

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Oasis Academy Boulton
Number of pupils in school	235
Proportion (%) of pupil premium eligible pupils	37%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2019-2022
Date this statement was published	September 2021
Date on which it will be reviewed	September 2022
Statement authorised by	Shilpa Rathore
Pupil premium lead	Nabela Anwar
Governor / Trustee lead	Juliet Silverton

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£106,255
Recovery premium funding allocation this academic year	£11,455
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£117,710

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To raise standards in writing and maths so that at least 75% of children at Key Stage 1 and 2 achieve Expected Standard.
2	In reading, writing and maths to achieve 20% at Greater Depth
3	Disadvantaged achieve national average progress scores in Writing at KS2 at Greater Depth
4	Disadvantage achieve national average progress scores in Maths in KS2 Greater Depth.
5	To provide intervention through the national tutor led program for children to achieve aspiration Academy goals in reading, writing and maths.
6	Remove barriers to learning to address the above challenges through each pupil owning an Academy IPAD for home/school use.
7	GLD - Disadvantaged achieve in line with national average or above.
8	Phonics – Achieve above national average.
9	Improve PA of disadvantaged pupils in line with national average.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. Staff upskilled to use the latest technology through CPD on Apple Teacher Classroom	Enhance use of digit learning platforms to support a range of learning needs. Pupils will be confident and capable of using IT to support learning effectively.
2. Focused CPD to support staff development.	Improved standards in Writing through an enriched approach to writing pedagogy. Improved subject knowledge of staff in Maths to raise standards.
3. Bespoke weekly Coaching and Mentoring sessions: Powerful Action Steps, to develop classroom practice.	Class Teachers enhance understanding of cognitive science linked to best quality classroom practice and therefore impacting on children's learning.
4. Networking with other successful Academies to develop subject leader / leadership roles.	Subject Leaders upskilled to monitor standards and develop best practice and progression of skills across each key stage.
5. Embed trips and visits to support curriculum.	Enhanced cultural capital experiences for all children.
6. Provision of breakfast, lunchtime and after school clubs.	Embellish the curriculum and learning experiences beyond the core subjects.
7. Resources for digital learning enhanced: Accelerate reader, Wheelers elibrary, Edshed, Sumdog	Digital learning embedded and home learning enriched through pupil ipads
8. Develop outdoor learning and curriculum enrichment through Roots to Fruits, Wildlife Club, Dance Exchange, Fitness, Enrichment afternoons	Pupils extend their learning experiences to focus on environment, sustainability, and reducing obesity by promoting healthy lifestyles.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £63,383

Activity	Evidence that supports this approach	Challenge number(s) addressed
Upskill staff termly on the Apple teacher programme through CPD.	Teacher confidence raised. Enhanced use of IT in every lesson. Reduce workload for teachers.	1
All children to have an ipad to support home learning and learning in the classroom.	Effective scaffolding and support for children. Embellish all learning time effectively. Supports parental engagement and participation with home learning. Apps purchased to enthuse the children to go beyond work set.	1
Specialist support from Horizons lead to support the computing lead within the academy.	The strategic lead to be confident to deliver and lead the Apple programme. To be able to support the teachers and teaching assistants to use ipads effectively to maximise the learning potential of every child.	1
Staff CPD in Maths and Writing.	Mastering Numbers through NCETM programme for EYFS and KS1 staff. Training for Write Stuff for 2 senior members. Pixl therapies to address disadvantaged key marginal children. Use of NACE to support more able pupils.	2
Coaching and Mentoring Programme.	PAS training for all staff in order to provide effective coaching and feedback to improve teaching and learning. Release time for teachers to coach. Release time for senior leaders to quality assure the feedback sessions.	3
Support and training for subject leaders	Work alongside other schools to develop areas of the curriculum like PE and Computing.	4

and the leadership team.	Work alongside other senior leaders in the trust to develop more robust monitoring systems to impact raising standards across the academy.	
Trips/Visits	Children are given experiences to be able to develop vocabulary through real life experiences which impact their writing.	5
Purchasing of Apps and platforms.	To support learning in the classroom and home learning.	7

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £34,050

Activity	Evidence that supports this approach	Challenge number(s) addressed
Use of a specialist teacher for Maths.	Close the learning recovery gap created by the COVID-19 Pandemic. Targeted interventions for Maths in Year 6.	2
TAs deployed to support pupil progress through targeted intervention in Phonics, Reading and Maths.	Fast track children to champion catch-up learning to reduce the learning gap exacerbated by Covid-19 and pupil disengagement.	2
School Led Tutoring Programme.	Top up the School led tutoring programme through use of 25% of the recovery Premium to close the gap for disadvantaged pupils in Reading, Writing and Maths.	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 22,549

Activity	Evidence that supports this approach	Challenge number(s) addressed
Improve rates of PA.	Reduce level of persistent absences through Early Help Support for families and SOL. Attendance officer to hold regular meetings with families of disadvantaged pupils during Parents	2

	<p>Evenings and Community meetings. Increase home visits undertaken. Train pupil attendance monitors to take class responsibility for peer attendance.</p>	
Increase Parental Engagement	<p>Parent curriculum workshops run each half term to develop shared understanding of Primary Curriculum. Training parents in basic skills: e-safety Safer schools App, class emails and class Teams channels for homework. Hub leader to coordinate community events around school life and develop links: food pantry, Wildlife club.</p>	2
Breakfast club and clubs.	<p>To target certain PA children by offering a free breakfast to ensure they attend school every day and support their health and well being. A range of clubs for all children to help enhance fitness levels and improve their physical development, especially targeting obesity.</p>	6
Enrichment Opportunities.	<p>To offer children the opportunity for outdoor learning and life skills. Weekly fitness sessions for all children, clubs and enrichment afternoons to aspire and motivate the children therefore enhancing their well-being. To become global citizens and build cultural capital for every child. Hub Worker to support families in and out of the academy.</p>	8

Total budgeted cost: £ 123,982

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Raise standards in Reading, Writing and Maths at Greater Depth	Publish data... ASP.... RWM combined... OCL MST Reviews
Children achieving GLD at the end of EYFS	Due to the lockdown and COVID restrictions, it is difficult to gauge where the children would have been at the end of the year. However, the quality of teaching in the classroom continued to be good/outstanding, indicating that the children were making good progress in all areas according to our internal tracking.

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	NA
What was the impact of that spending on service pupil premium eligible pupils?	NA

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.