

Curriculum Overview for Year 5 – Summer 2020

English

Writing

- Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

Reading

- Explain the meaning of words in context.
- Retrieve and record information from fiction and non-fiction texts.
- Summarise main ideas from more than one paragraph.
- Make inferences from a text.
- To predict what might happen from details stated and implied
- To identify and explain how information and narrative content is related and contributes to meaning as a whole
- To identify and explain how meaning is enhanced through choice of words and phrases

GPS

- Use active and passive voice accurately.
- Using brackets, dashes or commas for parenthesis.
- Use modal verbs and adverbs to indicate degrees of possibility.

Words of Wisdom

Why is Baghdad important?
What was the House of Wisdom?
How did Baghdad affect the history of the early Islamic civilization?

History

Study a non-European society which contrasts with British history.
To summarise the key events of early Islamic conquests.
Understand how early Islamic society was structured.
Understand key figures in Islamic history.

Mathematics

- identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- draw given angles, and measure them in degrees (°)
- identify:
 - angles at a point and one whole turn (total 360°)
 - angles at a point on a straight line and 2
 - 1 a turn (total 180°)
 - other multiples of 90°
- use the properties of rectangles to deduce related facts and find missing lengths and angles
- distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
- solve comparison, sum and difference problems using information presented in a line graph
- complete, read and interpret information in tables, including timetables.

Art (ILP)

To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials.
To design and create a repeated tile pattern in the Islamic style.

Music

Pupils will be learning to play the dhol drum with an external music teacher.

PE

To explore and improvise ideas for dances in different styles.
To use space well.
To learn, suitably adapt and improve a set dance.
To compose dances by using, adapting and developing steps, formations and patterning from different dance styles

RE

Islam

Understand the importance of Baghdad to the Islamic religion.

9 Habits

Children to reflect on who they are using the Oasis 9 Habits.
Hopeful, joyful, compassionate, considerate, forgiving,

Science

Properties and changes of materials:

- Grouping materials
- Investigating solubility and hardness
- Separating solutions and mixtures
- Uses of materials

Forces:

- Air resistance
- Water resistance
- Investigating friction

PSHE and Citizenship

To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences.

To understand how the choices I make affect myself and others.

Design and Technology (ILP)

To develop slicing skills.
To mould and mix foods.
To understand the importance of safety when heating food.
Experiment with different flavours.

Geography

Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources.