

# Curriculum Overview for Year 6 – Spring 2020 - 2021

## English

### Writing (Sonnets, Playscripts, Story; Historical settings, Biography)

- Note and develop initial ideas, drawing on reading and research
- Choose grammar and vocabulary, understanding how choices can change and enhance meaning
- Narrative- describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- Range of devices to build cohesion within and across paragraphs
- Organisational and presentational devices to structure text

### Reading

- Read and discuss an increasingly wide range of poetry
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Compare characters, settings, themes and other aspects of what they have read

### GPS

- Perfect forms of verbs to mark relationships of time and cause
- Linking ideas across paragraphs using adverbials
- Using dashes, colons and semi-colons to mark boundaries between independent clauses

## Spanish

Know the names of rooms in the house.  
Be aware of cultural differences in housing abroad and at home.  
Demonstrate understanding of a spoken passage and answer questions.  
Identify word classes in Spanish.  
Produce a paragraph of writing.

## History

Explore how powerful the monarchy was during Tudor times.  
Investigate the importance of voyages and exploration during Tudor times  
Understand how Tudor dynasties have affected today's modern times

## Mathematics

- Recognise and describe simple 3-D shapes, including making nets
- compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
- illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- describe positions on the full coordinate grid (all four quadrants)
- draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
- interpret and construct pie charts and line graphs and use these to solve problems
- calculate and interpret the mean as an average.
- solve problems involving; the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts, the calculation of percentages and unequal sharing and grouping using knowledge of factors and multiples.
- use simple formulae
- generate and describe linear number sequences
- express missing number problems algebraically
- find pairs of numbers that satisfy an equation with two unknowns

## Art

Record first-hand observations and  
Explore ideas for different purposes  
Use observation to create a still life  
drawing  
Use the work of famous artists to  
influence my own artistic interpretation

## Music

Understand the differences between Tudor and modern-day music.  
Recognise Tudor instruments.  
Create own piece of Tudor style music.

## PE

To build stamina and technique through dance.  
To develop coordination skills.  
Develop core stability and balance through yoga skills.

## RE

Consider how the lessons of the past and the promises which were kept in the past help us to go forward.  
Explore the moral courage involved in undertaking religious commitment  
Explore different kinds of suffering and hurt.  
Understand that the challenge for Christians is to show others the forgiveness and mercy that God has shown to them.

## Science

Identify the main parts of the human circulatory system and explain their functions.  
Describe the functions of blood and blood vessels.  
Understand the effects of smoking and alcohol.  
Identify simple and more complex ways to classify living things.  
Recognise that micro-organism form part of the living things classification.

## PSHE and Citizenship

To know my learning strengths and set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal)  
To work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.  
Take responsibility for my health and make choices that benefit my health and well-being.

## Design and Technology

Investigate various types of stitching  
Understand how to design a Tudor rose on a cushion cover.  
Understand how to create a cushion cover and attach a design.

## Geography

Understand geographical similarities and differences between Tudor maps and current maps.  
Use a world map to locate countries and continents the Tudors explored.  
Understand types of settlements and land use