

# Curriculum Overview for Year 2 – Spring

Fiction: Traditional tales    Non-Fiction: Letter writing    Poetry Non-Fiction: Explanation

## Writing

- Investigating spelling patterns and generate their own spelling rules
- Using sentences with different forms in their writing – exclamations
- using present and past tense mostly correctly and consistently
- using co-ordination (or / and / but) and sub ordination (when / if / that / because)
- Use a range of KS1 punctuation  . , ? !

## Reading

- Phonics - using phonics to read new words and spell them
- Comprehension - answering questions about what we have read in detail
- Reading common exception words fluently

## Mathematics

- Revision addition:
- Revision subtraction:
- Multiplication: repeated addition and grouping approaches
- Division: Sharing approaches
- *2 times tables*
- *5 times tables*
- *10 times tables*
- *3 times tables*
- *Measurement*

## Science

### Plants

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### Habitats and animals

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## What a Wonderful World

Explore the world. We will learn about the different oceans and continents. Children will learn the UK countries and the capital cities. Children will focus on London and compare it to Barcelona, Spain. We will learn about the Great Fire of London. Children will create land use maps and look at our local area.

## RE

### 9 Habits

Children to reflect on who they are using the Oasis 9 Habits. Hopeful, joyful, compassionate, considerate, forgiving, humble, honest, self-control and patience

### Nature and gods from all religions

## Computing

- Use technology to research about their topic.
- Use technology to explain what they have learnt.

## Music

- Sing songs
- Play tuned & untuned instruments musically
- Listen & understand live and recorded music

## PE

- Fitness
- Skipping
- Boxing
- Running

## Design & Technology (ILP)

- Use running stitch in sewing
- To mix primary colors and investigate with tones and tints
- To create artwork based around an artist.
- Evaluate own work