

# Curriculum Overview for Year 6 Autumn 1

## English

We will be focusing on the key features of the following genres and text types in our preparation for the national tests.

- Discussion texts – looking at how we create a balanced argument and present this in writing.
- Fiction – We will be focussing on the main sections of a narrative, creating atmosphere and suspense.
- Poetry – Comparing different poems and writing in a similar style
- Advertisements-looking at the way persuasive techniques are used in adverts on the TV and in text to effect the reader.

## Topic

A child's War : We will be learning:

- Why nations were fighting during World War 2.
- Why child evacuees had to leave home.
- About Anne Frank and her hopes and fears.
- About the Anderson Shelter.
- Cooking meals from rations.

## History

We will learn about life in Britain during World War 2 with a particular focus on:

- evacuee children,
- rations,
- Anderson shelter,
- the diary of Anne Frank.

## Mathematics

We will be developing strategies in number through topics on: place value, addition and subtraction, multiplication and division. In place value we will cover negative numbers and rounding numbers to a required degree of accuracy. Children will multiply and divide multi-digit numbers up to 4 digit by a 2 digit number. E.g. 2015 divided by 5. We will also solve number and practical problems that involve all these areas.

Children will be taught arithmetic skills on a daily basis. These are specific questions covering all aspects of number operations, including percentages, fractions and decimals.

## Science

### Living things and their habitats

We will be learning:

- Evolutionary taxonomy is the most modern way of grouping organisms.
- Dichotomous classification key has exactly two answers to each question.
- Carl Linnaeus developed a classification system which placed organisms into hierarchical groups.
- Classify animals as vertebrates and invertebrates.

## PSHE and Citizenship

Identify goals for this year.  
Understand fears and worries about the future and how to express them.  
Understand our wants and needs and compare these with other children globally.  
Understand that our actions affect others.

## Design & Technology (IPC)

We will follow recipes and build a model of a typical Anderson Shelter.

### ART

Drawing, painting and sculpting using a range of materials.  
Create a sketch book of ideas and observations.

## HEALTHY LIFESTYLES

- Global food crisis
- Fairtrade
- Intensive vs Sustainable farming
- Make bread
- Take responsibility for health
- Fast food restaurants

## PE

### Games

Outdoor and adventurous activities.

Use running, jumping, throwing and catching in isolation.  
Play competitive games [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.

## RE

We will be learning about:

- Living with rules, being fair and just linked to Christianity.
- Unity and harmony.
- Look for similarities in people who look very different.

## Computing

Using search tools effectively  
Using and combining a variety of software and digital devices.

## Geography

Look at UK maps and locate where children were evacuated to during World War II.