

Curriculum Overview for Year 3

English

Reading

Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Writing

We will be focusing on the key features of the following genres and text types in our preparation for the national tests.

- Explanation texts – looking at how we present information to others
- Fiction – We will be focussing on the main sections of a narrative, creating atmosphere and suspense.
- Poetry – Using description to paint a picture with words in the style of famous poets

Topic- Volcanoes

How volcanoes are formed and where they are in the world
The effects of volcanoes on the landscape
The history of Pompeii

Art and Design

Improve their mastery of art and design techniques including drawing, painting and sculpture.

Mathematics

- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- read and write numbers up to 1000 in numerals
- solve number problems and practical problems involving these ideas
- Read and write numbers to 1000
- Partition three-digit numbers into hundreds, tens, ones
- Explain how the digits change when counting in tens or hundreds
- Order a set of numbers to 1000
- Solve number problems and reason mathematically
- practise solving varied addition and subtraction questions. For mental calculations with two-digit numbers, the answers could exceed 100*
- Add and subtract a three-digit number and ones
- Add and subtract a three-digit number and tens
- make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them

Science

Gather, record, classify and present data in a variety of ways to help in answering questions. Identify difference, similarities and changes related to simple scientific ideas and processes.

PSHE and Citizenship

To maintain personal safety including knowledge of harmful substances and be able to demonstrate an understanding of E-Safety. Resolve differences by looking at alternatives, making decisions and explain choices.

Design & Technology

Investigate and analyse a range of existing products.
Evaluate and refine designs.

Music

To learn how to play the cornet.

PE

Use running, jumping, throwing and catching in isolation and in combination.

RE

To reflect and learn about other religions beliefs and practices. We all be looking at how other religions celebrate their culture and togetherness.

Computing

Select, use and combine a range of software to research information.
Use software to designs and accomplish given goals.

SPaG

Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
Form nouns using a range of prefixes
Use forms a and an according to whether the next word begins with a consonant or vowel
Introduce paragraphs as a way to group material
Use headings and sub-headings to aid presentation