



vocabulary



human/physical feature

flag

city

town

England

Uganda

Country

United Kingdom

UK

My town/city

Add pictures of places of interest in town/ city

Where is my town/city?

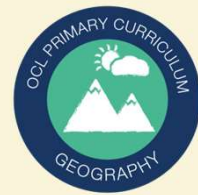


Uganda

- Uganda is landlocked
- Uganda has the world's youngest population
- Capital city- Kampala
- Uganda has a varied wildlife. There are giraffes, elephants, antelopes, buffalos as well as hippopotamuses and crocodiles that are found in most lakes and rivers.

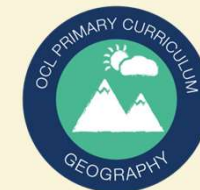
AFRICA MAP





Map of the world





Previous learning

- Know the area their school is located
- Know their school address
- Know that a landmark is somewhere of interest and makes people want to visit the area
- Know the human features of their school eg the man made aspects of the school- the school building itself, the playground and play equipment, the school gates etc
- Know the physical features of their school eg the natural features of the school- woodland areas, hills and physical features of their school
- Know where India is in the context of the world and which continent it is in (Asia)
- Know what life is like in India eg the religion- Hindu, cuisine, weather- hot, dry climate
- Know what physical features and landmarks are special to India eg River Ganges, Himalayan Mountains, Taj Mahal.
- Know important facts related to India (religion, food, rivers, weather)
- Be able to identify local landmarks of significance or close to the school (these are on a very local scale eg park, shops if there are none of wider significance)
- Be able to place India on a world map
- Name things that are similar to India and where my school is (children go to school in both locations, children wear school uniform in both locations, there is a river in both locations etc)
- Name things that are different between India and where my school is location eg the weather, the language, different landmarks

Independent learning at home

Watch Cbeebies 'My World Kitchen- Uganda'

<https://www.bbc.co.uk/cbeebies/makes/a/leishas-ugandan-rolex-breakfast>

Use the flashcards of the key vocabulary from the term to play different game:

https://quizlet.com/_bv2hvb?x=1qqt&i=39i59d59d

Core Learning

- Know the town/ city they live in and what country this is in eg Bristol, England
- Know important human and physical features of their town/ city eg landmarks, areas on interests, parks, rivers, city centre, tourist attractions etc (these will be specific to your area)
- Know information about the important human and physical features of their town/ city (eg how many visitors they have per year, when it was built, what value it adds to the city)
- Be able to ask questions to find out what people's opinions are of their town city (through fieldwork) eg What is the best thing about living in Bristol? What is the worst thing about living in Bristol?
- Know what continent Uganda is in (Africa)
- Know important facts about Uganda eg it's flag, the capital city- Kampala, it's famous lake- Lake Victoria, it's native animals- hippo, crocodile, chimpanzees, it's language- Luganda, weather- hot, dry climate.
- Children to sort information learnt about Uganda into human and physical features eg human feature- flag, capital city, language. Physical features- lake victoria, weather, native animals.
- Place their home town/ city on a map of the UK
- Place their home town/ city on a map of the world
- Place Uganda on a map of the world

Learning together at home

Take a trip to your town/ city centre. Can you spot any features you've been looking at in class? Take your iPad to take some photos. Did you enjoy it? Tell your teacher.

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