

Topic Curriculum Overview - EYFS

Communication and Language

To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

To give their attention to what others say and respond appropriately, even while engaged in another activity.

To follow instructions with several actions.

To answer 'how' and 'why' questions, demonstrating good understanding of subject or story.

To express themselves effectively, showing awareness of listeners' needs.

To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

To develop their own narratives and explanations by connecting ideas or events.

Personal, Social and Emotional Development

To play co-operatively, taking turns with others and show sensitivity to others' needs and feelings and negotiate to solve problems.

To try new activities, and say why they like some activities more than others.

To gain confidence in speaking in a familiar group, suggest their ideas, and be independent in choosing resources.

To understand how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

Physical Development

To understand the importance of good health, physical exercise, and a healthy diet.

To manage all personal basic hygiene needs e.g. dressing self and going to the toilet independently.

To form letters neatly and correctly.

To move confidently in a range of ways, showing good control in movement.

To negotiate space safely and successfully e.g. when running or playing a game.

Where are we going?

'A journey of a thousand miles begins with a single step'

Literacy

To use phonic knowledge to write words that match their spoken sounds.

To write simple sentences that can be read by themselves and others.

To write using key features of narrative (e.g. to write a story)

To write some common irregular words (the, is, no, go, was, to etc.)

To spell some words correctly and others how they phonetically sound.

To use phonic knowledge to decode, segment and blend words

To read simple sentences and talk about what they have read.

Expressive Arts and Design

To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

To use what they have learnt about media and materials in original ways, thinking about uses and purposes.

They represent their own ideas, thoughts and feelings through expressive arts,

Maths

To count reliably with numbers from one to 20

To place numbers from 1 - 20 in order and say which number is one more or one less than a given number.

To add and subtract two single-digit numbers and count on or back to find the answer.

To use mathematical thinking to solve problems, including doubling, halving and sharing.

To use language related to size, weight, capacity, money, time, position and distance to compare quantities and solve problems.

To name and talk about the properties of 3d shapes.

Understanding the world.

To talk about past and present events in their own lives.

They know that other children don't always enjoy the same things, and are sensitive to this.

To talk about similarities and differences between themselves and others, and among families, communities and traditions.

To talk about similarities and differences in relation to places, objects, materials and living things.

To talk about the features of their own immediate environment and how environments might vary from one another.

To make observations of animals and plants and explain why some things occur, and talk about changes.

To use technology in a range of ways and select and use it for particular purpose.