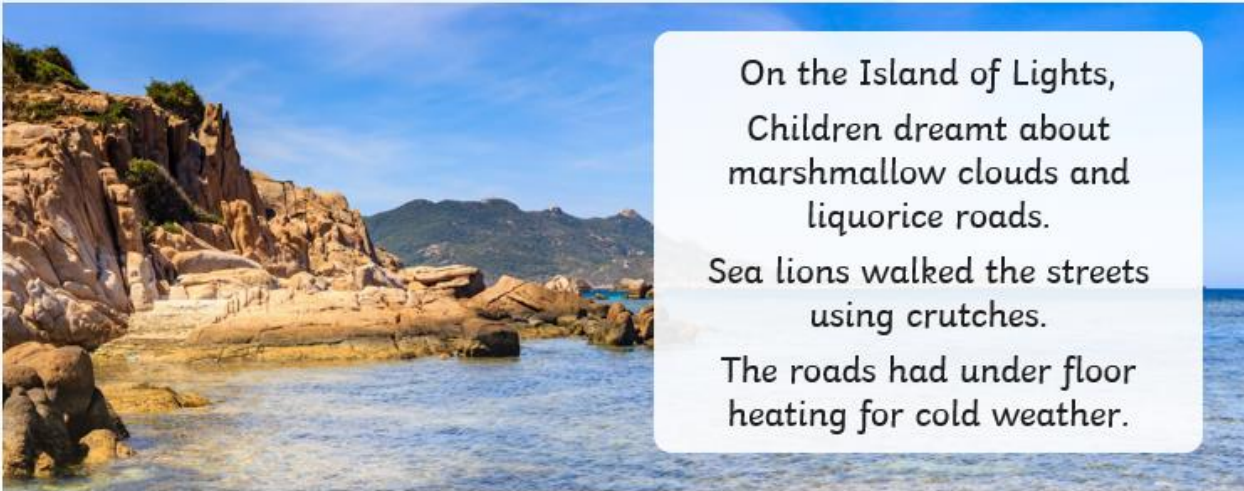


## Writing Day 1:

# The Island of Lights



On the Island of Lights,  
Children dreamt about  
marshmallow clouds and  
liquorice roads.

Sea lions walked the streets  
using crutches.

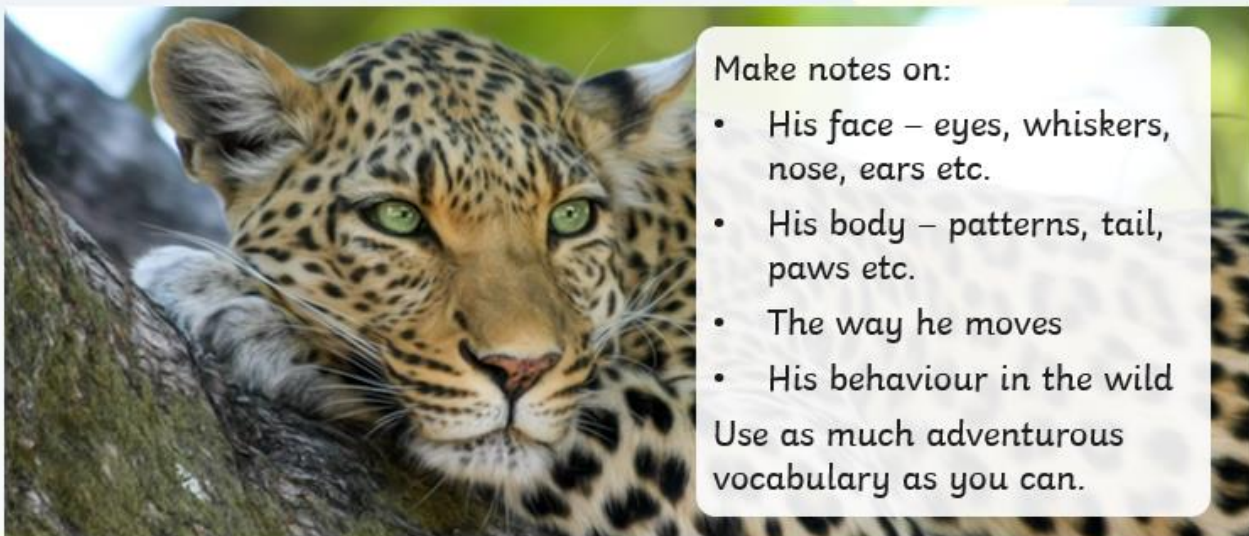
The roads had under floor  
heating for cold weather.

### **Challenge:**

- Describe what you can see in the photograph.
- How could you continue the description of the Island of Lights?  
Think about: the skies, the lighthouse, the seas, the snow, the food...

## Writing Day 2:

# Descriptive Writing



Make notes on:

- His face – eyes, whiskers, nose, ears etc.
- His body – patterns, tail, paws etc.
- The way he moves
- His behaviour in the wild

Use as much adventurous  
vocabulary as you can.

### **Challenge:**

- Using the descriptive words and phrases you have collected, write a paragraph about the snow leopard.
- Use metaphors, personification and similes.

## Writing Day 3:

# Predict What Happens Next

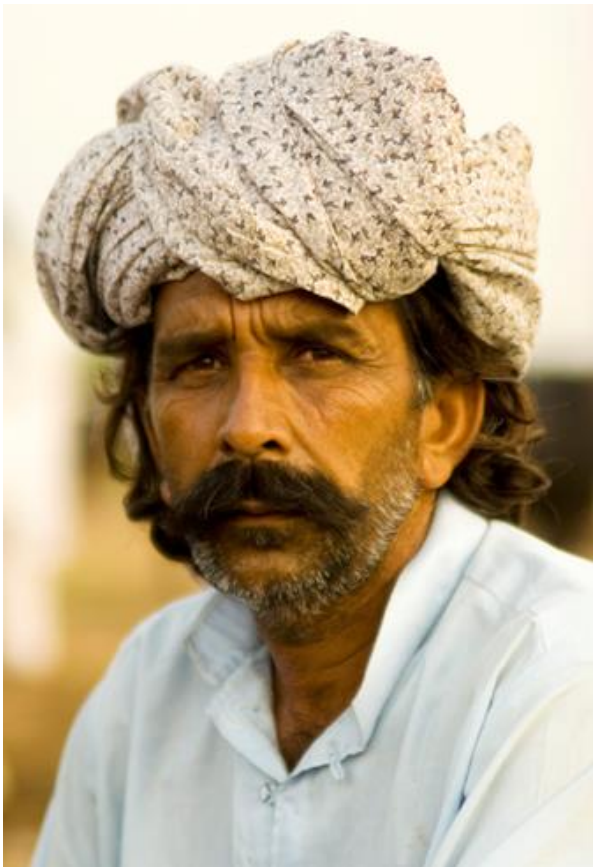


Laura goes on a hiking trip to see the local waterfalls. As she reaches the top of an edge, she takes in the view, but feels dizzy looking down from above.

### **Challenge:**

- What happens next? How is it resolved (fixed)?
- Invent your own ending to the story.

## Writing Day 4:



## **Invent the Plot to a Story**

Imagine this is the main character in your story.

What is the story called?

Where is it set?

Who is this character?

What is his name?

Set the first scene in the book.

Describe what you can hear, see, smell, feel beneath your feet.

### Challenge 3 extension:

Write the first lines that this character says. Use full speech punctuation.



## Writing Day 5:



To write about this, you don't need to know the answer! You can guess!  
You can think of crazy explanations e.g. its favourite food is raspberries!

In fact, the more interesting, the better.  
Just make sure you really explain yourself.