




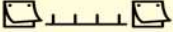







vocabulary



	History
	After.
	Before
	Past
	Present
	Timeline
	Chronological
	Evidence
	Significant

Origins of Oasis Academy Oasis Academy Bankleaze

Oasis Academy Bankleaze is in the South West of England, located in Bristol. It became an Oasis Academy in 2012 and has undertaken lots of change over the past 11 years.

The most recent change to the academy was the new toilets in ks2 as well as the new floor all over the school.

This needs to be localised to your academy

Heading about history of academy

From being an Oasis Academy in 2012, Bankleaze has had a lot of change.

Oasis Bankleaze has had many different principles over the year and the current principle is Ms Nelson.

Bankleaze has also had lots of change to the building, in May 2022 solar panels were installed on the building which helped us to achieve our Eco Schools Green Flag.

Information about history of academy to be localised (e.g. name changes, structural changes)

Add photos of the change in the academy over time

Y2 U1 My Academy's History



Year	Year	Year	Year	Year
Key event in history of academy	Key event in history of academy	Key event in history of academy	Key event in history of academy	Key event in history of academy



Previous learning

- To use the vocabulary young and old (EYFS)
- Know that history is a collection of events that have happened in the past (Y1)
- Know that a photograph is a moment in time that helps us understand the past (Y1)
- Know my personal history eg when I was born, when I started school, when I was 5. (Y1)
- Know that events and moments happened before I was born (Y1)
- Know that events and moments happened after I was born and make up part of our own history (Y1)
- Know that future events will happen (Y1)
- Children to order events in their life on a timeline (Y1)

Independent learning at home

PRACTISING

Ask children in other year groups or teachers who've worked at the academy a long time what they remember. What was the academy like before you were in year 6? What do you remember about the academy? What was the academy like before I started?

VOCABULARY

Practise https://quizlet.com/_bs651b?x=1qqt&i=39i59d

OTHER

Create a picture collage of your time so far at your academy
Create a timeline of your time at your academy so far using an app on your iPad or draw it on paper.

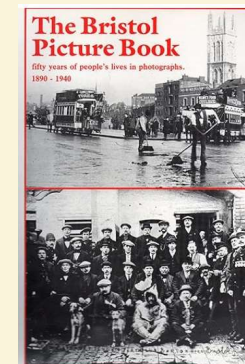


Core learning

- Know that evidence helps us piece together events that happened in the past.
- Know that an artefact is a physical object that has been made and can be used to tell us about the past
- Know that a significant event is an event that is important
- Know my Academy's history eg
What was on my Academy's site before it was a school?
When was my school building built?
When did my school become and Oasis Academy?
- Know important dates in my Academy's history
- Use evidence and artefacts to find out historical facts about my Academy and it's local area
- Be able to place important dates in my Academy's history on a timeline
- Be able to order the significance of events based on evidence and my historical opinion
- Communicate our Academy's history by the telling of a story.

Learning together at home

- Go for a walk around your local area can you spot any signs of the past you have learnt about?
- Go to your library and ask to look at books that show the history of your local area.
- Create a family timeline



Add pictures of books about local area