

## Topic Curriculum Overview - EYFS

### Communication and Language

Listen with interest to the noises adults make when they read stories.

Join in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Understand 'who', 'what', 'where' in simple questions

Show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

Learn new words very rapidly and use them in communicating.

Use simple sentences.

Use a variety of questions (e.g. *what, where, who*).

### Personal, Social and Emotional Development

Play alongside other children and interact with them in their play.

Share experiences.

Play cooperatively and accept the needs of other.

Demonstrate friendly behaviour, initiating conversations, forming good relationships with peers and familiar adults.

Show confidence in asking adults for help.

### Physical Development

To hold a pencil correctly.

Run safely on whole foot.

Handle tools and equipment affectively and safely.

Dress self independently.

Understand the effect that exercise has on the body.

Understand how to be healthy.

Manage washing and drying hands.

Will you read me a story?

Spring Term

Nursery

### Literacy

Repeat words or phrases from familiar stories.

Fill in the missing word or phrase in a known rhyme, story or game.

Has some favourite stories, rhymes, songs, poems or jingles.

Listen to and joins in with stories and poems, one-to-one and also in small groups.

Handle books carefully.

Hold books the correct way up and turns pages.

Ascribe meanings to marks that they see in different places

### Expressive Arts and Design

Create sounds by banging, shaking, tapping or blowing.

Show an interest in the way musical instruments sound.

Experiment with blocks, colours and marks.

Imitate movement in response to music.

Describe the texture of things.

Use various construction materials.

### Understanding the world.

In pretend play, imitate everyday actions and events.

Remember and talk about significant events.

Recognise and describe special times or events for family or friends.

Notice detailed features of objects in the environment.

Talk about why things happen and how things work.

Show care and concern for living things and the environment.

### Maths

Select a small number of objects from a group.

Recite some number names in sequence.

Begin to make comparisons between quantities.

Use language of quantities, such as 'more' and 'a lot'.

Know that a group of things changes in quantity when something is added or taken away.

Recite numbers in order to 10.

Represent numbers using fingers, marks on paper or pictures.

Categorise objects according to properties such as shape or size.