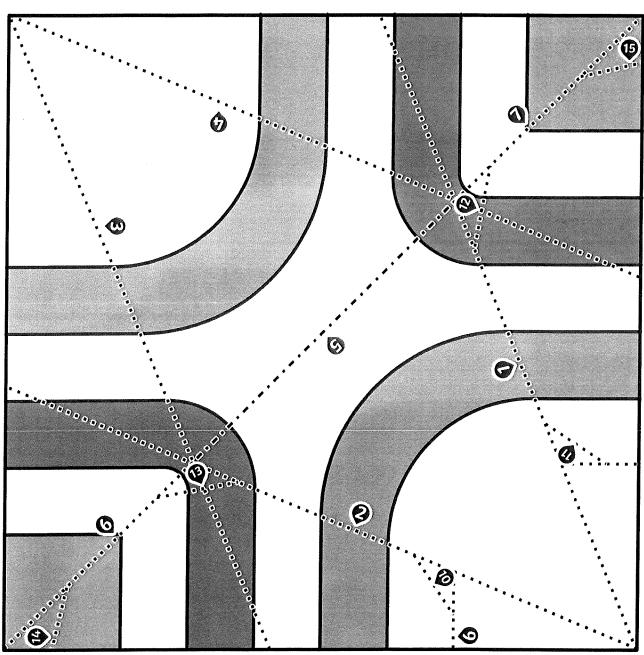




Origami Easter Egg

Fold Down









Origami Easter Carrot

····· Fold Down

