

# Curriculum Overview for Year 5 – Summer 2020

## English

### Writing

- Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

### Reading

- Explain the meaning of words in context.
- Retrieve and record information from fiction and non-fiction texts.
- Summarise main ideas from more than one paragraph.
- Make inferences from a text.
- To predict what might happen from details stated and implied
- To identify and explain how information and narrative content is related and contributes to meaning as a whole
- To identify and explain how meaning is enhanced through choice of words and phrases

### GPS

- Use active and passive voice accurately.
- Using brackets, dashes or commas for parenthesis.
- Use modal verbs and adverbs to indicate degrees of possibility.

## Words of Wisdom

Why is Baghdad important?  
What was the House of Wisdom?  
How did Baghdad affect the history of the early Islamic civilization?

## History

Study a non-European society which contrasts with British history.  
To summarise the key events of early Islamic conquests.  
Understand how early Islamic society was structured.  
Understand key figures in Islamic history.

## Mathematics

- identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- draw given angles, and measure them in degrees (°)
- identify:
  - angles at a point and one whole turn (total 360°)
  - angles at a point on a straight line and 2
  - 1 a turn (total 180°)
  - other multiples of 90°
- use the properties of rectangles to deduce related facts and find missing lengths and angles
- distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
- solve comparison, sum and difference problems using information presented in a line graph
- complete, read and interpret information in tables, including timetables.

## Art (ILP)

To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials.  
To design and create a repeated tile pattern in the Islamic style.

## Music

Pupils will be learning to play the dhol drum with an external music teacher.

## PE

To explore and improvise ideas for dances in different styles.  
To use space well.  
To learn, suitably adapt and improve a set dance.  
To compose dances by using, adapting and developing steps, formations and patterning from different dance styles

## RE

### Islam

Understand the importance of Baghdad to the Islamic religion.

### 9 Habits

Children to reflect on who they are using the Oasis 9 Habits.  
Hopeful, joyful, compassionate, considerate, forgiving,

## Science

Properties and changes of materials:

- Grouping materials
- Investigating solubility and hardness
- Separating solutions and mixtures
- Uses of materials

Forces:

- Air resistance
- Water resistance
- Investigating friction

## PSHE and Citizenship

To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences.

To understand how the choices I make affect myself and others.

## Design and Technology (ILP)

To develop slicing skills.  
To mould and mix foods.  
To understand the importance of safety when heating food.  
Experiment with different flavours.

## Geography

Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources.