

Topic Curriculum Overview - Nursery

Communication and Language

Listen to stories with increasing attention and recall.

Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

Follow directions.

Understand more complex sentences.

Understands 'who', 'what', 'where' in simple questions.

Show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting a picture.

Uses a variety of questions

Can retell a simple past event in correct order

Personal, Social and Emotional Development

Keep play going by responding to what others are saying or doing.

Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Express own preferences and interests.

Confident to talk to other children when playing, and will communicate freely about own home and community.

Show confidence in asking adults for help.

Aware of own feelings, and knows that some actions and words can hurt others' feelings.

Physical Development

Turn pages in a book, sometimes several at once.

Beginning to use three fingers (tripod grip) to hold writing tools.

Moves freely and with pleasure and confidence in a range of ways.

Draw lines and circles using gross motor movements.

Copy some letters, e.g. letters from their name.

Manage washing and drying hands.

Where are we going?

'A journey of a thousand miles begins
with a single step'

Literacy

Repeat words or phrases from familiar stories.

Listen to and joins in with stories and poems,

Look at books independently.

Know that print carries meaning

Sometimes gives meaning to marks as they draw and paint.

Show interest in illustrations and print in books and print in the environment.

Suggest how a story might end.

Show awareness of rhyme and alliteration.

Expressive Arts and Design

Experiment with blocks, colours and marks.

Explore and learn how sounds can be changed.

Explore colour and how colours can be changed.

Beginning to be interested in and describe the texture of things.

Realises tools can be used for a purpose.

Build stories around toys.

Maths

Recite some number names in sequence.

Use some language of quantities.

Know that a group of things changes in quantity when something is added or taken away.

Recite numbers in order to 10.

Beginning to represent numbers using fingers, marks on paper or pictures.

Realise not only objects, but anything can be counted, including steps, claps or jumps.

Show an interest in numerals in the environment.

Understanding the world.

In pretend play, imitate everyday actions and events from own family and cultural background,

Remember and talk about significant events in their own experience.

Recognise and describe special times or events for family or friends.

Show interest in different occupations and ways of life.

Notice detailed features of objects in their environment.

Comment and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Talk about some of the things they have observed such as plants, animals, natural and found objects.