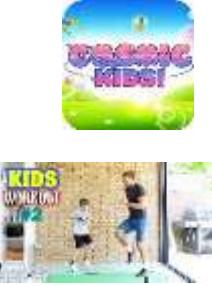









	9.00am		Maths 10-11.00am			Writing (1-1.45pm)		Other
				 <p>11:00-11:30am Music</p>	 <p>Times Tables (11.45-12pm)</p>		 <p>Spellings (11.30-11.45am)</p>	
M	5 MINUTE MOVE - KIDS WORKOUT 1 - THE BODY COACH TV Be the Pond Cosmic Kids Zen Den - Mindfulness	My On	Calculating Flexibly	To classify instruments	TT Rock stars	To introduce the context and genre of a text	Spelling Shed	Roots to Fruits with Adam Password: Gr8Outd00rs Street Dance with Sara
T			Short Multiplication	To imitate world percussion using sound sources found in the home		To answer retrieval questions		
W			Long Multiplication	To enhance a performance using sound sources at home		To answer language questions		
T			Using factors to multiply	To understand the role of percussion in programmatic music		To answer language questions		
F			Using Multiples to divide	To compose call and response patterns		To make inferences		

						<u>based on a</u> <u>text</u>		
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