

Curriculum Overview for Year 2 – Summer

- Recounts,
- Story writing,
- Poetry
- Information texts

Writing

- Investigating spelling patterns and generate their own spelling rules
- Using sentences correctly with all ks1 punctuation
- Using present and past tense mostly correctly and consistently
- Using ks1 common exception words in our writing
- Use a range of KS1 punctuation , . ? ! '

Reading

- Phonics - using phonics to read new words and spell them
- Comprehension - answering questions about what we have read in detail
- Reading ks1 common exception words fluently

Mathematics

- Money
- Mass, capacity and length
- Time
- Position and direction
- 2D and 3D shapes
- Statistics - reading graphs
-

Science

Materials

- Identifying uses of materials
- Materials in our community
- Comparing the suitability of materials
- Materials that change shape
- Recycling
- Discovering new materials

Environment

- Climate change
- Water safety
- Endangered animals

Buried Treasure

We are focusing on pirates this term. Where may they go around the World? What do they use to Travel? How do boats float? We are looking at the continents around the World, comparing similarities and differences of the seaside to our local area. Has the seaside changed over the course of history?

We have whole school trip to the seaside. In art, we are designing our own 3D fish, after we have learnt about the sea creatures from the deep oceans around the world.

RE

9 Habits

- Children to reflect on who they are using the Oasis 9 Habits.
- Hopeful, joyful, compassionate, considerate, forgiving, humble, honest, self-control and patience

RE and PSHE

- We will be discussing how and why beginnings and endings can be marked in different ways.
- Recognise, name and deal with our feelings in a positive way
- Water safety
- Health Lifestyles week – making simply choices to improve well-being and health; maintain personal hygiene; researching how diseases can spread and how they can be controlled and finally we will be making and cooking BBQ food.

Computing

- Use technology to research about their topic.
- Use technology to explain what they have learnt.

Design & Technology

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Music

- Sing songs
- Listen & understand live and recorded music
- Make and combine sounds musically

PE

- Invasion games
- Athletics
- Focus work on the World Cup