

**Nursery**

	Mental Health 9.00am	Gross Motor Skills 9.30am	Handwriting 9.45 am	Maths 10-10.30am	Phonics 10.30-11.00am	UW/EAD 11.00-11.30am	Story Time 11.30-11.45am)
Monday	<a href="#">Mindfulness Everyday</a>			<p><b>Nursery Rhymes</b></p>  <p>Practise counting to 20 every day. Make some number cards from 1-10 and help your child to learn their numbers. If they already recognise them they could use them to count out toys to match each number.</p> <p>This week we are going to focus on counting and recognising number 7. Try counting out 7 toys, forks, pencils, sweets from a larger group.</p> <p><a href="#">Click here</a> for some other ideas. And here's a <a href="#">counting poster</a>. How many birds/bunnies/elves can you see?</p> <p>Here are two fun episodes of the Numberblocks.</p>  	<p>Here's a fun phonics activity to play this week. Fill a collection of socks with items from around your home that have different sounds. The picture below has some ideas. Then shake them and see if you can guess what's inside! Can you describe the sound? Is it a loud sound or a quiet sound, a rattling sound or a tapping sound. This game is good for developing those super language skills as well as your listening skills!</p>  <p>Take a look at the story 'Dear Zoo'. Can you make the animal noises? What sound does each of the animals begin with? Can you point to the j-i-raffe? Don't forget mums and dad's, even though giraffe begins with a 'g' the sound it makes is actually 'j' and it's those sounds that are important when we are learning to read. I spy with my little eye, an animal beginning with 's', 'f'.</p> <p>If you feel your child is ready to begin to learn some letter sounds, check out the links below. This week we will learn the 's' sound. In Nursery we concentrate on one new sound per week to give the children lots of time to learn and practise their new skill. Watch the video below over a couple of days. Search around your house for things beginning with 's' and practise drawing 's'. We use sand, salt etc and our fingers to draw the 's' sound.</p> 	<p><a href="#">UW- Lesson 1</a></p> <p><a href="#">PSED-Same &amp; different lesson 1</a></p> <p><a href="#">PSED-Same &amp; different lesson 2</a></p> <p><a href="#">PSED-Same and different lesson 3</a></p> <p><a href="#">PSED- Same &amp; different lesson 4</a></p>	 <p>Rod Campbell</p>  <p>Tales from Acorn Wood <b>Colours</b> Based on the Tales from Acorn Wood books by Julia Donaldson Axel Scheffler</p>  <p>Rod Campbell <b>Noisy Farm</b> A lift-the-flap book</p>
Tuesday							
Wednesday							
Thursday							
Fri	Family fun!	<p><b>Cooking</b> </p> <p><a href="#">Pitta Pizza Video</a></p> <p><a href="#">Jam Tarts Recipe</a></p>	<p><b>Board game</b> </p> <p>Play a game with your family.</p>	 <p><b>Street Dance</b></p>		<p><b>Roots to Fruits</b> </p>	

	PE 9.00	Literacy Mr Gumpy's Outing 9.30 – 10.00	Phonics games 10.00	Maths Sharing 11.00- 11.30am	Maths Games 11.30 – 12.00	Phonics 1.00 – 1.10	Reading 1.10 – 1.30	Other 2 – 2.30	Story Time
Mon	PE With Joe Wicks  Cosmic Kids Yoga	<a href="#">Lesson 1</a>	<a href="#">Read and match</a>	<a href="#">Lesson 1</a>	Sharing	<a href="#">Lesson 1</a>	<a href="#">Hop – Bend - Stomp!</a>	<a href="#">UTW 1</a> <a href="#">UTW 2</a> <a href="#">UTW 3</a>	<a href="#">Dino Mummy</a>
Tues		<a href="#">Lesson 2</a>		<a href="#">Lesson 2</a>		<a href="#">Lesson 2</a>			<a href="#">There's a Dinosaur in my Bathtub</a>
Wed		<a href="#">Lesson 3</a>		<a href="#">Lesson 3</a>		<a href="#">Lesson 3</a>			<a href="#">On my way to the bath</a>
Thurs		<a href="#">Lesson 4</a>		<a href="#">Lesson 4</a>		<a href="#">Lesson 4</a>			
Fri		<a href="#">Lesson 5</a>		<a href="#">Lesson 5</a>		<a href="#">Lesson 5</a>			

Year 1 – wb 03.05.21

Day	9:15-9:30mins	9:30-10:15	10:15-10:45		11:00-11:45	11:45-12:15	12:15-1:00	1:00-1:30	1:30-2:15	2:15-2:45	
Monday	<u>TTRS</u>	<a href="#">Maths VIDEO</a>	<u>Phonics Play</u> <u>EDSHED</u>	<u>BREAK</u>	<a href="#">English VIDEO</a>	<a href="#">Phonics VIDEO</a>	<u>LUNCH</u>	<u>MYON</u>	<a href="#">RE VIDEO</a>	PE /fitness Joe Wicks	
Tuesday		<a href="#">Maths VIDEO</a>			<a href="#">English VIDEO</a>	<a href="#">Phonics VIDEO</a>			<a href="#">Science VIDEO</a>	PE /fitness Joe Wicks	
Wednesday		<a href="#">Maths VIDEO</a>			<a href="#">English VIDEO</a>	<a href="#">Phonics VIDEO</a>			<a href="#">Geography VIDEO</a>	PE /fitness Joe Wicks	
Thursday		<a href="#">Maths VIDEO</a>			<a href="#">English VIDEO</a>	<a href="#">Phonics VIDEO</a>			<a href="#">Music VIDEO</a>	PE /fitness Joe Wicks	
Friday		<a href="#">Maths VIDEO</a>			<a href="#">English VIDEO</a>	<a href="#">Phonics VIDEO</a>			<a href="#">ART</a>	PE /fitness Joe Wicks	


Year 2

Day	9:00-9:15	9:15-30am	9.30-10:30am	10.30-10.45	10.45-11.45am	11.45-12.00	12:00-1.15pm	1.15-2.15pm	P2.30-3:00pm	2:30-3:00pm
Monday	TTRS	Spelling Shed		Break			Lunch			Story time
Tuesday			Maths Fractions		English: persuasive texts	Reading: Myon/ Quizzes		Art/DI	PE fitness	
Wednesday			Maths Fractions		English : persuasive texts	Reading: Myon/ Quizzes		Geography	PE fitness	
Thursday			Maths Fractions		English : persuasive texts	Reading: Myon/ Quizzes		Music	PE fitness	
Friday			Maths Arithmetic		English : persuasive texts	Reading: Myon/ Quizzes		RE/PSHE	PE fitness	

Year 3 Timetable (26.04.21)

Day	9:00 - 9:30	9:30 - 10:15 Maths	10:15 - 10:30	10:30 - 10:45	10:45 - 11:45 English	11:45 - 12:15 Reading	12:15 - 1:00	1:00 - 1:30	1:30 - 2:00 PE	2:00 - 3:00 Topic
Monday	<a href="#">TT Rockstars</a>	Lesson 1 <a href="#">Link</a>	Break	<a href="#">EdShed</a>	Narrative Writing <a href="#">English Lesson 1</a>	Reading 1 <a href="#">Link</a> Activity 1	Lunch	<a href="#">MYON</a>	<a href="#">PE with Joe Wicks</a>	<a href="#">History</a>
Tuesday		Lesson 2 <a href="#">Link</a>			Narrative Writing <a href="#">English Lesson 2</a>	Reading 2 <a href="#">Link</a> Activity 2				<a href="#">RTF</a>
Wednesday		Lesson 3 <a href="#">Link</a>			Narrative Writing <a href="#">English Lesson 3</a>	Reading 3 <a href="#">Link</a> Activity 3				<a href="#">Dance</a>
Thursday		Lesson 4 <a href="#">Link</a>			Narrative Writing <a href="#">English Lesson 4</a>	Reading 4 <a href="#">Link</a> Activity 1				<a href="#">Science</a>
Friday		Lesson 5 <a href="#">Link</a>			Narrative Writing <a href="#">English Lesson 5</a>	Reading 5 <a href="#">Link</a> Activity 2				

Year 4 Timetable

Day	9:00 - 9:30	9:30 - 10:15 Maths	10:15 - 10:30	10:30 - 10:45	10:45 - 11:45 English	11:45 - 12:15 Reading	12:15 - 1:00	1:00 - 1:30	1:30 - 2:00 PE	2:00 - 3:00 Topic
Monday	<a href="#">TT Rockstars</a>	Shapes <a href="#">Maths Lesson 1</a>	Break	<a href="#">EdShed</a>	Poetry <a href="#">English Lesson 1</a>	Summarise the story.  <a href="#">Reading Link</a>	Lunch	<a href="#">MYON</a>	PE with Joe Wicks	What were Ancient Egyptian hieroglyphs? <a href="#">History</a>  <a href="#">RTF</a>  <a href="#">Dance</a>  <a href="#">Science</a>
Tuesday		Shapes <a href="#">Maths Lesson 2</a>			Poetry <a href="#">English Lesson 2</a>	Write down 5 likes and dislikes about the story.  <a href="#">Reading Link</a>				
Wednesday		Shapes <a href="#">Maths Lesson 3</a>			Poetry <a href="#">English Lesson 3</a>	How do you think Remy felt when he went exploring?  <a href="#">Reading Link</a>				
Thursday		Shapes <a href="#">Maths Lesson 4</a>			Poetry <a href="#">English Lesson 4</a>	Would you recommend this story to a friend and why?  <a href="#">Reading Link</a>				
Friday		Shapes <a href="#">Maths Lesson 5</a>			Poetry <a href="#">English Lesson 5</a>	What could happen next in the story?  <a href="#">Reading Link</a>				

Year 5

	9.0 0- 9:3 0am	Maths		English			TOPIC	PE
M	<u>My On</u>	<a href="#">Maths Lesson Video 1</a> <a href="#">Worksheet link</a>	BREAK - 10:30-10:45	<a href="#">To engage with the context of the 'How to Train your dragon' narrative</a>	<u>ITRS</u>	LUNCH 12:00-13:00	<a href="#">DT - Cooking and nutrition: celebrating culture and seasonality</a>	<a href="#">Joe Wicks PE Lesson</a>
T		<a href="#">Maths Lesson Video 2</a> <a href="#">Worksheet link</a>		<a href="#">To investigate suffixes: Plurals</a>			<a href="#">Drama - Exploring narrative poetry through Drama</a>	<a href="#">Joe Wicks PE Lesson</a>
W		<a href="#">Maths Lesson Video 3</a> <a href="#">Worksheet link</a>		<a href="#">To explore simple and compound sentences</a>			<a href="#">French- C'est moi!</a>	<a href="#">Joe Wicks PE Lesson</a>
T		<a href="#">Maths Lesson Video 4</a> <a href="#">Worksheet link</a>		<a href="#">To identify the C and S features of an opening scene</a>			<a href="#">Geography - Why do geographers do fieldwork?</a>	<a href="#">Joe Wicks PE Lesson</a>

### Year 6 Weekly timetable 3.5.2021

	PE (9.00am)	Own Reading (9.30-10am)	Maths (10-11.00am)	English (11.00-12.00pm)	Spellings (1.00 -1.15pm)	Times Tables (1.15-1.30pm)	Other
<b>Bank Holiday Monday</b>	PE With Joe Wicks ( <a href="#">PE with Joe</a> )	Myon ( <a href="#">myON</a> )			Spelling Shed ( <a href="#">EdShed</a> )	TT Rockstars ( <a href="#">Rockstars</a> )	Roots to Fruits ( <a href="#">RTF</a> )
<b>Tuesday</b>			Scale factors ( <a href="#">Link</a> )	Non-finite complex sentences ( <a href="#">Link</a> )			Dance Xchange: <a href="#">Musical Jazz</a> <a href="#">Ballet</a>
<b>Wednesday</b>			Relative size of two quantities ( <a href="#">Link</a> )	-ant, -ent, -ance, -ence ( <a href="#">Link</a> )			DT: Celebrating culture and seasonality ( <a href="#">Link</a> )
<b>Thursday</b>			Relative size of two quantities ( <a href="#">Link</a> )	Plan a narrative scene ( <a href="#">Link</a> )			Science: What is an adaptation? ( <a href="#">Link</a> )
<b>Friday</b>			Ratio problems ( <a href="#">Link</a> )	Write a narrative scene ( <a href="#">Link</a> )			Geography: What affects an ecosystem? ( <a href="#">Link</a> )  PSHE: I have rights ( <a href="#">Link</a> )



