

Oasis Academy Boulton

Experiences, Nurture, Success

STUDENT ADMISSION FORM

THIS FORM SHOULD BE RETURNED TO THE MAIN OFFICE BETWEEN 3:45PM AND 4:15PM EVERY WEDNESDAY OR THURSDAY (UNLESS YOU ARE TOLD OTHERWISE) WITH THE FOLLOWING PROOF.

- Birth Certificate / Passport / Asylum card
- Proof of address (Within the last 3 months)
- · Proof of any benefits

PLEASE COMPLETE THIS FORM IN BLOCK CAPITAL LETTERS

Welcome to Oasis Academy Boulton. All schools are required by law to keep on record details of children admitted.

The Academy, is part of Oasis Community Learning (OCL). OCL collects and processes personal data. Personal data is any information that can lead to the identification of a specific individual

Data we collect relates to various groups of data subjects (i.e. individuals) including parents, carers, students, siblings, our employees, volunteers and others involved in the life of the Academy. Data is collected for a variety of purposes including legal and educational obligations, as well as statistical reporting. Some personal information we process is required to meet these obligations, whilst other information we process requires the specific consent of the individual and is optional and these circumstances are clearly indicated where relevant. The data is retained and managed in accordance with the OCL Data Protection and associated policies. More information about the processing of data within OCL can be found on the Academy and OCL websites within the Privacy Notice or can be obtained by contacting the Academy directly on 01214644228 or enquiry @oasisboulton.org

IT IS IMPORTANT THAT THE INFORMATION WE HOLD ABOUT YOU/YOUR CHILD IS CORRECT, THEREFORE SHOULD ANY OF THIS INFORMATION CHANGE IN THE FUTURE PLEAASE ENSURE THAT YOU CONTACT THE ACADEMY ASAP.

STUDENT DETAIL	_S				
Legal first name	As	As stated on birth certificate			
Middle name(s)	As	As stated on birth certificate			
Legal surname	As	stated on birt	h certificate		
Preferred first nar	ne				
Preferred surnam	е				
Date of birth	DD	/MM/YYYY	Male		Female
EVIDENCE OF YO	OUR CHILD			PROVIDED \	WHEN SUBMITTING
		TH	IIS FORM		
CHILDS HOME AD	DDRESS				
House			Street		
name/no					
Town			City		
Postcode			Date moved	d in DD/MN	//YYYY
PROOF OF	PROOF OF ADDRESS MUST BE PROVIDED WHEN SUBMITTING THIS FORM				

THE SCHOOL MUST BE NOTIFIED OF ANY CHANGE OF CONTACT INFORMATION IMMEDIATELY

SIBLINGS		
Forename		Surname
DOB		Name of
		school (if any)
SIBLINGS		
Forename		Surname
DOB		Name of
		school (if any)
SIBLINGS		
Forename		Surname
DOB		Name of
		school (if any)
SIBLINGS		
Forename		Surname
DOB		Name of
		school (if any)
_		
	CONTACT DETAILS - PRIORI	TY 1
Parent/Gua		
Full name	Mr/Mrs/Miss/Ms/Other	™ Home
Address		™ Mobile
		™ Work
		Email
Relationshi	p to Mother/Father/Legal	guardian/Family member
child		
	CONTACT DETAILS – PRIORI	TY 2
Parent/Gua		
Full name	Mr/Mrs/Miss/Ms/Other	™ Home

MobileWorkEmail

Mother/Father/Legal guardian/Family member

Address

child

Relationship to

EMERGEN	CY CONTA	ACT 3	
Parent/Gua	rdian		
Full name	Mr/Mrs/M	liss/Ms/Other	☎ Home
Address			™ Mobile
			™ Work
			Email
Relationshi child	p to	Mother/Father/Legal	guardian/Family member
EMERGEN	CY CONTA	CT 4	
Parent/Gua	rdian		
Full name	Mr/Mrs/M	iss/Ms/Other	™ Home
Address			™ Mobile
			™ Work
			Email
Relationshi child	p to	Mother/Father/Legal	guardian/Family member
Office			
EMEDOENI	OV CONTA	OT 5	
Parent/Gua		(C) 3	
		iss/Ms/Other	≅ Home
Full Hallie	1011/1011/5/101	155/1015/011161	— Home
Address			Mobile Mobile Mobile Mobile Mobile Mobile Mobile
			™ Work
			Email
Relationshi child	p to	Mother/Father/Legal	guardian/Family member
Please provi	ide us with	a password that will be	e used when an adult not named above or hasn't
•		•	hool. Please note you will need to contact the
		day of this collection.	·
E.g. Footbal	I, Princess	, red123	
I confirm I ha	_	•	bove contacts for their details for Yes / No
			ANY CHANGE OF CONTACT INFORMATION
THE OOI	IOOL IIIOC		DIATELY
MEDICAL/D	IETARY		
Doctors Na			

Medical practice	
Address	
Telephone number	
NHS Number	
Blood group	
Does your child have a care plan?	YES / NO
Does your child have any of the following or ever suffered from o	one of the following
Asthma	YES / NO
Sight/hearing impairments	YES / NO
Heart condition	YES / NO
Fits, Fainting or blackouts	YES / NO
Severe headaches	YES / NO
Diabetes	YES / NO
Allergies to known drugs	YES / NO
Allergies to pollen, dust, insect stings (Anaphylactic shock)	YES / NO
Other illness or disability If you have answered YES to any of the above, please give full de	YES / NO
Please indicate below if your child uses any of the following	
An inhaler	YES / NO
An Epi Pen	YES / NO
Glasses	YES / NO
Hearing aid	YES / NO
Please give details of other general health issues your child may prescribed medicines that your child may take.	have or details of any
Are any of the following agencies involved with your child?	
Physiotherapy	YES / NO
Speech therapy	YES / NO
Occupational therapy	YES / NO
Other	YES / NO
If other, please specify below	

•	Educational Needs or a	YES / NO
disability		
f yes, please give details below		
DIETRY NEEDS		
Does your child have an allergy/int		elow?
This should be medically diagnose	d by a doctor.	
Eggs		YES / NO
Milk Fish		YES / NO YES / NO
Peanuts		YES / NO
Tree nuts, namely almonds, hazelnuts, w	valnuts, cashews, pecans, brazils.	1207110
pistachios, macadamia nuts, sesame see		
Sea food i.e. crustaceans - crab, lobster	r, crayfish, shrimp, prawn	YES / NO
molluscs, i.e. mussels, oysters, squid		VEC / NO
Soya Cereals containing ten, namely wheat (such as shelt. Kharasan	YES / NO YES / NO
wheat/kamut), rye, barley, oats, or their h		TES/ NO
Strawberries	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	YES / NO
Celery and celeriac		YES / NO
Mustard		YES / NO
	, Vegetarian	
ETUNIO MONITORINO	, vegetariari	
	, vegetariari	
ETHNIC MONITORING White White - English		
White White – English	White – Irish	
White White - English White - Welsh	White – Irish White – Scottish	
White White – English White – Welsh White - European	White – Irish	
White White - English White - Welsh White - European Mixed	White – Irish White – Scottish White - Other	
White White – English White – Welsh White - European Mixed White and black Caribbean	White – Irish White – Scottish White - Other White and Indian	
White — English White — Welsh White - European Mixed White and black Caribbean White and black African	White – Irish White – Scottish White - Other White and Indian White and Chinese	
White — English White — Welsh White - European Mixed White and black Caribbean White and black African	White – Irish White – Scottish White - Other White and Indian	
White — English White — Welsh White - European Mixed White and black Caribbean White and black African White and Pakistani	White – Irish White – Scottish White - Other White and Indian White and Chinese	
White White – English White – Welsh White - European Mixed White and black Caribbean White and black African White and Pakistani Asian and Other	White – Irish White – Scottish White - Other White and Indian White and Chinese Black and Other	
White White – English White – Welsh White - European Mixed White and black Caribbean White and black African White and Pakistani Asian and Other Other Pakistani	White – Irish White – Scottish White - Other White and Indian White and Chinese Black and Other Chinese and other	
	White – Irish White – Scottish White - Other White and Indian White and Chinese Black and Other Chinese and other Mixed other	
White White – English White – Welsh White - European Mixed White and black Caribbean White and black African White and Pakistani Asian and Other Other Pakistani Asian and Asian British Indian	White – Irish White – Scottish White - Other White and Indian White and Chinese Black and Other Chinese and other	
White White – English White – Welsh White - European Mixed White and black Caribbean White and black African White and Pakistani Asian and Other Other Pakistani Asian and Asian British	White – Irish White – Scottish White - Other White and Indian White and Chinese Black and Other Chinese and other Mixed other Banglabeshi	

Black and Black British			
Black Caribbean	Black Somali		
Black African	Other Black		
Chinese			
I do not wish an ethnic background cate	egory to be record		
What language does your child speak at home?			
Does your child speak English? YES / NO			
If YES, are they fluent in English Little English / Flue			
Is your child bilingual (can they speak more than one language? YES / NO			
If YES, please give details of other languages they speak			

PARENTS SERVING IN THE ARMED FORCES

Any child's parent(s) who are currently serving in the Armed Forces will attract an additional Pupil Premium funding.

Service Children in Education (children with Parent/Guardians in military unit)

YES / NO / UNKNOWN

CHILDREN ADOPTED FROM CARE OR WHO HAVE LEFT CARE	
If your child has been adopted from care or has left care, please indicate below, they entitled to attract additional funding for the academy via the Pupil Premium grant.	may be
Description of previous type of care	Tick
Ceased to be looked after through adoption	
Ceased to be looked after through a special guardianship order	
Ceased to be looked after through a residence order	
Ceased to be looked after through a child arrangement order	

What country was you	ur child born in?				
Childs passport number (Non UK Citizens)					
	,	,			
What data did your ob	aild arrive in the LIK?				
What date did your ch	illu arrive in the UK?				
What is your Childs re	eligion?				
•	•				
Boarder Status	Not a boarder		Boarder		
Traveller/Gypsy	Not a traveller/gyps	SV	Traveller/gypsy		
This information has			3)1 - 7		
Parent	Carer		Child		
PUPIL PREMIUM EN	TITI EMENT				
		o chock if you	child is	YES / NC	`
Do you give permission eligible for pupil prem				TES/INC	,
Pupil Premium is addition				udents who are or	· have
been entitled to Free So					
the parent/carer receiving	ng any of the following	:			
 Income-related I Support under F The guaranteed Child Tax Credit gross income of Working Tax Credit Universal Credit To ensure your child is (Link2ICT online FSM Credit)	receiving their full enti	on and Asylum A sion Credit t also entitled to 0) ur weeks after y	Working Tax Cre	g for Working Tax	Credit)
Childs First Name					
Childs Surname					
Childs date of birth		DD/MM/YYY	(
Parent/Carer full name		Mr/Mrs/Miss/I	VIs/Other		
Parent/Carer Date of bi	rth	DD/MM/YYY	(
Parent/Carer National in	nsurance number				
Or Asylum seeker numb					
I declare that I have par	ent responsibility for the	ne child named	on this form	YES / NO	
Parent/Carer Signature					
Relationship to child					

MEAL PATTERNS	
I would like my child to have a school meal	YES / NO
I would like to provide my child with a healthy packed lunch	YES / NO
I would like my child to come home for lunch and agree to collect them	YES / NO

PREVIOUS SCHOOL	HISTORY	
School name		
Address		
Telephone number		
Please tell us the reas	son for the change of school	
Has your child ever be	een excluded (fixed or permanent) from their current	YES / NO
	yes, please give details.	
What is your child's cu	urrent percentage attendance?	%
Do you have a suppor	t worker?	YES / NO
Details of support wor	ker (if any)	
Name and contact det	ails	
Are you or have you e	ever been known to Social services?	YES / NO
If yes, please provide	details	
Please include name	and contact details of social worker	

PERMISSIONS	To the second second second	. / (VEO / NO
agree that if any will inform the sch	information change	s (contact numbers	or addresses) I	YES / NO
	staff to change my	child if they have we	et/soiled	YES / NO
	years students only	y)		
MEDICAL				
_	my child to be giver	•	ed member of	YES / NO
	site where necessar my child to receive	•	tment if	YES / NO
_	ontacting paramedic	•	unent ii	TES/ NO
PHOTOGRAPHS	<u> </u>			
group. The acade	emy would like to make academy, promo	ake use of these in	•	ourposes including
group. The acade displays around t newsletter, social	emy would like to m	nake use of these in tional and other ma e indicate your con	mages for various parketing materials (is sent for the use of	ourposes including .e. website, school
group. The acade displays around t newsletter, social	emy would like to me he academy, promo media etc.). Please	nake use of these in tional and other ma e indicate your con	mages for various parketing materials (is sent for the use of	ourposes including .e. website, school
group. The acade displays around the newsletter, social videos for the pure lagree for the academy to	emy would like to me he academy, promo media etc.). Please poses mentioned by Material will be used Internally within the academy (e.g. class	Material will be used for External Print Publications (e.g. academy	mages for various parketing materials (is sent for the use of the grid below: Material used for Academy/OCL	ourposes including e. website, school these images and Material used for Academy/OCL
group. The acade displays around the hewsletter, social videos for the purbace for the academy to take Photographs	emy would like to me he academy, promo media etc.). Please poses mentioned by Material will be used Internally within the academy (e.g. class displays)	Material will be used for External Print Publications (e.g. academy prospectus)	mages for various parketing materials (is sent for the use of the grid below: Material used for Academy/OCL Website	Material used for Academy/OCL Social Media
group. The acade displays around t newsletter, social	emy would like to me he academy, promo media etc.). Please poses mentioned by Material will be used Internally within the academy (e.g. class displays) Child	Material will be used for External Print Publications (e.g. academy prospectus)	mages for various parketing materials (isent for the use of the grid below: Material used for Academy/OCL Website Child	Durposes including e. website, school these images and Material used for Academy/OCL Social Media

CONSENT FOR ACADEMY MARKETING ACTIVITIES

We would like to send you communications periodically about events and activities that form part of the extended wider life of the school community. This may include fundraising appeals, information about events, and promotional activities i.e. **summer fayre, non-uniform days, parent workshops, book fayres** etc.). If you would like to receive such communication, please indicate how you would like the academy to notify you of these events/promotions: Please tick all that apply.

Email	YES / NO
Phone	YES / NO
Postal Mail	YES / NO
Text message	YES / NO
Newsletter	YES / NO

CONSENT FOR HUB MARKETING ACTIVITES

We would like to send you communications periodically about events and activities that form part of the extended wider life of the school community. This may include fundraising appeals, information about events, and promotional activities i.e. summer fayre, non-uniform days, parent workshops, book fayres etc.).

If you would like to receive such communication, please indicate how you would like the academy to notify you of these events/promotions: Please tick all that apply.

	Email	Phone	Post	SMS/Text
Oasis' work in the local community				
Oasis' work in rest of the UK				
Oasis' work outside of the UK				

REFERRALS ACROSS THE OASIS FAMILY

The Academy is part of Oasis Community Learning, which is itself part of a wider group of charities

that make up the Oasis Family. We would like to send you communications periodically about events and activities that form part of Oasis's wider work in the local community, in the UK and

around the world. This may include fundraising appeals, information about events, and promotional

activities.

I consent for you to share my information within the Oasis family in the UK as required in case of such referrals

EDUCATIONAL VISITS / TRIPS

The Academy would like to seek your consent for the following: **School Trips and Other Off-Site Activities**

By providing the information in the consent section of this form you give permission for OCL to use the information for the purposes specified. OCL will not use this information for other purposes or pass the information to third parties or other organisations without seeking further permissions from you, or unless we are legally compelled to do so. You can choose to withdraw this consent at any time by contacting the Academy on: 01214644228, Email: enquiry@oasisboulton.org.

We will seek to refresh this consent from time to time to ensure that you are still happy for us to process this information. If we do not get your consent within three years from the date on this application then consent will be withdrawn.

Written parental consent will still be requested from you for the majority of off-site activities offered by the academy, for example, year group visits to local amenities (educational visits/activities are part of the school's curriculum and usually take place during the normal school day)

School trips and other off-site activities are an important part of the learning experience for your child whilst at the Academy.

Do you agree for your child:	
To take part in school trips and other activities that take off school	YES / NO
premises	
CONSENT FOR PARENTAL GUIDANCE FILMS	
I give consent for my child to watch PG films at the Academy	YES / NO

AGREEMENTS

Home-Academy Agreement

Vision and Ethos

Oasis' vision is one of community transformation. It is about people, aspirations, opportunity, education, employment and enterprise. It is about creating safe and inspiring local neighbourhoods. Places where people feel safe, happy and proud to live, learn and work alongside one another, where every person is valued and can reach their full potential.

There are five core values at the heart of the Oasis Ethos:

- A passion to include everyone
- A desire to treat everyone equally, respecting differences
- A commitment to healthy and open relationships
- A deep sense of hope that things can change and be transformed
- A sense of perseverance to keep going for the long haul

In our Academy we wish to create a culture of learning within a secure, caring and stimulating environment, where pupils are happy, enthusiastic, motivated and ambitious. We encourage mutual respect, support and collaboration between all adults and pupils, both within the academy and the wider community.

This can be done most effectively when all staff, parents and pupils understand their responsibilities and work together towards the same goals, as detailed in our home/academy agreement.

Working in Partnership for Success

Together we will Value one another as partners with our pupils. Listen to and support each other in our aim to provide the best education for our pupils.

The Academy will:

- Maintain a high standard of education, keeping in line with national government requirements, within a balanced curriculum.
- Care for each child's safety and well-being.
- Endeavour to meet the requirements of pupils whatever their needs to achieve their full potential.
- Ensure that each classroom is a positive and stimulating learning environment.
- Set homework to extend the curriculum work from class
- Teach pupils to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age, and need.
- Help pupils to understand their role in the local community.
- Communicate effectively and sensitively with parents through:

- Regular meetings to discuss the progress of pupils, indicating strengths and areas for development through individual targets.
- Provide prompt information about behaviour or class work that may be a cause for concern or celebration.
- Provide clear information about homework tasks.
- Provide short training sessions on supporting pupils at home in specific curriculum areas.
- Provide opportunities for parents to become involved in academy life.
- Provide information to parents about academy activities through regular newsletters, open days, meetings and the annual report.
- Make available all relevant academy policies, for information.
- Follow and promote the 9 habit character development programme that forms the basis of Oasis' highly successful students and staff development programme.

The parents/carers

I/We will:

- Ensure that my child attends regularly and on time (and provide a note of explanation if my child is absent)
- Make sure pupils wear suitable clothing in line with the academy's code of dress and that the PE/games kit is brought to academy each week.
- Support their pupils with homework tasks and ensure homework is returned within the set time.
- Attend termly consultations with the class teacher.
- Support and work with the academy in any behaviour management programmes as outlined in the Academy policy.
- Work in partnership with the academy to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs.
- Let the academy know of any concerns that may affect their pupil's work or behaviour at academy or ability to do homework.
- Read and act upon any information sent home.
- Encourage other opportunities for home learning.
- Support the academy in fundraising and other activities.
- Foster a positive attitude towards education and the academy and use discretion when discussing issues or grievances in front of pupils, as these may have a negative effect on their outlook
- Contribute to the character development programme by following the Oasis 9 Habits.
 Considerate, compassionate, humble, joyful, honest, hopeful, self-controlled, patient and forgiving.
- The academy operates a zero tolerance policy. I agree I will speak to all members of staff in a respectful manner. I will resolve any issues calmly and I understand any abusive, violent or aggressive behaviour towards any member of staff will be reported to the police and you may be banned from our premises.

Parent/Carer name/signature	
The nunil:	

I will:

- Respect other's culture, race, feelings, beliefs and values.
- Follow the Academy's behaviour system and behave in a safe way
- Accept responsibility for the things I do
- Work hard in class and on my homework
- Ask for help when I need it
- Be kind and speak politely to everyone in the academy
- Take good care of the building, equipment and academy grounds
- Be helpful
- Tell a member of staff if I am worried or unhappy
- Make sure that I take home all academy letters.
- Follow all the 9 habits. Considerate, compassionate, humble, joyful, honest, hopeful, self-controlled, patient and forgiving.

As a student I will:

- Strive to attend the Academy every day and arrive on time.
- 'Work Hard' every day and always try my best.
- 'Look Smart', wearing correct uniform and conducting myself in a sensible and orderly manner at all times.
- 'Be Nice' at all times, showing respect to adults and treating others in the manner that I would expect to be treated.
- Give letters and other information from the Academy to my parent/carer.
- Accept responsibility for the things I say and do, and tell a member of staff if I am worried or unhappy.
- Make positive choices and get involved in all Academy activities.

Take good care of the building, equipment and Academy grounds.

Student	Child to write name
Name/Signature	
Signed	Parent/Carer

ICT User Agreement

As part of the National Curriculum, All students will use computer facilities including internet access as an essential part of their learning. Both the student and their parents/carers, are requested to sign the User agreement to show that you have all read, understood and agreed with the Oasis Community Learning E-Safety Policy - A copy is available on our website www.OasisAcademyBoulton.org.

Student Agreement

- I have read and I understand the Oasis Community Learning E-Safety Policy
- I will use the computer, network, Internet access and other new technologies in a responsible way at all times and as directed by the staff at Oasis Academy Boulton
- I know that network, Internet access and email traffic will be monitored to ensure the safeguarding of all students and staff within the academy
- I will report any misuse and anything inappropriate immediately to a member of staff
- I will not use a mobile phone, tablet or other electronic device on academy premises

	empt to bypass or circumnavigate the safeguarding procedures and the academy has in place
Student	Child to write name
Name/Signature	
Signed	Parent/Carer

PARENTAL CONSENT – ICT USER AGREEMENT	
I agree that my son/daughter's work may be electronically published	YES / NO
I also agree that educational images and videos that include my	YES / NO
son/daughter may be published for internal use by Oasis Community	
Learning.	
I also agree that educational images and videos that include my	YES / NO
son/daughter may be published for for use in external media i.e.	
newspaper articles promoting the academy or on OCL's social media.	
I have read and understood the Oasis Community Learning E-Safety	YES / NO
policy and give permission for my son/daughter to access the Internet.	
I understand that the academy will take all reasonable precautions to	YES / NO
ensure that pupils cannot access inappropriate materials	
I will take responsibility that my son/daughter abides by the academy	YES / NO
rules when using ICT equipment and understand that mobile phones	
and other electronic devices are the responsibility of my child and	
brought onto the premises at their own risk.	
I understand that mobile phones and other personal electronic	YES / NO
equipment should be stored in your child's bag or secured locker at all	
times during the day and if they are seen at all during the school day	
they will be confiscated	

As an Academy we will:

- Actively promote our values of inclusion, equality, hope, healthy relationships, and perseverance in all of our actions.
- Provide a high quality education for all students which enables them to develop their personal talents and achieve their personal best.
- Offer a broad, balanced, differentiated curriculum, characterised by high quality learning experiences.
- Provide a safe, caring, orderly, well-disciplined and supportive environment, which promotes learning.
- Set work that is challenging, yet suitable to the age and ability of the student.
- Contact parents/carers if there is a concern regarding attendance or punctuality.
- Keep you regularly informed of your child's progress.
- Provide information and keep you up to date with progress and developments through the website and newsletters.
- Inform or consult parents/carers as appropriate on issues of Academy policy.
- Listen to your views and respond to any concerns or complaints.

Mrs Shilpa Rathore

Principal, Oasis Academy Boulton.



UNIFORM AGREEMENT

To provide clarity, here are some explicit guidelines on our uniform expectations. Please note the expectations and return a signed copy of this agreement for your child's file.

Jumpers/Cardigans

• Royal Blue branded Academy jumper/cardigan must be worn to school every day. All Year 6 students will wear a Black branded Academy jumper.

Trousers & Skirts

- Charcoal grey trousers/skirt/pinafore/shorts/culottes.
- Blue and white chequered summer dress (optional).

Polo Shirt

• White polo shirt.

Shoes & Socks

- Only plain flat black shoes (no trainers or black trainers allowed)
- White socks or grey tights.

PE Kit

- Black shorts
- Black tracksuit for colder weather (hoody and jogging bottoms)
- Trainers for Year 1 to Year 6 students
- Black Plimsolls for students in Nursery to Reception

Jewellery & General Appearance

- 1 pair of small stud earrings (only in circumstances where ears have just been pierced)
- No make-up
- Religious head dress in plain black only
- No false nails or nail varnish
- No beads/coloured braids in hair
- No religious bangles/bracelets/necklaces
- No patterns/tramlines or haircuts lower than Grade 1

Children must also have a coat in school every day.

*All items of clothing must be, clearly labelled with your child's name/class. The Academy will not take responsibility for lost items of clothing.

I agree to adhere to the Academy Uniform Policy.

Student Name/Signature	Child to write name
Signed	Parent/Carer

SUPPLEMENTARY PRIVACY NOTICE

Introduction

Oasis Academy Boulton is part of Oasis Community Learning, a multi academy trust.

Oasis Community Learning sets out how it collects, uses and stores personal data in a full and detailed privacy notice which applies to the data processed by the academy and can be found on the academy website by following the 'PrivacyPpolicy' link at the bottom of the homepage, or can be obtained from the academy office. It can

also be obtained by visiting https://www.oasiscommunitylearning.org/privacy-policy

This document sets out some specific supplementary information that only applies to Oasis Academy Boulton and should be read in conjunction with the full Privacy Notice described above. Oasis Community Learning including Oasis Academy Boulton is committed to protecting the privacy of the individuals whose data we process and to undertaking all data processing in a lawful, open and transparent way.

Requesting access to your personal data

Under data protection legislation, anyone we hold information about has the right to request access to information about the data that we hold about them. To make a request for access to your personal information, contact:

Serenna Lilly

Data Protection Lead (DPL)

Oasis Academy Boulton

Boulton Road

Handsworth

Birmingham B21 0RE

Tel: 01214644228

enquiry@oasisboulton.org

Or you can contact the Oasis Community Learning Data Protection Officer:

Sarah Otto

Data Protection Officer (DPO)

Oasis Community Learning

Interchurch House,

35-41 Lower Marsh,

London,

SE17RL

020 7921 4200

DPO@Oasisuk.org

You also have the right to:

- object to processing of personal data that is likely to cause, or is causing, damage or distress
- prevent processing for the purpose of direct marketing
- object to decisions being taken by automated means
- in certain circumstances, have inaccurate personal data rectified, blocked, erased or destroyed; and claim compensation for damages caused by a breach of the Data Protection regulations

If you have a concern about the way we are collecting or using your personal data, we request that you raise your concern with us in the first instance using the contact information above. Alternatively, you can contact the Information Commissioner's Office at https://ico.org.uk/concerns/ or via their help line on 0303 123 1113.

Supplementary information about how we use Personal Data in Oasis Academy Boulton Details of the data processing that occurs in Oasis Academy Boulton can be found in the Oasis Community Learning Privacy Notice which can be found on the academy website, can be obtained from the academy office or can be downloaded from the Oasis Community Learning website at https://www.oasiscommunitylearning.org/privacy-policy. Oasis Academy Boulton makes use of personal data in the following additional ways and for the following additional purposes:

Pupil Information

How we use pupil Information

See Oasis Community Privacy Notice

Why we collect and use pupil information

See Oasis Community Privacy Notice

Collecting pupil personal data

• See Oasis Community Privacy Notice

Storing pupil personal data

See Oasis Community Privacy Notice

Who we share pupil data with

In addition to those stated in the OCL Privacy Notice, we routinely share pupil information with:

- The pupil's family and representatives
- Educators and examining bodies
- Suppliers and service providers to enable them to provide the service we have contracted them for
- Financial organisations
- Our auditors
- Survey and research organisations
- Health authorities
- Security organisations
- Health and social welfare organisations
- Professional advisers and consultants
- Charities and voluntary organisations
- Police forces, courts, tribunals
- Professional bodies

Parent's, Carer's and Guardian's Information:

How we use Parent's, Carer's and Guardian's Information

Why we collect and use Parent's, Carer's and Guardian's information

See Oasis Community Privacy Notice

Collecting Parent's, Carer's and Guardian's personal data

See Oasis Community Privacy Notice

Storing Parent's, Carer's and Guardian's personal data

See Oasis Community Privacy Notice

Who we share Parent's, Carer's and Guardian's data with

In addition to those stated in the OCL Privacy Notice, we routinely share parent, carer and guardian information with:

- Suppliers and service providers to enable them to provide the service we have contracted them for
- Financial organisations
- Our auditors
- Survey and research organisations
- Health authorities
- Security organisations
- Health and social welfare organisations
- Professional advisers and consultants
- Charities and voluntary organisations
- Police forces, courts, tribunals
- Professional bodies

Employee and Volunteer Data

How we use employee and volunteer Information

In addition to those stated in the OCL Privacy Notice, we also collect, store and process:

- DBS disclosure information, which is included within the risk assessment written in response to the disclosure information.
- Disciplinary information

Why we collect and use employee and volunteer information

See Oasis Community Privacy Notice

Collecting employee and volunteer personal data

• See Oasis Community Privacy Notice

Storing employee and volunteer personal data

See Oasis Community Privacy Notice

Who we share employee and volunteer data with

In addition to those stated in the OCL Privacy Notice, we may share employee and volunteer data with:

Our Occupational Health providers (Corizon Health and Class Insurance)

How we use Children in Need and Children Looked After Information

How we use Children in Need and Children Looked After Information

• See Oasis Community Privacy Notice

Why we collect and use Children in Need and Children Looked After information

- As in OCL PN See Oasis Community Privacy Notice
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Collecting Children in Need and Children Looked After personal data

• See Oasis Community Privacy Notice

Storing Children in Need and Children Looked After personal data

• See Oasis Community Privacy Notice

Who we share Children in Need and Children Looked After data with

As in OCL PN See Oasis Community Privacy Notice

I have read and understood the Supplementary Privacy Notice for Oasis Academy Boulton

YES / NO

PLEASE SIGN AND DATE BELOW TO CONFIRM ALL THE INFORMATION YOU HAVE PROVIDED ON THIS FORM HAS BEEN COMPLETED TO THE BEST OF YOUR KNOWLEDGE.		
Parent/Carer Signature		
Date		