



vocabulary



human/physical feature

flag

city

town

England

India

United Kingdom

UK

Country

What's special about my academy?

Add pictures of areas in the school and school grounds

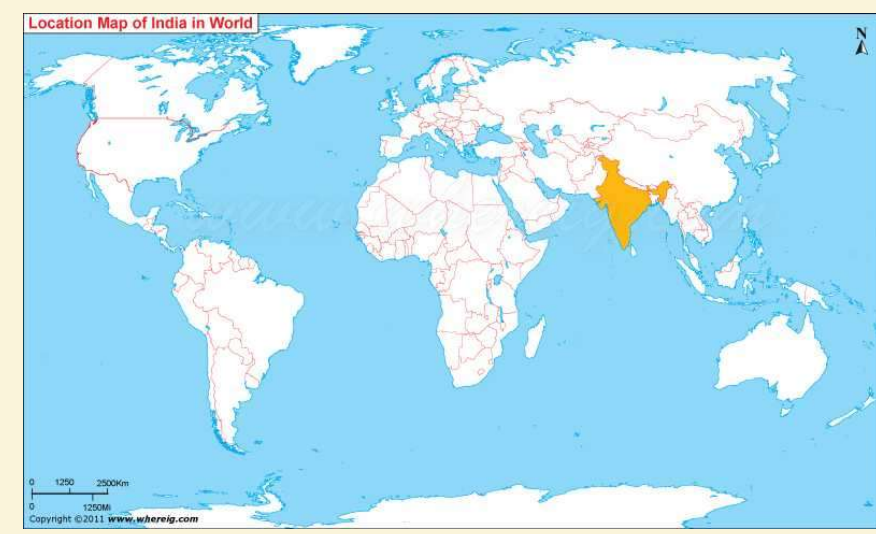
Where is my Academy?

Add school address



What's special about India?

- India's capital city is New Delhi
- India's main religion is Hinduism
- India has a special river called the Ganges
- Cows are very special in India





Map of the world

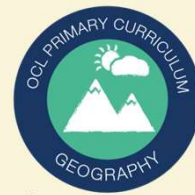


Y2 U1 T1- Where Do I Live? and India

Previous learning

- Know the area where they live (area name+ city name)
- Know the important physical and human features their local area (eg landmarks, parks, rivers, forests, hills, coastline)
- Know their own address
- Know where South Africa is on a world map and what continent it is in (Africa)
- Know that SA has the following characteristics: flag, the national animal is a Springbok, football and rugby are popular sports, it has a hot climate with lots of sunshine
- Know that a map is a drawing that shows a plan of somewhere
- Know that some things are the same and some things are different between where I live and South Africa:
- Same: children go to school, there are the same things to do like visiting a park or a shop or a post box
- Different: The weather is hotter and dryer in South Africa, some of the houses are a different style to houses where I live.

Current learning



- Know the area their school is located
- Know their school address
- Know that a landmark is somewhere of interest and makes people want to visit the area
- Know the human features of their school eg the man made aspects of the school- the school building itself, the playground and play equipment, the school gates etc
- Know the physical features of their school eg the natural features of the school- woodland areas, hills and physical features of their school
- Know where India is in the context of the world and which continent it is in (Asia)
- Know what life is like in India eg the religion- Hindu, cuisine, weather- hot, dry climate
- Know what physical features and landmarks are special to India eg River Ganges, Himalayan Mountains, Taj Mahal.
- Know important facts related to India (religion, food, rivers, weather)
- Be able to understand and recognise things on an aerial image of the school grounds
- Be able to identify local landmarks of significance or close to the school (these are on a very local scale eg park, shops if there are none of wider significance)
- Be able to place India on a world map
- Name things that are similar to India and where my school is (children go to school in both locations, children wear school uniform in both locations, there is a river in both locations etc)
- Name things that are different between India and where my school is location eg the weather, the language, different landmarks

Independent learning at home

Watch 'Cbeebies' Where in the World- India:

<https://www.bbc.co.uk/cbeebies/watch/where-in-the-world-more-about-anushka>

Use the flashcards of the key vocabulary from the term to play different game:

https://quizlet.com/_bv06f1?x=1jqt&i=39i59d

Learning together at home

Find out if your parents/ grandparents or their friends went to your school. Ask them what the school was like. Where was the front door? What was the playground like? Find out if it has changed since they went there. Write down all the things that are different and take them to your teacher.

Watch Cbeebies 'My world kitchen'- India- can you make Tandoori chicken?

<https://www.youtube.com/watch?v=YMs0mlno-LI>

Use the flashcards of the key vocabulary from the term to play different game: https://quizlet.com/_bv06f1?x=1jqt&i=39i59d

