English

- Fiction: Stories from other cultures, stories with repetitive patterns
- Non Fiction: Recount writing, e.g. postcards
- Non-Fiction: Instructions, e.g. how to make a fruit salad

Writing
- sound and blend unfamiliar printed words quickly and accurately using the phonic knowledge and skills that they have already learnt
- learn new grapheme-phoneme correspondences (GPCs) and revise and consolidate those learnt earlier
- develop the skill of blending the sounds into words for reading

Reading
- Phonics – using phonics to read new words and spell them
- develop the skill of blending the sounds into words for reading
- hear, share
- and discuss a wide range of high-quality books to develop a love of reading and broaden their vocabulary.

Mathematics

- Place value
- Count to and across 100, forwards and backwards
- Tens and ones
- Identify one more and ones less than
- Most, least, few, fewer than
- Counting in 2s, 5s, 10s

Science

Animals: Sustainable materials/

**identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

**identify and name a variety of common animals that are carnivores, herbivores and omnivores

**describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Topic- Crash! Bang! Wallop!

This topic has a history focus. Children will explore the story of the Gun Powder Plot, learn about Guy Fawkes and Bonfire Night. Children will learn about the plot to blow up the house of Parliament via story writing and historical accounts. Children will know how to place events in the life of Guy Fawkes in chronological order.

RE/PSHE

9 Habits
Children to reflect on who they are using the Oasis 9 Habits.
Hopeful, joyful, compassionate, considerate, forgiving, humble, honest, self-control and patience

Rules and Routines

Celebrating differences

Being Wonderful Me

Computing

Algorithms + Programming
Understand what algorithms are; test, refine and follow. (mixing colours)

Data and information
Recognise different types of content; identify and name them. (England)

How computers work

Music

Hallelujah chorus – Handel
Firework by Katy Perry
Link: Baroque period (17th Century)

Design & Technology

Guy Fawkes time: hat making
Clothing differences
Elizabethan Clothing
Sustainable materials comparisons with modern day clothing

PE

Movement/yoga

Tag/invasion games