Topic Curriculum Overview - EYFS

Personal, Social and Emotional Development

To show friendly behaviour, initiating conversations and form good relationships with peers and familiar adults.

To understand rules and boundaries of the classroom and behave appropriately.

To understand different feelings and behaviours.

To be confident when speaking to others about own needs and interest.

Communication and Language

Understands 'who', 'what', 'where' in simple questions

Uses talk to organise, sequence and clarify thinking, ideas, Feelings and events.

To use extended sentences using 'and' or 'because'

To follow directions.

To ask questions
To listen and respond to what others are saying.

Physical Development

To negotiate space successfully.

To move confidently in different ways.

To hold a pencil correctly.

To form recognisable letters.

To show good control when holding one handed tools.

To dress myself.

Who Are We?

There's no one I'd rather be, than me! (Reception)

Literacy

To write my name.

To form recognisable letters.

To hear the initial sounds in words.

To write graphemes that match the letter sounds..

To write three letter words – e.g. cat.

To sound out words and blend them together,

To talk about what is happening in a book and develop a sense of narrative.

Expressive Arts and Design

To explore different materials to create art.

To join in with songs.

To follow a rhythm.

Engage in imaginative role play.

To play alongside others.

Understanding the world.

To comment on aspects of the environment.

To learn about the different senses.

To understand growth and decay

To talk about special events and times that they have enjoyed..

To understand that everyone is different and celebrate difference.

Maths

To count to 10 reliably.

To continue a repeated pattern

To match numeral to quantity.

To recognise 2d shapes and describe them.

To know the names of some 3d shapes.

To know one more or one less of a given number to 10.

To begin to add 2 single digit numbers together,

To explore length e.g. short, shorter, shortest, long, longer, longest.