

# Curriculum Overview for Year 1

## English

### Writing

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher and other pupils.
- Read their writing aloud clearly enough to be heard by their peers and a teacher.

### Reading

- Apply phonic knowledge to decode words.
- Read accurately by blending taught GPC.
- Read common expectation words.
- Read common suffix's (s, es, ing, ed)...
- Read multi syllable words containing taught GPC's.
- Read contractions (e.g. I'm, I'll, we'll) and understanding use of apostrophe as the omitted letter.
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

## ILP- Florence Nightingale

To understand how this historical figure helped and change people's lives. She was famous for nursing in the Crimean War.

Discover how she changed the face of modern day nursing.

## History (ILP)

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

## Mathematics

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- Given a number, identify 1 more and 1 less
- Read and write numbers from 1 to 20 in numerals and words

## Design & Technology (ILP)

Build structures, exploring how they can be made stronger, stiffer and more stable.

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

## Music

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- play tuned and untuned instruments musically.
- listen with concentration and understanding to a range of high-quality live and recorded music.
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

## PE

- To master movements including: running, climbing, jumping, throwing and catching as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

## RE

### Islam

To understand the importance of belonging and explore this through different faiths.

### 9 Habits

Children to reflect on who they are using the Oasis 9 Habits.  
Hopeful, joyful, compassionate, considerate, forgiving,

## Science

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees. Identify and classify.

To observe closely and to use observational and ideas to suggest answers to questions.

## PSHE and Citizenship

To feel positive about themselves.

To explore being me in my world

## Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

## Geography

### Making Maps

Use of aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Use a simple compass directions (North, South, East and West) and locational and directional language (near and far, left and right)

To describe the location of features and routes on a map.