


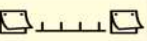






vocabulary



	Artefact
	Source
	Historical Evidence
34152 ↓ 12345	Chronological
	Timeline
10 	Decade
100 	Century

History of local area- This needs to be localised

Bristol has been settled since the stone age and now has a population of nearly half a million people. Bristol has developed over the years and by the 13th century Bristol had a busy port and woollen cloth became the main export.

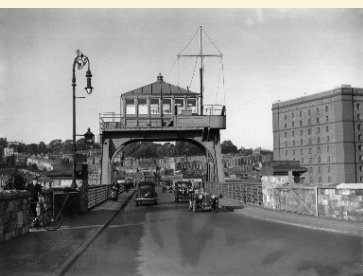
In the 1900s, Bristol Council built 15,000 including new estates at Southmead.

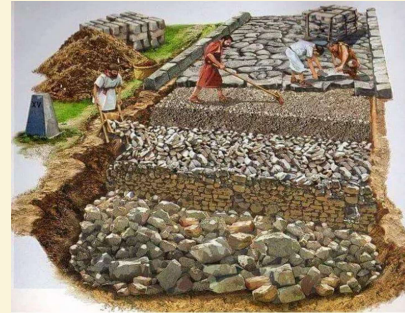
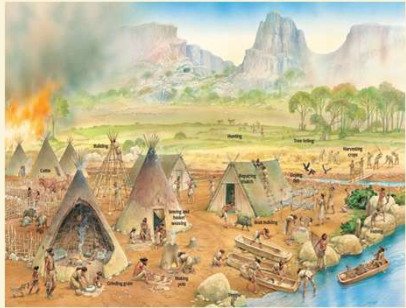
In the 1980s millions of pounds were spent to regenerate the harbourside and then in 1999 additional money was spent to regenerate the city centre.

Changes in the local area- this needs to be localised

In Lawrence Weston there have been changes to the local area.

These include- the development of the blocks of flats, Lidl being built and development of the parks.





Add image relevant to the period of history of local area focused on

Add image of local area that children will recognise

A Riverside Settlement- An illustration of what a nomadic camp might have looked like during the Stone Age.

Changing Times-The Romans invaded Britain and brought new ideas. They changed Britain.

Village to City

The Street Today



Previous learning

Year 2

- Know that evidence helps us piece together events that happened in the past.
- Know that an artefact is a physical object that has been made and can be used to tell us about the past
- Know that a significant event is an event that is important
- Know my Academy's history
- Use evidence and artefacts to find out historical facts about my Academy and it's local area
- Be able to place important dates in my Academy's history on a timeline
- Be able to order the significance of events based on evidence and my historical opinion
- Communicate our Academy's history by the telling of a story..

Independent learning at home

PRACTISING

Ask elderly members of you family what your local area was like in the past? What has changed since they were young?

VOCABULARY

Practise

https://quizlet.com/_bvxbwf?x=1qqt&i=39i59d

OTHER

Create a picture collage of your local area by finding images from the past and sequencing them from earliest to latest
Create a timeline of your local area using the knowledge you have learnt in school



Core learning

- Know that history is history is the study of the past, in particular the changes that have happened over time within human society.
- Know what our local area was like in the past? Eg
- What did my local area look like in the past?
- What was my local area known for in the past?
- What jobs did people do in my local area in the past?
- Know what local features have influence my local areas development eg being close to a river
- Know places and things of historical importance to my local area eg building materials, historical landmarks etc
- Know the meaning of decade and century
- Be able to see thigs of historical significance on a local area walk
- Be able to sequence my local areas history on a timeline

Learning together at home

- Go for a walk around your local area can you spot any signs of the past you have learnt about?
- Go to your library and ask to look at books that show the history of your local area.

