

Curriculum Overview for Year 5 – Autumn 1 2019-2020

English

Writing

- In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed.
- Draft and write by:
Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Evaluate and edit by:
Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- Proofread for spelling and punctuation errors.

Reading

- Give and explain the meaning of words in a context.
- Retrieve and record information and identify key details from fiction and non-fiction.
- Make inference from the text, explain and justify inferences with evidence from the text.

GPS

- Using expanded noun phrases to convey complicated information concisely.
- Using commas to clarify meaning or avoid ambiguity in writing.
- Using brackets, dashes or commas to indicate parenthesis.

Your Country Needs You!

Experience life as a soldier and a child during World War Two, learn about rationing and the effect on countries during the war.

History

Learn about the important events in World War Two, the countries and the people involved.

Mathematics

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.
- Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.
- Round any number up to 1 000 000 to the nearest 10, 100 and 1000.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.
- Solve number problems and practical problems.
- Read Roman numerals to 1000 (M) and recognize years written in Roman numerals.
- Add and subtract numbers mentally with increasingly large numbers.
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Add whole numbers with more than four digits, including using formal written methods.
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.
- Subtract whole numbers with more than 4 digits, including using formal written methods.
- Practise adding and subtracting decimal, including a mix of whole numbers and decimals.

Art

To improve their mastery of art and design techniques including drawing, with a range of materials.

To create sketch books to record their observations and use them to review and revisit ideas.

Music

Pupils will be learning to play the dhol drum with an external music teacher.

PE

To develop water confidence through swimming lessons.
Learn how to move through the water effectively.

Build stamina and technique through fitness sessions.

RE

Islam

To understand the value of family.

9 Habits

Children to reflect on who they are using the Oasis 9 Habits.
Hopeful, joyful, compassionate, considerate, forgiving, humble, honest, self-control and patience.

Science

To understand the gestation period of different animals and understand foetal development in humans.
To understand the changes in humans from babies through to old age including puberty.

PSHE and Citizenship

To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences.

To understand the effects of my actions on myself and others.
To understand how a group can function best as a whole.

Design and Technology

Select from and use a wider range of tools and equipment, to perform practical tasks.
Use research and develop design criteria to inform the design of the innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

Geography

Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources.