

Curriculum Statement

Aim

The curriculum is all the planned activities that we as a school organise in order to promote learning, personal growth and development. It includes, not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experiences of our children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others, whilst developing knowledge, skills and attitudes to learning, in order that they achieve their true potential.

Values

At OAB, we strive to enjoy our learning and make it as much fun and as meaningful and relevant as possible. We offer children an excellent education in a safe, calm, creative, inclusive and stimulating environment. Every child is valued as an individual; we aim to nurture well rounded, respectful and confident children who will develop skills for life-long learning. We nurture our children on their journey and encourage them to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We take our responsibility to prepare children for life in modern Britain very seriously and ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of our school.

Our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the spiritual and moral development of each person, as well as their intellectual and physical growth. We organise our curriculum so that we promote co-operation and understanding between all members of our community.

At OAB, our values permeate all areas of school life and are reflected by the schools simple motto: **Experiences Nurture Success!**

Organisation and Planning

We teach an exciting and creative curriculum and our aim is to encourage our learners to achieve their very best and to ensure they develop skills and talents in all aspects of intellectual, social and physical development. The curriculum is divided into the following stages:

Foundation

Nursery (3-4 years old) and Reception (4-5 years old)

Key Stage 1

Years 1 (5-6 years old) and 2 (6-7 years)

Key Stage 2

Years 3, 4, 5 and 6 (7-11 years)

The children study a variety of Imaginative Learning Projects which cover the primary curriculum and includes the core areas of learning and experience which are essential to a child's development which are defined within the National Curriculum. The learning environment is also carefully planned to support learning and teaching in core curriculum areas so that children can become independent and motivated. The core areas are:

- **English language and literacy** – speaking, listening reading and writing play an important in the learning process and are outlined in the National Curriculum and Early Years Foundation Stage curriculum.
- **Speaking and listening** – we encourage learners to express themselves effectively and confidently for different purposes and audiences and to listen and respond to each other.
- **Reading** – we teach reading skills daily and provide opportunities to read in all areas of the curriculum. We employ a *systematic approach* to phonics and other word *reading* strategies and seek to engender a life-long love of reading. The school is well equipped with a variety of interactive books, audio books and pictures to encourage learners to look, listen, talk and read.
- **Writing** – learners are encouraged to write for a variety of purposes and are taught the skills needed to become confident writers.
- **Mathematics** – learners develop their numeracy, problem solving and reasoning skills through a range of practical activities and challenges.
- **Science** – learners have opportunities to explore and learn about their world. They learn to hypothesise, test their predictions and draw conclusions.
- **Information and Communication Technology** – learners are equipped with the necessary skills and confidence to successfully function in the changing world of technology.
- **Religious Education** – we believe that all learners should develop mutual respect and understanding of many different beliefs and cultures. You will have the right to withdraw your child from RE and Collective Worship by written request.

Your child will also study the following Foundation subjects:

- History
- Music
- Geography
- Art
- Design Technology
- Physical Education
- Swimming – this is part of the National Curriculum. The school aims for every child to be able to swim before they move to secondary school. Qualified swimming instructors work with the children to teach this important life skill.
- Personal, Social & Health Education and Citizenship
- Healthy Lifestyles
- MFL- Spanish

Four Cornerstones of Teaching and Learning

- Our creative and comprehensive curriculum is based on Four Cornerstones of Teaching and Learning: 'Engage-Develop-Innovate-Express'. Our mission is to deliver a vibrant and creative curriculum that puts children at its heart, excites their imaginations, inspires them to learn, extends their horizons and deepens their understanding. The following are topics that the children will cover over the year:

CORNERSTONES CURRICULUM TIMETABLES						
Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cornerstones Topic	Paws, Claws and Whiskers	Memory Box	Moon Zoom	Dinosaurs	Enchanted Woodland	Superheroes
Year 2						
Cornerstones Topic	Towers, Tunnels and Turrets	Muck, Mess and Mixtures	Street Detectives	Beach Combers	Wiggle and Crawl	Land Alloy
Year 3						
Cornerstones Topic	Scrumdiddlyumptious	Heroes and Villains	Gods & Mortals	Predators	Mighty Metals	Tremors
Year 4						
Cornerstones Topic	I am warrior!	Blue Abyss	Road Trip USA	Potions	Playlist	Burp, Bottoms and Bile
Year 5						
Cornerstones Topic	Peasants, Princes and Pestilence.	Off with her head.	Star Gazers.	Alchemy Island.	Allotment.	Scream Machine.
Year 6						
Cornerstones Topic	I.D.	A Child's War.	Frozen Kingdom.	Darwin's Delights.	Tomorrow's World.	Gallery Rebels.

Subject Time allocation

At OAB, we take into account the Qualifications and Curriculum Authority (QCA) published guidance on designing and timetabling the primary curriculum in 2002. This remains the most recent centrally-published guidance on time allocation in the curriculum. This guidance suggests a possible allocation of time in hours and minutes per week, averaged across a year for National Curriculum subjects. The table below illustrates the suggested timings per subject. Although this no longer reflects current government policy with the addition of learning a Modern Foreign Language (MFL) at KS2, we use this guidance only to support timetabling in our academy. The following is an outline of our subject time allocation for the school in KS1 and 2

Weekly Subject Time Allocation 2017-18						
Subject	Y1	Y2	Y3	Y4	Y5	Y6
English	5x 50 mins (inc SPaG)	5x50mins (inc SPaG)	5x 1hr	5 x 1hr	5x 1hr	5 x 1hr
SPaG			2 x 30 mins	2x 15mins	3x 15 mins	4 x 30 mins
Handwriting		4x 15 mins	2 x 30 mins		3x 20 mins	
Reading Skills	4 x 30 mins	4x 25 mins	3 x 30 mins	4x 30 mins	4x 20 mins	5 x 30 mins
Accelerated Reader			3 x 30 mins	3x 30 mins	5 x 30 mins	5 x 30 mins
Phonics	5x 25 mins	5 x 25 mins				
Maths	5x 55 mins	5 x 55 mins	5 x 55 mins	5x 1hr	5x 55 mins	5 x 1 hr
Arithmetic	1x 30mins		1x 40 mins	2x 15 mins	1x15 mins	4x 30 mins
PE	1 x 55 mins	1x55 mins	1 x 45 mins	1x 40 mins	1 x 40 mins	1hr25mins

Swimming			1x 1hr			
Healthy Lifestyles	1x 30 mins		1x 25 mins	1x 25 mins	1 x 55 mins	1x 25mins
Mindfulness	5 x 10 mins	5x 5 mins	5 x 10 mins	3x 10 mins	4x 10 mins	5x10 mins
PSHE	1 x 35 mins	1x 35 mins	1x 35 mins	1x30 mins	1 x 30 mins	1x40 mins
Music	1 x 30 mins	1x 30 mins	1 x 40 mins	1x 20 mins	1x 45 mins	1x20mins
Science	1 hr	1 hr	1 x 45 mins	1x 1 hr	1 hr 15mins	1hr
RE	1 x 35 mins	1x45 mins	1 x 25 mins	1x 35 mins	1x 55 mins	1x 30mins
Topic (computing, humanities, ART, D/T)	1hr 40 mins	1hr 50 min	1 x 45 mins	1hr 40 mins	1hr 25mins	1hr35mins
Spanish			1 x 30 mins	1x 20 mins	1x 20 mins	1x20mins
Forest Schools			1 x 1hr	1x1hr		
Roots to fruits		1 hr				