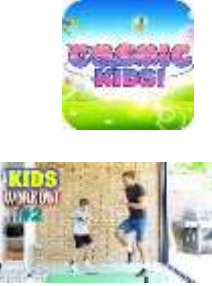









	9.00am		Maths 10-11.00am	11:00-11:30am Computing		Writing (1-1.45pm)	Spellings (11.30-11.45am)	Other
					 Times Tables (11.45-12pm)			
M	<a href="#">5 MINUTE MOVE - KIDS WORKOUT 1 - THE BODY COACH TV</a>  <a href="#">Be the Pond   Cosmic Kids Zen Den - Mindfulness for kids</a>	<a href="#">My On</a>	<a href="#">Recalling the 3 times tables</a>	<a href="#">Being Effective</a>	<a href="#">TT Rock stars</a>	<a href="#">To write the second part of the build-up of a narrative</a>	<a href="#">Spelling Shed</a>	<a href="#">Roots to Fruits with Adam</a> Password: Gr8Outd00rs <a href="#">Street Dance with Sara</a>
T			<a href="#">Recalling the 4 timetables</a>	<a href="#">Layers and objects</a>		<a href="#">To plan the climax of a narrative</a>		
W			<a href="#">Using arrays to represent the 3 and 4 times tables</a>	<a href="#">Manipulating Objects</a>		<a href="#">To write the climax of a narrative</a>		
T			<a href="#">Understanding multiplication can be completed in any order</a>	<a href="#">Get designing</a>		<a href="#">To edit the climax of a narrative</a>		
F			<a href="#">Using bar models to represent</a>	<a href="#">Exploring Conditions</a>		<a href="#">To develop reading for pleasure</a>		

			<a href="#"><u>known times tables</u></a>					
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