**Nursery**

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|  | **Mental**  **Health**  **9.00am** | **Gross Motor Skills**  **9.30am** | **Handwriting**  **9.45 am** | **Maths**  **10-10.30am** | **Phonics**  **10.30-11.00am** | **UW/EAD**  **11.00-11.30am** | **Story Time**  **11.30-11.45am)** |
| **Monday** | **[Mindfulness](https://www.youtube.com/watch?v=Bk_qU7l-fcU)**  **[Everyday](https://www.youtube.com/watch?v=Bk_qU7l-fcU)** | [Koo Koo Kanga Roo - Superheroes Unite (Dance-A-Long Video) | Facebook](https://www.youtube.com/watch?v=EEOp-FaekSY)  [Diggory the Dumptruck | A Cosmic Kids Yoga Adventure! - YouTube](https://www.youtube.com/watch?app=desktop&v=lppLh0FI3iw&list=PL8snGkhBF7ngqv160qM0Uf9IDaBkGzpo5&index=3) | **Video**  [C:\Users\JSidhu\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2FA6BDDB.tmp](https://vimeo.com/user82385795/review/517099613/da9dc01ab4)  [C:\Users\JSidhu\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2FA6BDDB.tmp](C://Program%20Files%20(x86)/CambridgeHitachi/Penpals/Foundation%2002/resource/foundation02/handwriting_patterns/R_pattern_04.pdf)**Activity sheet**  [Letter formation mat](C:\\Users\\JSidhu\\Downloads\\letter-formation.pdf" \o "Letter formation mat) | **Nursery Rhymes**    Practise counting to 20 every day. Make some number cards from 1-10 and help your child to learn their numbers. If they already recognise them they could use them to count out toys to match each number.  This week we are going to focus on counting and recognising number 7. Try counting out 7 toys, forks, pencils, sweets from a larger group.  [Click here](https://s3.eu-west-1.amazonaws.com/jotter2.files/12532304?response-content-type=application%2Fpdf&response-content-disposition=inline%3Bfilename%3D7-home-learning-challenge.pdf&X-Amz-Content-Sha256=UNSIGNED-PAYLOAD&X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIAIH4MJHC24RK4EHAA%2F20210226%2Feu-west-1%2Fs3%2Faws4_request&X-Amz-Date=20210226T095135Z&X-Amz-SignedHeaders=host&X-Amz-Expires=3000&X-Amz-Signature=e21fcfecbb835b17d0720db821b987c5561223abd5be01523e7997ab4b957c96) for some other ideas. And here's a [counting poster](https://s3.eu-west-1.amazonaws.com/jotter2.files/12532305?response-content-type=application%2Fpdf&response-content-disposition=inline%3Bfilename%3Da4-number-7-poster.pdf&X-Amz-Content-Sha256=UNSIGNED-PAYLOAD&X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIAIH4MJHC24RK4EHAA%2F20210226%2Feu-west-1%2Fs3%2Faws4_request&X-Amz-Date=20210226T095201Z&X-Amz-SignedHeaders=host&X-Amz-Expires=3000&X-Amz-Signature=e2e6d84c43c4caf0316fc5896ebf926f4e1ccb4758a00580ba2afaabc42993c5). How many birds/bunnies/elves can you see?  Here are two fun episodes of the Numberblocks. | Here's a fun phonics activity to play this week. Fill a collection of socks with items from around your home that have different sounds. The picture below has some ideas. Then shake them and see if you can guess what's inside! Can you describe the sound? Is it a loud sound or a quiet sound, a rattling sound or a tapping sound. This game is good for developing those super language skills as well as your listening skills!    Take a look at the story 'Dear Zoo'. Can you make the animal noises? What sound does each of the animals begin with? Can you point to the j-i-raffe? Don't forget mums and dad's, even though giraffe begins with a 'g' the sound it makes is actually 'j' and it's those sounds that are important when we are learning to read. I spy with my little eye, an animal beginning with 's', 'f'.  If you feel your child is ready to begin to learn some letter sounds, check out the links below. This week we will learn the 's' sound. In Nursery we concentrate on one new sound per week to give the children lots of time to learn and practise their new skill. Watch the video below over a couple of days. Search around your house for things beginning with 's' and practise drawing 's'. We use sand, salt etc and our fingers to draw the 's' sound. | [UW- Lesson 1](https://classroom.thenational.academy/lessons/to-understand-what-it-means-to-have-a-job-c5hpad)  [PSED-Same & different lesson 1](https://classroom.thenational.academy/lessons/the-human-race-64up6c)  [PSED-Same & different lesson 2](https://classroom.thenational.academy/lessons/festival-fun-cgrkcc)  [PSED-Same and different lesson 3](https://classroom.thenational.academy/lessons/dress-to-impress-6cuk4d)  [PSED- Same & different lesson 4](https://classroom.thenational.academy/lessons/languages-of-the-world-cmrp2d) |  |
| **Tuesday** |
| **Wednesday** |
| **Thursday** |
| **Fri**  **Family fun!** | See the source image**Cooking**  **[Pitta Pizza Video](https://vimeo.com/510636379)**  [**Jam Tarts Recipe**](https://docdro.id/a9xSNCU) | See the source image**Board game**  **Play a game with your family.** | See the source image  **[Street Dance](https://vimeo.com/503495679/8f56997403)** | [See the source image](https://rtflearn.co.uk/rtf-schools-learning-resources-what-happens-to-trees-in-the-winter/)**[Roots to Fruits](https://rtflearn.co.uk/rtf-schools-learning-resources-what-happens-to-trees-in-the-winter/)** |

**Reception**

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|  | **PE**  **9.00** | **Literacy**  **The Gingerbread Man**  **9.30 – 10.00** | **Phonics games**  **10.00** | **Maths**  **Measurement**  **11.00-**  **11.30am** | **Maths Games**  **11.30 – 12.00** | **Phonics**  **1.00 – 1.10** | **Reading**  **1.10 – 1.30** | **Other**  **2 – 2.30** | **Story Time** |
| **Mon** | [**PE With**](https://www.youtube.com/results?search_query=joe+wicks)  [**Joe Wicks**](https://www.youtube.com/results?search_query=joe+wicks)  **[Cosmic Kids Yoga](https://www.youtube.com/watch?v=xhWDiQRrC1Y)** | [**Lesson 1**](https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6hgpad) | [**Read and match**](https://www.phonicsbloom.com/uk/game/match-cards?phase=2) | [**Lesson 1**](https://classroom.thenational.academy/lessons/using-manipulatives-to-count-on-when-adding-60vpat) | [**Subtraction**](https://www.topmarks.co.uk/subtraction/subtraction-to-10) | **[Lesson 1](https://www.youtube.com/watch?v=djUKCWUhmyk&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=6)** | **[Lesson 1](https://www.youtube.com/watch?v=U2mlqh3OVAk&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=15)** | [Music](https://classroom.thenational.academy/lessons/planting-in-the-garden-c8tk0d) [**1**](https://classroom.thenational.academy/lessons/the-woodland-part-1-6nj30t)  [Music 2](https://classroom.thenational.academy/lessons/the-woodland-part-2-6rv68e)  [**Music 3**](https://classroom.thenational.academy/lessons/the-woodland-part-3-6tjkar)  [**UTW 1**](https://classroom.thenational.academy/lessons/to-understand-the-difference-between-hot-and-cold-6cukcr)  [**UTW 2**](https://classroom.thenational.academy/lessons/to-understand-how-humans-react-differently-to-hot-and-cold-6tj32d)  [**UTW 3**](https://classroom.thenational.academy/lessons/to-name-things-that-you-can-see-outside-in-winter-c4t3ec) | [Love Monster and the Perfect Present](https://www.bbc.co.uk/iplayer/episode/m000fbs4/cbeebies-bedtime-stories-740-joe-wicks-love-monster-and-the-perfect-present)  [Even Superheroes Make Mistakes](https://www.bbc.co.uk/iplayer/episode/m0004pgv/cbeebies-bedtime-stories-707-luke-evans-even-superheroes-make-mistakes)  [Copy Cat](https://www.bbc.co.uk/iplayer/episode/m0002670/cbeebies-bedtime-stories-685-shauna-shim-copy-cat) |
| **Tues** | [**Lesson 2**](https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-ccrkar) | [**Lesson 2**](https://classroom.thenational.academy/lessons/adding-two-numbers-using-a-number-track-to-count-on-cmvk0t) | **[Lesson 2](https://www.youtube.com/watch?v=RgP65Zcsd9o&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=5)** | [**Lesson 2**](https://www.youtube.com/watch?v=xaTk1GRH29g&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=13) |
| **Wed** | [**Lesson 3**](https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6dh30d) | [**Lesson 3**](https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-1-cmu32r) | **[Lesson 3](https://www.youtube.com/watch?v=2jZXhkFOwK8&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=4)** | [**Lesson 3**](https://www.youtube.com/watch?v=kI4NZz1JbHE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=11) |
| **Thurs** | [**Lesson 4**](https://classroom.thenational.academy/lessons/to-explore-description-through-song-68rp4t) | [**Lesson 4**](https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-2-6nk3et) | [**Lesson 4**](https://www.youtube.com/watch?v=afRd7WA3RMQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=3) | [**Lesson 4**](https://www.youtube.com/watch?v=eN6GmiiR_2s&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=9) |
| **Fri** | [**Lesson 5**](https://classroom.thenational.academy/lessons/to-explore-description-through-role-play-c9j36r) | [**Lesson 5**](https://classroom.thenational.academy/lessons/adding-and-subtracting-using-a-number-track-crv6at) | [**Lesson 5**](https://www.youtube.com/watch?v=gon8UrWOYmM&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=2) | [**Lesson 5**](https://www.youtube.com/watch?v=cSW5dx7h_CE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=8) |  |

**Year 1 – wb 29.03.21**

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| **Day** | **9:15-9:30mins** | **9:30-10:15** | **10:15-10:45** | **BREAK** | **11:00-11:45** | | **11:45-12:15** | **12:15-1:00** | **1:00-1:30** | **1:30-2:15** | **2:15-2:45** |  |
| **Monday** | [**TTRS**](https://play.ttrockstars.com/) | [Maths VIDEO](https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64t) | [**Phonics Play**](https://www.phonicsplay.co.uk/)  [**EDSHED**](https://www.spellingshed.com/en-gb) | [English VIDEO](https://classroom.thenational.academy/lessons/to-box-up-a-recount-for-purpose-chj3ec) | | [Phonics VIDEO](https://www.youtube.com/watch?v=G_KDZ6YndSU) | **LUNCH** | [**MYON**](https://www.myon.co.uk/login/index.html) | [RE VIDEO](https://classroom.thenational.academy/lessons/what-are-the-jewish-festivals-61k38c) | PE /fitness  Joe Wicks |  |
| **Tuesday** | [Maths VIDEO](https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t) | [English VIDEO](https://classroom.thenational.academy/lessons/to-identify-features-of-a-recount-6cu68e) | | [Phonics VIDEO](https://www.youtube.com/watch?v=ElPAaYAjpxE) | [Science VIDEO](https://classroom.thenational.academy/lessons/what-changes-have-occurred-to-my-bean-plant-60uk4t) | PE /fitness  Joe Wicks |
| **Wednesday** | [Maths VIDEO](https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-part-2-6dhk2t) | [English VIDEO](https://classroom.thenational.academy/lessons/to-write-a-recount-part-1-6hhkcc) | | [Phonics VIDEO](https://www.youtube.com/watch?v=2R-AFofeFHg) | [Geography VIDEO](https://classroom.thenational.academy/lessons/what-is-north-america-like-6wv3et) | PE /fitness  Joe Wicks |
| **Thursday** | [Maths VIDEO](https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-75hp4d) | [English VIDEO](https://classroom.thenational.academy/lessons/to-write-a-recount-part-2-c4wkjd) | | [Phonics VIDEO](https://www.youtube.com/watch?v=6tC31vimqJ0) | [Music VIDEO](https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-body-75k68t) | PE /fitness  Joe Wicks |
| **Friday** | [Maths VIDEO](https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less-ccvk6c) | [English VIDEO](https://classroom.thenational.academy/lessons/to-write-a-recount-c8u3er) | [Phonics VIDEO](https://www.youtube.com/watch?v=t5T1FbpIgvU) | | [ART](https://classroom.thenational.academy/lessons/why-is-colour-important-in-art-c9j66c) | PE /fitness  Joe Wicks |  |

**Year 2**

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| **Day** | **9:00-9:15** | **9:15-30am** | **9.30-10:30am** | **10.30-10.45** | **10.45-11.45am** | **11.45-12.00** | **12:00-**  **1.15pm** | **1.15-2.15pm** | **P2.30-3:00pm** | **2:30-3:00pm** |
| **Monday** | **TTRS** | **Spelling Shed** | [Maths](https://classroom.thenational.academy/units/multiplication-and-division-5a7b)  Multiplication and division | **Break** | [English: newspaper reports](https://classroom.thenational.academy/lessons/to-listen-to-a-news-report-6hj68e) | Reading: Myon/  Quizzes | **Lunch** | [Science](https://classroom.thenational.academy/lessons/what-are-the-characteristics-of-living-things-70u30c) | [PE fitness](https://www.google.com/search?safe=strict&rlz=1C1GCEB_enGB865GB867&biw=1366&bih=657&tbm=vid&ei=4MhAYLvoOvO58gKXmZKoDQ&q=joe+wicks+for+children&oq=joe+wicks+for+children&gs_l=psy-ab.3...4472.6245.0.6623.13.12.0.0.0.0.232.1416.1j7j1.9.0....0...1c.1.64.psy-ab..4.3.383...0j0i433i67k1j0i433k1j0i67k1j0i273k1.0.ukyTOfDEKsk) | Story time |
| **Tuesday** | [Maths](https://classroom.thenational.academy/lessons/to-recognise-and-add-equal-groups-cgr68d)  Multiplication and division | [English: newspaper reports](https://classroom.thenational.academy/lessons/to-tell-a-news-report-from-memory-68vp2d) | Reading: Myon/  Quizzes | [Art/DT](https://classroom.thenational.academy/lessons/an-introduction-to-drawing-6nk64c) | [PE fitness](https://www.google.com/search?safe=strict&rlz=1C1GCEB_enGB865GB867&biw=1366&bih=657&tbm=vid&ei=4MhAYLvoOvO58gKXmZKoDQ&q=joe+wicks+for+children&oq=joe+wicks+for+children&gs_l=psy-ab.3...4472.6245.0.6623.13.12.0.0.0.0.232.1416.1j7j1.9.0....0...1c.1.64.psy-ab..4.3.383...0j0i433i67k1j0i433k1j0i67k1j0i273k1.0.ukyTOfDEKsk) |
| **Wednesday** | [Maths](https://classroom.thenational.academy/lessons/to-add-equal-groups-6thkat)  Multiplication and division | [English newspaper reports](https://classroom.thenational.academy/lessons/to-deepen-a-news-report-through-role-play-71hk6t) | Reading: Myon/  Quizzes | [Geography](https://classroom.thenational.academy/lessons/what-is-an-ocean-crrp6e) | [PE fitness](https://www.google.com/search?safe=strict&rlz=1C1GCEB_enGB865GB867&biw=1366&bih=657&tbm=vid&ei=4MhAYLvoOvO58gKXmZKoDQ&q=joe+wicks+for+children&oq=joe+wicks+for+children&gs_l=psy-ab.3...4472.6245.0.6623.13.12.0.0.0.0.232.1416.1j7j1.9.0....0...1c.1.64.psy-ab..4.3.383...0j0i433i67k1j0i433k1j0i67k1j0i273k1.0.ukyTOfDEKsk) |
| **Thursday** | [Maths](https://classroom.thenational.academy/lessons/to-solve-problems-using-repeated-patterns-c4w32t) Multiplication and division | [English newspaper reports](https://classroom.thenational.academy/lessons/to-use-past-tense-verbs-65j3ad) | Reading: Myon/  Quizzes | [Music](https://classroom.thenational.academy/units/pulse-769c) | [PE fitness](https://www.google.com/search?safe=strict&rlz=1C1GCEB_enGB865GB867&biw=1366&bih=657&tbm=vid&ei=4MhAYLvoOvO58gKXmZKoDQ&q=joe+wicks+for+children&oq=joe+wicks+for+children&gs_l=psy-ab.3...4472.6245.0.6623.13.12.0.0.0.0.232.1416.1j7j1.9.0....0...1c.1.64.psy-ab..4.3.383...0j0i433i67k1j0i433k1j0i67k1j0i273k1.0.ukyTOfDEKsk) |
| **Friday** | [Maths](https://classroom.thenational.academy/lessons/to-share-a-total-equally-between-a-set-number-of-groups-6cu3cd) Multiplication and division | [English newspaper reports](https://classroom.thenational.academy/lessons/to-find-key-information-in-a-text-71hked) | Reading: Myon/  Quizzes | [RE/PSHE](https://classroom.thenational.academy/lessons/all-about-me-c5h68d) | [PE fitness](https://www.google.com/search?safe=strict&rlz=1C1GCEB_enGB865GB867&biw=1366&bih=657&tbm=vid&ei=4MhAYLvoOvO58gKXmZKoDQ&q=joe+wicks+for+children&oq=joe+wicks+for+children&gs_l=psy-ab.3...4472.6245.0.6623.13.12.0.0.0.0.232.1416.1j7j1.9.0....0...1c.1.64.psy-ab..4.3.383...0j0i433i67k1j0i433k1j0i67k1j0i273k1.0.ukyTOfDEKsk) |

**Year 3 Timetable**

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| **Day** | **9:00 - 9:30** | **9:30 - 10:15**  **Maths** | **10:15 - 10:30** | **10:30 - 10:45** | **10:45 - 11:45**  **English** | **11:45 – 12:15**  **Reading** | **12:15 1:00** | **1:00 - 1:30** | **1:30 – 2:00**  **PE** | **2:00 – 3:00**  **Topic** |
| **Monday** | [**TT Rockstars**](https://play.ttrockstars.com/) | **Time**  [**Maths Lesson 1**](https://classroom.thenational.academy/lessons/measuring-time-in-seconds-74rk2t) | **Break** | [**EdShed**](https://www.spellingshed.com/en-gb) | **Non-chronological report**  [**English Lesson 1**](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c) | **Reading 1**  [**Link**](https://www.bbc.co.uk/bitesize/articles/zfmtpg8)  **Activity 1** | **Lunch** | [**MyON**](https://www.myon.co.uk/login/index.html) | [**PE with Joe Wicks**](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ?app=desktop) | **[History](https://classroom.thenational.academy/lessons/who-were-the-pyramid-builders-c8wpac)**  [**RTF**](https://www.youtube.com/watch?v=id5TvF9k1PE)  [**Dance**](https://vimeo.com/500665814/b2acd913b6)  [**Science**](https://classroom.thenational.academy/lessons/how-do-plants-adapt-to-different-environments-6xj3jr) |
| **Tuesday** | **Time**  [**Maths Lesson 2**](https://classroom.thenational.academy/lessons/calculating-and-comparing-intervals-of-time-6gw3jc) | **Non-chronological report**  [**English Lesson 2**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd) | **Reading 2**  [**Link**](https://www.bbc.co.uk/bitesize/articles/zfmtpg8)  **Activity 2** |
| **Wednesday** | **Time**  [**Maths Lesson 3**](https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r) | **Non-chronological report**  [**English Lesson 3**](https://classroom.thenational.academy/lessons/to-write-complex-sentences-for-a-report-61k3ed) | **Reading 3**  [**Link**](https://www.bbc.co.uk/bitesize/articles/zfmtpg8)  **Activity 3** |
| **Thursday** | **Time**  [**Maths Lesson 4**](https://classroom.thenational.academy/lessons/further-applying-knowledge-of-time-to-solve-problems-ctgkgd) | **Non-chronological report**  [**English Lesson 4**](https://classroom.thenational.academy/lessons/to-write-the-first-section-6gu38t) | **Reading 4**  [**Link**](https://www.bbc.co.uk/bitesize/articles/zgq8r2p)  **Activity 1** |
| **Friday** |  | Easter holidays | |

**Year 4 Timetable**

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| **Day** | **9:00 - 9:30** | **9:30 - 10:15**  **Maths** | **10:15 - 10:30** | **10:30 - 10:45** | **10:45 - 11:45**  **English** | **11:45 – 12:15**  **Reading** | **12:15 1:00** | **1:00 - 1:30** | **1:30 – 2:00**  **PE** | **2:00 – 3:00**  **Topic** |
| **Monday** | [**TT Rockstars**](https://play.ttrockstars.com/) | **Solving Problems**  [**Maths Lesson 1**](https://classroom.thenational.academy/lessons/ordering-measurements-crt3cr) | **Break** | [**EdShed**](https://www.spellingshed.com/en-gb) | **Newspaper Report**  **[English Lesson 1](https://classroom.thenational.academy/lessons/to-investigate-homophones-60vp2d)** | Write a Recount of what happened in the clip.    [Reading Link](https://www.youtube.com/watch?v=Bl1FOKpFY2Q) | **Lunch** | [**MyON**](https://www.myon.co.uk/login/index.html) | [**PE with Joe Wicks**](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ?app=desktop) | What was life like in Viking Britain  [**History**](https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/ztqbr82)  **[RTF](https://www.youtube.com/watch?v=id5TvF9k1PE)**  [**Dance**](https://vimeo.com/500665814/b2acd913b6)  [**Science**](https://classroom.thenational.academy/lessons/how-is-oxygen-transported-around-our-bodies-60vk6r) |
| **Tuesday** | **Solving Problems**  [**Maths Lesson 2**](https://classroom.thenational.academy/lessons/marathon-training-6hjk0d) | **Newspaper Report**  [**English Lesson 2**](https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c) | Write a paragraph on how the girl was feeling.    [Reading Link](https://www.youtube.com/watch?v=Bl1FOKpFY2Q) |
| **Wednesday** | **Solving Problems**  [**Maths Lesson 3**](https://classroom.thenational.academy/lessons/stamps-6rwkge) | **Newspaper Report**  [**English Lesson 3**](https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-cdjkgt) | Explain what you think the girl and boy are thinking about the umbrella.    [Reading Link](https://www.youtube.com/watch?v=Bl1FOKpFY2Q) |
| **Thursday** | **Solving Problems**  [**Maths Lesson 4**](https://classroom.thenational.academy/lessons/ribbons-74rp2r) | **Newspaper Report**  [**English Lesson 4**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-c5jp4r) | Write a diary entry for the umbrella.    [Reading Link](https://www.youtube.com/watch?v=Bl1FOKpFY2Q) |
| **Friday** | **Solving Problems**  [**Maths Lesson 5**](https://classroom.thenational.academy/lessons/money-bags-1-c4u6ac) | **Newspaper Report**  [**English Lesson 5**](https://classroom.thenational.academy/lessons/to-plan-the-quotes-paragraph-of-a-newspaper-report-64u3cd) | Think of your own umbrella adventure.    [Reading Link](https://www.youtube.com/watch?v=Bl1FOKpFY2Q) |

**Year 5**

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|  | **9.00-9:30am** | **Maths** | **BREAK- 10:30-10:45** | **English** |  | **LUNCH 12:00-13;00** |  | **TOPIC** | **PE** |
| **M** | [My On](https://www.myon.com/login/) | [Maths Lesson Video 1](https://vimeo.com/519169538)  [Worksheet link](https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y5-Spring-Block-3-WO1-Decimals-up-to-2-dp-2019.pdf) | [To engage with the context of the 'How to Train your dragon' narrative](https://classroom.thenational.academy/lessons/to-engage-with-the-context-of-the-how-to-train-your-dragon-narrative-ccvkee) | [TT RS](https://ttrockstars.com/) | [EDShed](https://www.edshed.com/en-gb/login) | [**DT - Cooking and nutrition: celebrating culture and seasonality**](https://classroom.thenational.academy/units/cooking-and-nutrition-celebrating-culture-and-seasonality-4416) | [*Joe Wicks PE Lesson*](https://www.youtube.com/watch?v=l0k6XqfFEUo) |
| **T** | [Maths Lesson Video 2](https://vimeo.com/519553917)  [Worksheet link](https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y5-Spring-Block-3-WO2-Decimals-as-fractions-1-2019.pdf) | [To investigate suffixes: Plurals](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d) | [**Drama - Exploring narrative poetry through Drama**](https://classroom.thenational.academy/units/exploring-narrative-poetry-through-drama-4f5f) | [Joe Wicks PE Lesson](https://www.youtube.com/watch?v=l0k6XqfFEUo) |
| **W** | [Maths Lesson Video 3](https://vimeo.com/519555223)  [Worksheet link](https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y5-Spring-Block-3-WO3-Decimals-as-fractions-2-2019.pdf) | [To explore simple and compound sentences](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr) | [**French- C'est moi!**](https://classroom.thenational.academy/subjects-by-year/year-5/subjects/french) | [Joe Wicks PE Lesson](https://www.youtube.com/watch?v=l0k6XqfFEUo) |
| **T** | [Maths Lesson Video 4](https://vimeo.com/519979817)  [Worksheet link](https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Spring-Block-3-WO4-Understand-thousandths-2019.pdf) | [To identify the C and S features of an opening scene](https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d) | [**Geography - Why do geographers do fieldwork?**](https://classroom.thenational.academy/lessons/why-do-geographers-do-fieldwork-64tkec) | [Joe Wicks PE Lesson](https://www.youtube.com/watch?v=l0k6XqfFEUo) |

**Year 6**

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|  | **PE**  **(9.00am)** | **Own Reading**  **(9.30-10am)** | **Maths**  **(10-11.00am)** | **English**  **(11.00-12.00pm)** | **Spellings**  **(1.00 -1.15pm)** | **Times Tables (1.15-1.30pm)** | **Other** |
| **Monday** | **PE With Joe Wicks (**[**PE with Joe**](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ)**)** | **Myon**  **([myON](https://www.myon.co.uk/))** | **Subtrahend**  **(**[**Link**](https://classroom.thenational.academy/lessons/further-practice-to-reason-about-how-the-change-in-the-subtrahend-changes-the-difference-6xh6ac)**)** | **Engage with a text**  **(**[**Link**](https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnk3ed)**)** | **Spelling Shed ([EdShed](https://www.spellingshed.com/en-gb))** | **TT Rockstars**  **([Rockstars](https://play.ttrockstars.com/))** | **Roots to Fruits**  **(**[**RTF**](https://rtflearn.co.uk/rtf-schools-learning-resources/)**)**  **Street Dance (**[**Dance**](https://vimeo.com/517796855/5ee86f510b)**)**  **Art: Experiment with fine line drawing**  **(**[**Link**](https://classroom.thenational.academy/lessons/experiment-with-fine-line-drawing-and-pattern-to-create-20-cake-ideas-ctk3cc)**)**  **Science: Animal kingdoms**  **(**[**Link**](https://classroom.thenational.academy/lessons/what-are-the-different-animal-kingdoms-6cvp6r)**)**  **Geography: Where are the Earth’s Biomes?**  **(**[**Link**](https://classroom.thenational.academy/lessons/where-are-the-earths-biomes-6xjk4t)**)**  **RE: Christian celebrations**  **(**[**Link**](https://classroom.thenational.academy/lessons/what-are-the-christian-celebrations-cnjk0d)**)** |
| **Tuesday** | **Explore problems**  **(**[**Link**](https://classroom.thenational.academy/lessons/explore-problems-in-which-the-new-difference-must-be-found-6rrpcc)**)** | **Analyse character**  **(**[**Link**](https://classroom.thenational.academy/lessons/to-analyse-character-6mw38d)**)** |
| **Wednesday** | **Balance equations**  **(**[**Link**](https://classroom.thenational.academy/lessons/contexts-where-the-minuend-is-kept-the-same-and-the-subtrahend-increases-6rt3ec)**)** | **Analyse a text**  **(**[**Link**](https://classroom.thenational.academy/lessons/to-analyse-a-text-71j3ce)**)** |
| **Thursday** | **Balance equations**  **(**[**Link**](https://classroom.thenational.academy/lessons/balance-equations-where-the-compensation-property-of-same-difference-cannot-efficiently-be-applied-c8wk2d)**)** | **Analyse themes**  **(**[**Link**](https://classroom.thenational.academy/lessons/to-plan-a-narrative-scene-final-part-of-final-scene-6rrpat)**)** |
| **Friday** | **Easter holidays** | **Easter holidays** |