

Curriculum Overview for Year 5 – Autumn 1 2018-19

English

Writing

- In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed.
- Draft and write by:
Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Evaluate and edit by:
Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- Proofread for spelling and punctuation errors.

Reading

- Give and explain the meaning of words in a context.
- Retrieve and record information and identify key details from fiction and non-fiction.
- Make inference from the text, explain and justify inferences with evidence from the text.

GPS

- Using expanded noun phrases to convey complicated information concisely.
- Using commas to clarify meaning or avoid ambiguity in writing.
- Using brackets, dashes or commas to indicate parenthesis.

ILP- Pharaohs

Let's travel back 5000 years to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings.

Open the doorway to ancient Egypt – who knows what treasures you will find?

History (ILP)

Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a deeper study into Ancient Egypt.

Mathematics

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.
- Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.
- Round any number up to 1 000 000 to the nearest 10, 100 and 1000.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.
- Solve number problems and practical problems.
- Read Roman numerals to 1000 (M) and recognize years written in Roman numerals.
- Add and subtract numbers mentally with increasingly large numbers.
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Add whole numbers with more than four digits, including using formal written methods.
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.
- Subtract whole numbers with more than 4 digits, including using formal written methods.
- Practise adding and subtracting decimal, including a mix of whole numbers and decimals.

Art (ILP)

To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials.

Find out about great artists, architects and designers in history.

Music

Pupils will be learning to play the dhol drum with an external music teacher.

PE

To explore and improvise ideas for dances in different styles.

To use space well.

To learn, suitably adapt and improve a set dance.

To compose dances by using, adapting and developing steps, formations and patterning from different dance styles

RE

Islam

To understand the value of family.

9 Habits

Children to reflect on who they are using the Oasis 9 Habits.

Hopeful, joyful, compassionate, considerate, forgiving, humble, honest, self-control and patience.

Science

To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

To describe the life process of reproduction in some plants and animals.

PSHE and Citizenship

To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences.

To understand the effects of my actions on myself and others.

To understand how a group can function best as a whole.

Design and Technology (ILP)

Select from and use a wider range of tools and equipment, to perform practical tasks.

Use research and develop design criteria to inform the design of the innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

Geography

Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources.