

Curriculum Overview for Year 4

English

Writing

Plan their writing by:
Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
Discussing and recording ideas in non-narrative material, using simple organisational devices.
Organising paragraphs around a theme.
Draft and write by:
Composing and rehearsing sentences orally (including dialogue).
Progressively building a varied and rich vocabulary and an increasing range of sentence structures.
Organising paragraphs around a theme in narratives, creating settings.
Evaluate and edit by:
Assessing the effectiveness of their own and others' writing and suggesting improvements.
Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.

Reading

Apply their growing knowledge of root words.
Prefixes and suffixes (etymology and morphology).
Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.using dictionaries to check the meaning of words that they have read.
Reading books that are structured in different ways and reading for a range of purposes.
Retrieve and record information from non-fiction books.

Mathematics

Find 1000 more or less than a given number.
Order and compare numbers beyond 1000.
Identify, represent and estimate numbers using different representations.
Recognise the place value of each digit in a four-digit number (1000s, 100s, 10s, and 1s).
Count backwards through 0 to include negative numbers.
Round any number to the nearest 10, 100 or 1000.
Solve number and practical problems that involve all of the above and with increasingly large positive numbers.
Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value.
Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
Estimate and use inverse operations to check answers to a calculation.
Recall multiplication and division facts for multiplication tables up to 12×12 .

Science

Ask relevant questions and use different types of scientific enquiries to answer them.
Identify difference, similarities or change related to simple scientific ideas and processes.
Make systematic and careful observations.
Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.
Use straightforward scientific evidence to answer questions or support findings.
Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
Recognise that environments can change and that this can sometimes pose dangers to living things.

PSHE and Citizenship

To know how attitudes and actions affect self and others.
To understand how democracy and having a voice benefits the school community.
To know how good it feels to be included in a group and how it feels to be excluded.
To understand how rewards and consequences motivate people's behavior.

ILP- I am Warrior

I am warrior! I am strong, brave and powerful.
Meet me in battle. Draw your sword, wield your axe and challenge me if you dare! Invade and attack, Romans versus the Celts, the fight is on...

Discover warring Britain: meet Claudius, Boudicca and Julius Caesar, and find out what the Romans did for us.

History (ILP)

Learn about the Roman Empire and its impact on Britain.

Art (ILP)

To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials.
Create sketch books to record their observations and use them to review and revisit ideas.

Music

Investigating the structure of songs linked to literacy.
Recognising and evaluating music and styles of the 70s and 80s, analysing performance.

PE

Striking and fielding skills with external Sports coach.

RE

Hinduism

To understand the values of Hinduism.

9 Habits

Children to reflect on who they are using the Oasis 9 Habits.
Hopeful, joyful, compassionate, considerate, forgiving, humble, honest, self-control and patience.

Design and Technology (ILP)

Use research and develop design criteria to inform the design of the innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

Geography

Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources.