

Curriculum Overview for Year 3

English

To apply their growing knowledge of root words

- prefixes and suffixes (etymology and morphology)
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- using dictionaries to check the meaning of words that they have read
- reading books that are structured in different ways and reading for a range of purposes
- retrieve and record information from non-fiction books

Plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas
- in non-narrative material, using simple organisational devices
- organising paragraphs around a theme

ILP- Scrumddiddlyumptious

Tuck in and enjoy a yummy journey of discovery, tasting fantastic fruits, venerable vegetables and tantalizing treats!

Art and Design

Improve their mastery of art and design techniques including drawing, painting and sculpture.

Mathematics

- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- read and write numbers up to 1000 in numerals
- solve number problems and practical problems involving these ideas
- Read and write numbers to 1000
- Partition three-digit numbers into hundreds, tens, ones
- Explain how the digits change when counting in tens or hundreds
- Order a set of numbers to 1000
- Solve number problems and reason mathematically
- practise solving varied addition and subtraction questions. For mental calculations with two-digit numbers, the answers could exceed 100*
- add and subtract numbers mentally, including:
 - a three-digit number and ones
 - a three-digit number and tens
 - Add and subtract a pair of two-digit numbers
 - Add and subtract a three-digit number and ones
 - Add and subtract a three-digit number and tens

make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them

Science

Gather, record, classify and present data in a variety of ways to help in answering questions. Identify difference, similarities and changes related to simple scientific ideas and processes.

PSHE and Citizenship

To maintain personal safety including knowledge of harmful substances and be able to demonstrate an understanding of E-Safety.

Resolve differences by looking at alternatives, making decisions and explain choices.

Design & Technology (ILP)

Investigate and analyses a range of existing products. Prepare and cook a variety of predominantly savory.

PE

Use running, jumping, throwing and catching in isolation and in combination.

Music

To learn how to play the cornet.

RE

To reflect and learn about other religions beliefs and practices. We all be looking at how other religions celebrate their culture and togetherness.

Computing

Select, use and combine a range of software to research information. Use software to designs and accomplish given goals.

SPaG

extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
formation of nouns using a range of prefixes using forms a and an according to whether the next word begins with a consonant or vowel
introduction to paragraphs as a way to group material heading and sub-headings to aid presentation