**Nursery**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PE**  **9.00am** | **Gross Motor Skills**  **9.30am** | **Handwriting**  **9.45 am** | **Maths**  **10-10.30am** | **Phonics**  **10.30-11.00am** | **UW/EAD**  **11.00-11.30am** | **Story Time**  **11.30-11.45am)** |
| **Monday** | [**PE With Joe Wicks**](https://www.youtube.com/results?search_query=joe+wicks) | [Koo Koo Kanga Roo - Superheroes Unite (Dance-A-Long Video) | Facebook](https://www.youtube.com/watch?v=Hl5dRW4E9hc)  [Diggory the Dumptruck | A Cosmic Kids Yoga Adventure! - YouTube](https://www.youtube.com/watch?app=desktop&v=lppLh0FI3iw&list=PL8snGkhBF7ngqv160qM0Uf9IDaBkGzpo5&index=3) | **Video**  [C:\Users\JSidhu\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2FA6BDDB.tmp](https://vimeo.com/user82385795/review/502991181/93cd62b906)  [C:\Users\JSidhu\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2FA6BDDB.tmp](file:///C:\Program%20Files%20(x86)\CambridgeHitachi\Penpals\Foundation%2002\resource\foundation02\handwriting_patterns\R_hmwk_11.pdf)**Activity sheet** | **Nursery Rhymes**    Practise counting to 20 every day. Make some number cards from 1-10 and help your child to learn their numbers. If they already recognise them they could use them to count out toys to match each number.  Look at the page Scavenger Hunt link below to count objects up to 5.  [Scavenger Hunt](file:///C:\Users\JSidhu\OneDrive%20-%20OasisZone\JSidhu$\Nursery%20Home%20Learning\t-m-32942-maths-mastery-numbers-1-5-home-learning-challenge-numbers-to-5-scavenger-hunt_ver_1.pdf) | [Alice the Camel Nursery Rhyme Teaching Resources - SparkleBox](https://vimeo.com/user82385795/review/502973148/ccec60b3fd)  [Image result for new phonics play](https://www.phonicsplay.co.uk/)  Practise hearing the beginning sound in words this by clicking on the link below. Choose a different one every day. If prompted to sign in use Login: username: jan21  password: home.  [22 Best Phase 1 phonics images | Phase 1 phonics, Phonics, Phonics ...](https://www.phonicsplay.co.uk/resources/phase/1/super-smoothie)  Practise writing your name every day using your name card. If you have lost it, please ask mum or dad to write it out in big letters for you to copy. Please help your child to write their name with a capital letter at the beginning and lower case letters for the rest. Click on the link below to see how to help your child form their letters correctly.  [Letter formation mat](C:\\Users\\JSidhu\\Downloads\\letter-formation.pdf" \o "Letter formation mat) | **[People who help us Lesson 1](https://classroom.thenational.academy/lessons/to-understand-what-a-fire-officer-does-6hj36e)** | **[https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRMg1mWUyRwDUvWvISNa-UK6brzayZow_BiEhzVXZlOlG_01VF-1Ufwm-vA7A8&usqp=CAc](https://vimeo.com/user82385795/review/502987549/f75916e7a5)**  [Lost and Found: Amazon.co.uk: Jeffers, Oliver, Jeffers, Oliver: Books](https://www.oliverjeffers.com/books#/abookaday/)[William's Winter Wish: Amazon.co.uk: Shields, Gillian, Reeve, Rosie:  9780230758179: Books](https://www.youtube.com/watch?v=R2lHGlXyhhU) |
| **Tuesday** |
| **Wednesday** |
| **Thursday** |
| **Fri**  **Family fun!** | See the source image**Cooking**  **Choose 1 from the 2 recipes sent.** | See the source image**Board game**  **Play a game with your family.** | See the source image  **[Street Dance](https://vimeo.com/500665814/b2acd913b6)** | See the source image**[Roots to Fruits](https://www.youtube.com/channel/UC_cDRN4OkglrwqIm_Wf5tSg)** |

**Reception**

**Reception Weekly Timetable 22/3/2021**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PE**  **9.00** | **Literacy**  **Goldilocks and the 3 bears**  **9.30 – 10.00** | **Phonics games**  **10.00** | **Maths**  **Measurement**  **11.00-**  **11.30am** | **Maths Games**  **11.30 – 12.00** | **Phonics**  **1.00 – 1.10** | **Reading**  **1.10 – 1.30** | **Other**  **2 – 2.30** | **Story Time** |
| **Mon** | [**PE With**](https://www.youtube.com/results?search_query=joe+wicks)  [**Joe Wicks**](https://www.youtube.com/results?search_query=joe+wicks)  **[Cosmic Kids Yoga](https://www.youtube.com/watch?v=2aje33UPixE)** | [**Lesson 1**](https://classroom.thenational.academy/lessons/to-write-sentences-describing-settings-in-the-story-6gwkce) | [**Read and match**](https://www.phonicsbloom.com/uk/game/match-cards?phase=2) | [**Lesson 1**](https://classroom.thenational.academy/lessons/estimating-the-lengths-of-objects-and-then-compare-and-order-lengths-6rvk0d) | [**Comparing Weight**](https://pbskids.org/peg/games/happy-camel)  [**Comparing Size**](https://www.topmarks.co.uk/early-years/lets-compare) | **[Lesson 1](https://www.youtube.com/watch?v=tuzFWRkKh8A&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=16)** | **[Lesson 1](https://www.youtube.com/watch?v=U2mlqh3OVAk&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=15)** | [Music](https://classroom.thenational.academy/lessons/planting-in-the-garden-c8tk0d) [**1**](https://classroom.thenational.academy/lessons/the-woodland-part-1-6nj30t)  [Music 2](https://classroom.thenational.academy/lessons/the-woodland-part-2-6rv68e)  [**Music 3**](https://classroom.thenational.academy/lessons/the-woodland-part-3-6tjkar)  [**UTW 1**](https://classroom.thenational.academy/lessons/to-understand-the-difference-between-hot-and-cold-6cukcr)  [**UTW 2**](https://classroom.thenational.academy/lessons/to-understand-how-humans-react-differently-to-hot-and-cold-6tj32d)  [**UTW 3**](https://classroom.thenational.academy/lessons/to-name-things-that-you-can-see-outside-in-winter-c4t3ec) | [**Room on the Broom – read by Ms Sidhu**](https://vimeo.com/502987549)  [**The Way Back Home**](https://www.bbc.co.uk/iplayer/episode/b03pqz1w/cbeebies-bedtime-stories-401-brian-cox-the-way-back-home)  [**I wish I’d been born a Unicorn**](https://www.bbc.co.uk/iplayer/episode/b05yxqq0/cbeebies-bedtime-stories-503-edith-bowman-i-wish-id-been-born-a-unicorn) |
| **Tues** | [**Lesson 2**](https://classroom.thenational.academy/lessons/to-box-up-a-recycled-story-ctgk8c) | [**Lesson 2**](https://classroom.thenational.academy/lessons/measuring-objects-using-non-standard-units-and-using-accurate-language-part-1-64r64c) | **[Lesson 2](https://www.youtube.com/watch?v=7fE27v8n7Vw&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=14)** | [**Lesson 2**](https://www.youtube.com/watch?v=xaTk1GRH29g&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=13) |
| **Wed** | [**Lesson 3**](https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-recycled-story-6rwkct) | [**Lesson 3**](https://classroom.thenational.academy/lessons/measuring-objects-using-non-standard-units-and-using-accurate-language-part-2-65jkje) | **[Lesson 3](https://www.youtube.com/watch?v=kLBtb1PFV_g&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=12)** | [**Lesson 3**](https://www.youtube.com/watch?v=kI4NZz1JbHE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=11) |
| **Thurs** | [**Lesson 4**](https://classroom.thenational.academy/lessons/to-write-the-middle-of-a-recycled-story-69k34d) | [**Lesson 4**](https://classroom.thenational.academy/lessons/comparing-the-weights-of-objects-and-using-language-about-weight-crt3cc) | [**Lesson 4**](https://www.youtube.com/watch?v=DgD6yCIO3pw&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=10) | [**Lesson 4**](https://www.youtube.com/watch?v=eN6GmiiR_2s&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=9) |
| **Fri** | [**Lesson 5**](https://classroom.thenational.academy/lessons/to-write-the-ending-of-a-recycled-story-6cwk6t) | [**Lesson 5**](https://classroom.thenational.academy/lessons/differentiating-between-heavier-and-lighter-cgwpad) | [**Lesson 5**](https://www.youtube.com/watch?v=bZ5XfHKJS_M&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=7) | [**Lesson 5**](https://www.youtube.com/watch?v=cSW5dx7h_CE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=8) |  |

**Year 1 – wb 22.03.21**

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| **Day** | **9:15-9:30mins** | **9:30-10:15** | **10:15-10:45** | **BREAK** | **11:00-11:45** | | **11:45-12:15** | **12:15-1:00** | **1:00-1:30** | **1:30-2:15** | **2:15-2:45** |  |
| **Monday** | [**TTRS**](https://play.ttrockstars.com/) | [Maths VIDEO](https://classroom.thenational.academy/lessons/to-identify-one-half-of-a-shape-60up2c) | [**Phonics Play**](https://www.phonicsplay.co.uk/)  [**EDSHED**](https://www.spellingshed.com/en-gb) | [English VIDEO](https://classroom.thenational.academy/lessons/to-listen-to-a-recount-cnjpcc) | | [Phonics VIDEO](https://www.youtube.com/watch?v=h03ObEoFmac) | **LUNCH** | [**MYON**](https://www.myon.co.uk/login/index.html) | [RE VIDEO](https://classroom.thenational.academy/lessons/what-is-the-torah-6njp6t) | PE /fitness  Joe Wicks |  |
| **Tuesday** | [Maths VIDEO](https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct) | [English VIDEO](https://classroom.thenational.academy/lessons/to-tell-a-recount-from-memory-6wtk0r) | | [Phonics VIDEO](https://www.youtube.com/watch?v=kS5ee1T3yfw) | [Science VIDEO](https://classroom.thenational.academy/lessons/what-changes-have-occurred-to-my-bean-plant-60uk4t) | PE /fitness  Joe Wicks |
| **Wednesday** | [Maths VIDEO](https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-shape-c8r66c) | [English VIDEO](https://classroom.thenational.academy/lessons/to-deepen-understanding-of-a-recount-through-roleplay-cgv38c) | | [Phonics VIDEO](https://www.youtube.com/watch?v=R90QT231Xso) | [Geography VIDEO](https://classroom.thenational.academy/lessons/what-is-asia-like-c4tpcd) | PE /fitness  Joe Wicks |
| **Thursday** | [Maths VIDEO](https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-quantity-6xjkad) | [English VIDEO](https://classroom.thenational.academy/lessons/to-use-the-past-tense-69k30d) | | [Phonics VIDEO](https://www.youtube.com/watch?v=WWwqCoxZgMM) | [Music VIDEO](https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-voice-6wrk8c) | PE /fitness  Joe Wicks |
| **Friday** | [Maths VIDEO](https://classroom.thenational.academy/lessons/to-identify-half-quarter-and-three-quarter-turns-6dgkjc) | [English VIDEO](https://classroom.thenational.academy/lessons/to-retrieve-information-c4tp4d) | [Phonics VIDEO](https://www.youtube.com/watch?v=nHdICjkpHWI) | | [ART](https://classroom.thenational.academy/lessons/an-introduction-to-drawing-6nk64c) | PE /fitness  Joe Wicks |  |

**Year 2**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Day** | **9:00-9:15** | **9:15-30am** | **9.30-10:30am** | **10.30-10.45** | **10.45-11.45am** | **11.45-12.00** | **12:00-**  **1.15pm** | **1.15-2.15pm** | **P2.30-3:00pm** | **2:30-3:00pm** |
| **Monday** | **TTRS** | **Spelling Shed** | [Maths](https://classroom.thenational.academy/units/multiplication-and-division-5a7b)  Multiplication and division | **Break** | [English: newspaper reports](https://classroom.thenational.academy/lessons/to-listen-to-a-news-report-6hj68e) | Reading: Myon/  Quizzes | **Lunch** | [Science](https://classroom.thenational.academy/lessons/what-are-the-characteristics-of-living-things-70u30c) | [PE fitness](https://www.google.com/search?safe=strict&rlz=1C1GCEB_enGB865GB867&biw=1366&bih=657&tbm=vid&ei=4MhAYLvoOvO58gKXmZKoDQ&q=joe+wicks+for+children&oq=joe+wicks+for+children&gs_l=psy-ab.3...4472.6245.0.6623.13.12.0.0.0.0.232.1416.1j7j1.9.0....0...1c.1.64.psy-ab..4.3.383...0j0i433i67k1j0i433k1j0i67k1j0i273k1.0.ukyTOfDEKsk) | Story time |
| **Tuesday** | [Maths](https://classroom.thenational.academy/lessons/to-recognise-and-add-equal-groups-cgr68d)  Multiplication and division | [English: newspaper reports](https://classroom.thenational.academy/lessons/to-tell-a-news-report-from-memory-68vp2d) | Reading: Myon/  Quizzes | [Art/DT](https://classroom.thenational.academy/lessons/an-introduction-to-drawing-6nk64c) | [PE fitness](https://www.google.com/search?safe=strict&rlz=1C1GCEB_enGB865GB867&biw=1366&bih=657&tbm=vid&ei=4MhAYLvoOvO58gKXmZKoDQ&q=joe+wicks+for+children&oq=joe+wicks+for+children&gs_l=psy-ab.3...4472.6245.0.6623.13.12.0.0.0.0.232.1416.1j7j1.9.0....0...1c.1.64.psy-ab..4.3.383...0j0i433i67k1j0i433k1j0i67k1j0i273k1.0.ukyTOfDEKsk) |
| **Wednesday** | [Maths](https://classroom.thenational.academy/lessons/to-add-equal-groups-6thkat)  Multiplication and division | [English newspaper reports](https://classroom.thenational.academy/lessons/to-deepen-a-news-report-through-role-play-71hk6t) | Reading: Myon/  Quizzes | [Geography](https://classroom.thenational.academy/lessons/what-is-an-ocean-crrp6e) | [PE fitness](https://www.google.com/search?safe=strict&rlz=1C1GCEB_enGB865GB867&biw=1366&bih=657&tbm=vid&ei=4MhAYLvoOvO58gKXmZKoDQ&q=joe+wicks+for+children&oq=joe+wicks+for+children&gs_l=psy-ab.3...4472.6245.0.6623.13.12.0.0.0.0.232.1416.1j7j1.9.0....0...1c.1.64.psy-ab..4.3.383...0j0i433i67k1j0i433k1j0i67k1j0i273k1.0.ukyTOfDEKsk) |
| **Thursday** | [Maths](https://classroom.thenational.academy/lessons/to-solve-problems-using-repeated-patterns-c4w32t) Multiplication and division | [English newspaper reports](https://classroom.thenational.academy/lessons/to-use-past-tense-verbs-65j3ad) | Reading: Myon/  Quizzes | [Music](https://classroom.thenational.academy/units/pulse-769c) | [PE fitness](https://www.google.com/search?safe=strict&rlz=1C1GCEB_enGB865GB867&biw=1366&bih=657&tbm=vid&ei=4MhAYLvoOvO58gKXmZKoDQ&q=joe+wicks+for+children&oq=joe+wicks+for+children&gs_l=psy-ab.3...4472.6245.0.6623.13.12.0.0.0.0.232.1416.1j7j1.9.0....0...1c.1.64.psy-ab..4.3.383...0j0i433i67k1j0i433k1j0i67k1j0i273k1.0.ukyTOfDEKsk) |
| **Friday** | [Maths](https://classroom.thenational.academy/lessons/to-share-a-total-equally-between-a-set-number-of-groups-6cu3cd) Multiplication and division | [English newspaper reports](https://classroom.thenational.academy/lessons/to-find-key-information-in-a-text-71hked) | Reading: Myon/  Quizzes | [RE/PSHE](https://classroom.thenational.academy/lessons/all-about-me-c5h68d) | [PE fitness](https://www.google.com/search?safe=strict&rlz=1C1GCEB_enGB865GB867&biw=1366&bih=657&tbm=vid&ei=4MhAYLvoOvO58gKXmZKoDQ&q=joe+wicks+for+children&oq=joe+wicks+for+children&gs_l=psy-ab.3...4472.6245.0.6623.13.12.0.0.0.0.232.1416.1j7j1.9.0....0...1c.1.64.psy-ab..4.3.383...0j0i433i67k1j0i433k1j0i67k1j0i273k1.0.ukyTOfDEKsk) |

**Year 3 Timetable**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Day** | **9:00 - 9:30** | **9:30 - 10:15**  **Maths** | **10:15 - 10:30** | **10:30 - 10:45** | **10:45 - 11:45**  **English** | **11:45 – 12:15**  **Reading** | **12:15 1:00** | **1:00 - 1:30** | **1:30 – 2:00**  **PE** | **2:00 – 3:00**  **Topic** |
| **Monday** | [**TT Rockstars**](https://play.ttrockstars.com/) | **Time**  [**Maths Lesson 1**](https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd) | **Break** | [**EdShed**](https://www.spellingshed.com/en-gb) | **Non-chronological report**  [**English Lesson 1**](https://classroom.thenational.academy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c) | **Reading 1**  [**Link**](https://www.bbc.co.uk/bitesize/articles/zvmy382)  **Activity 2** | **Lunch** | [**MyON**](https://www.myon.co.uk/login/index.html) | [**PE with Joe Wicks**](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ?app=desktop) | [**History**](https://classroom.thenational.academy/lessons/why-did-the-ancient-egyptians-build-the-pyramids-c8wp2d)  [**RTF**](https://www.youtube.com/watch?v=-uoUj7FYN3w)  [**Dance**](https://vimeo.com/508531074/1b4b3ac88e)  [**Science**](https://classroom.thenational.academy/lessons/how-does-a-plant-transport-water-c8u66t) |
| **Tuesday** | **Time**  [**Maths Lesson 2**](https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd) | **Non-chronological report**  [**English Lesson 2**](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc) | **Reading 2**  [**Link**](https://www.bbc.co.uk/bitesize/articles/zvmy382)  **Activity 3** |
| **Wednesday** | **Time**  [**Maths Lesson 3**](https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c) | **Non-chronological report**  [**English Lesson 3**](https://classroom.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac) | **Reading 3**  [**Link**](https://www.bbc.co.uk/bitesize/articles/zbm3sk7)  **Activity 1** |
| **Thursday** | **Time**  [**Maths Lesson 4**](https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c) | **Non-chronological report**  [**English Lesson 4**](https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r) | **Reading 4**  [**Link**](https://www.bbc.co.uk/bitesize/articles/zbm3sk7)  **Activity 2** |
| **Friday** | **Time**  [**Maths Lesson 5**](https://classroom.thenational.academy/lessons/exploring-units-of-measured-time-cngp4c) | **Non-chronological report**  [**English Lesson 5**](https://classroom.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad) | **Reading 5**  [**Link**](https://www.bbc.co.uk/bitesize/articles/zbm3sk7)  **Activity 3** |

**Year 4 Timetable**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Day** | **9:00 - 9:30** | **9:30 - 10:15**  **Maths** | **10:15 - 10:30** | **10:30 - 10:45** | **10:45 - 11:45**  **English** | **11:45 – 12:15**  **Reading** | **12:15 1:00** | **1:00 - 1:30** | **1:30 – 2:00**  **PE** | **2:00 – 3:00**  **Topic** |
| **Monday** | [**TT Rockstars**](https://play.ttrockstars.com/) | **Time**  [**Maths Lesson 1**](https://classroom.thenational.academy/lessons/solving-word-problems-with-time-6ct3gc) | **Break** | [**EdShed**](https://www.spellingshed.com/en-gb) | **Newspaper Report**  **[English Lesson 1](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-compound-words-including-test-71h32d)** | Write a Recount of what happened in the clip.    [Reading Link](https://www.youtube.com/watch?v=jEjUAnPc2VA&t=190s) | **Lunch** | [**MyON**](https://www.myon.co.uk/login/index.html) | [**PE with Joe Wicks**](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ?app=desktop) | Viking Traders and Explorers  [**History**](https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zw3qmp3)  **[RTF](https://www.youtube.com/watch?v=-uoUj7FYN3w)**  [**Dance**](https://vimeo.com/508531074/1b4b3ac88e)  [**Science**](https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c) |
| **Tuesday** | **Converting**  [**Maths Lesson 2**](https://classroom.thenational.academy/lessons/units-of-measure-6tgk2c) | **Newspaper Report**  [**English Lesson 2**](https://classroom.thenational.academy/lessons/to-generate-formal-journalistic-vocabulary-6tj64r) | Write a paragraph on how the pigeon might feel.    [Reading Link](https://www.youtube.com/watch?v=jEjUAnPc2VA&t=190s) |
| **Wednesday** | **Converting**  [**Maths Lesson 3**](https://classroom.thenational.academy/lessons/converting-lengths-part-1-cgr3jd) | **Newspaper Report**  [**English Lesson 3**](https://classroom.thenational.academy/lessons/to-plan-the-opening-and-chronological-recount-paragraph-of-a-newspaper-report-60r38d) | Explain what you think the person is thinking about the pigeon.    [Reading Link](https://www.youtube.com/watch?v=jEjUAnPc2VA&t=190s) |
| **Thursday** | **Converting**  [**Maths Lesson 4**](https://classroom.thenational.academy/lessons/converting-lengths-part-2-64ukar) | **Newspaper Report**  [**English Lesson 4**](https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-newspaper-report-cnhp2e) | Write a diary entry for the pigeon.    [Reading Link](https://www.youtube.com/watch?v=jEjUAnPc2VA&t=190s) |
| **Friday** | **Converting**  [**Maths Lesson 5**](https://classroom.thenational.academy/lessons/converting-measurements-cdj62t) | **Newspaper Report**  [**English Lesson 5**](https://classroom.thenational.academy/lessons/to-write-the-chronological-recount-paragraph-of-a-newspaper-report-69gp2t) | Think of your own pigeon adventure.    [Reading Link](https://www.youtube.com/watch?v=jEjUAnPc2VA&t=190s) |

**Year 5**

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| **Day** | **9:00-9:15** | **9:15-30am** | **9.30-10:15am** | **10:15-10:30** | **10.30-10.45** | **10.45-11.30am** | **11.30-12.00** | **12:00-12:45pm** | **12:45-1.15pm** | **1.15-2.00pm** | **2.00-2:30pm** | **2:30-3:00pm** |
| **Monday** | [**Live Check in with Miss Coleman**](https://www.microsoft.com/en-GB/microsoft-teams/group-chat-software) | **TT Rockstars** | [Math Lesson 1](https://vimeo.com/488553863) | **BREAK** | **Edshed** |  |  | **LUNCH** | **MYON Reading** |  |  | [**Story Time with Miss Coleman**](https://www.microsoft.com/en-GB/microsoft-teams/group-chat-software) |
| **Tuesday** | **TT Rockstars** | [Maths Lesson 2](https://vimeo.com/488555095) |  |  |  |  |
| **Wednesday** | **TT Rockstars** |  |  |  |  |  |
| **Thursday** | **TT Rockstars** |  |  |  |  |  |
| **Friday**  **FAMILY LEARNING DAY** | **TT Rockstars** | Recipes in the Family Learning Channel | [Tim Peake: Ask an astronaut - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/z822hv4) | | **Dance**  Get Active: <https://vimeo.com/500686936/3592a5789d> | **RTFS with Adam**  <https://www.youtube.com/channel/UC_cDRN4OkglrwqIm_Wf5tSg> | **Email us the photos from your family learning day**  **Year5@oasisboulton.org** |

**Year 6**

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|  | **PE**  **(9.00am)** | **Own Reading**  **(9.30-10am)** | **Maths**  **(10-11.00am)** | **English**  **(11.00-12.00pm)** | **Spellings**  **(1.00 -1.15pm)** | **Times Tables (1.15-1.30pm)** | **Other** |
| **Monday** | **PE With Joe Wicks (**[**PE with Joe**](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ)**)** | **Myon**  **([myON](https://www.myon.co.uk/))** | **Comparing strategies**  **(**[**Link**](https://classroom.thenational.academy/lessons/comparing-strategies-65k68r)**)** | **Plan a narrative**  **(**[**Link**](https://classroom.thenational.academy/lessons/to-plan-a-narrative-scene-first-part-of-final-scene-6mupar)**)** | **Spelling Shed ([EdShed](https://www.spellingshed.com/en-gb))** | **TT Rockstars**  **([Rockstars](https://play.ttrockstars.com/))** | **Roots to Fruits**  **(**[**RTF**](https://rtflearn.co.uk/rtf-schools-learning-resources/)**)**  **Street Dance (**[**Dance**](https://vimeo.com/user/112953903/folder/1714609)**)**  **Art: Experiment with layering**  **(**[**Link**](https://classroom.thenational.academy/lessons/experiment-with-layering-to-create-4-collaged-cupcakes-69h3ar)**)**  **Science: Fossils evidence**  **(**[**Link**](https://classroom.thenational.academy/lessons/how-do-fossils-provide-evidence-for-evolution-6gt3ce)**)**  **Geography: What are Biomes?**  **(**[**Link**](https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r)**)**  **PSHE: I have a dream**  **(**[**Link**](https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd)**)**  **Mental Maths daily challenge**  **(**[**Link**](https://www.topmarks.co.uk/maths-games/daily10)**)** |
| **Tuesday** | **Reduction**  **(**[**Link**](https://classroom.thenational.academy/lessons/the-more-we-subtract-the-less-we-are-left-with-the-less-we-subtract-65gp4d)**)** | **‘ie’ and ‘ei’**  **(**[**Link**](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-ee-sound-spelt-ie-or-ei-including-test-74rk2t)**)** |
| **Wednesday** | **Minuend and subtrahend**  **(**[**Link**](https://classroom.thenational.academy/lessons/contexts-where-the-minuend-is-kept-the-same-and-the-subtrahend-increases-6rt3ec)**)** | **Write a narrative**  **(**[**Link**](https://classroom.thenational.academy/lessons/to-write-a-narrative-scene-first-part-of-final-scene-69hk0t)**)** |
| **Thursday** | **Minuend and subtrahend**  **(**[**Link**](https://classroom.thenational.academy/lessons/contexts-where-the-minuend-is-kept-the-same-and-the-subtrahend-decreases-6rt64r)**)** | **Narrative**  **(**[**Link**](https://classroom.thenational.academy/lessons/to-plan-a-narrative-scene-final-part-of-final-scene-6rrpat)**)** |
| **Friday** | **Solve fraction problems**  **(**[**Link**](https://classroom.thenational.academy/lessons/fractions-solve-fraction-problems-with-the-four-operations-cgrk0d)**)** | **Narrative**  **(**[**Link**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-60w3je)**)** |