

PE and Sport premium strategy spend:

Note- due to COVID 19 and the impact of a missed summer term – means that Boulton is unable to make comparisons to previous year’s data.

Summary information					
Academy	Oasis Academy Boulton				
Academic Year	2020/21	Total PE and sport budget	£ 17,760	Date of statement	6.10.2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Curricular PE :</p> <ul style="list-style-type: none"> • A new progressive and challenging PE curriculum has been created which links to the rest of the curriculum. • New PE subject leader and specialist fitness teacher have upskilled staff, through CPD and coaching, to deliver strong teaching of PE and fitness. • Staff CPD has focused on how to differentiate sports provision in school and how to link PE objectives to the rest of the curriculum. • Strong teaching of transferable skills sport is now leading to curricular and extra- curricular success. <p>Extra-curricular PE :</p> <ul style="list-style-type: none"> • Fitness suite is now being used by children, parents and staff • Sports clubs offerings at Boulton significantly grew. Eg multi skills club • A range of enrichment opportunities have been offered to children Eg Street Dance has been provided by Dance Exchange (Birmingham Hippodrome) • Additional enrichment activities for the children eg yoga, Bangra dancing • Roots To Fruits Program has been delivered allowing children to access the outdoors • New PE and fitness resources bought to develop the curriculum further. • Active breakfast clubs with increased participation-over 50 % • A healthy eating tuck shop has been implemented at break time • Healthy Lifestyles and PE Co-ordinator have organised parental 	<ul style="list-style-type: none"> • Increase participation in competitive sports with other schools • Introduce a ‘badge’ system for swimmers to motivate learning in conjunction with Handsworth Swimming Baths • Additional swimming sessions to support ‘ catch up’ due to children not swimming because of COVID 19 restrictions • Implement, embed and link new PE planning to the rest of the school curriculum • Continue to embed the new play equipment and activities at breaktime and lunchtime. Replenish and refresh equipment this year and use children’s views to support this. • Continue to extend enrichment opportunities for the children and finding new opportunities in the community eg new secondary links for PE

<p>workshops about healthy eating and staying healthy</p> <ul style="list-style-type: none"> • Academy gained well-being award 2019 • New play and lunch-time play equipment has been purchased to support unstructured learning time for the children. This has reduced any behavioural incidents during these times. • The Pastoral Manager has developed a programme of activities involving the new equipment, during play time and lunchtime and upskilled staff so they can support children fully. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 6 were due to complete their swimming lessons in Summer Term 2020 however unable to measure due to COVID 19.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Year 6 were due to complete their swimming lessons in Summer Term 2020 however unable to measure due to COVID 19.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Year 6 were due to complete their swimming lessons in Summer Term 2020 however unable to complete due to COVID 19.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve the quality of PE provision in school 	<ul style="list-style-type: none"> Staff to work alongside sports coaches to develop practice- use of TRIADS to share good practice Ensure POS for PE curriculum are being covered Listen to pupil needs- through Pupil Voice Ensure timetable covers entitlement Access to facilities/ resources- improve facilities and equipment to ensure range of sports can be taught effectively Staff are up skilled with delivering swimming across KS2 	£7992 COMPLETED	<ul style="list-style-type: none"> Whole school plan/ADP PE subject plan Whole school policies/PE Policy Lesson observations/ monitoring/feedback for actions Enhanced quality of teaching and learning Positive impact on middle leadership More confident staff Enhanced, inclusive curriculum provision 	Further CPD for class teachers Team teaching with experienced teachers/coaches

Key indicator 2: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce the pupils to a wider range of sports and activities, that they would not ordinarily be able to access.	<ul style="list-style-type: none"> • Ensure the vision for PE is developed to reflect contribution to SMSC, Safeguarding and British Values • PE Co-ordinator to work with Pastoral team to develop strategies for children to learn how to successfully participate in competitive sports • Successful athletes to be employed as sports mentors in order to help release the potential in the children • Year5/ 6 residential to support development of whole child • Behaviour Co-ordinator to develop play equipment on playground at different times of the day for the children • Playleaders and Safeguarding squad appointed and trained 	£5328 Partially completed £600 to rollover	<ul style="list-style-type: none"> • Reduction in behavioral incidents at different times of the school day • Minutes of staff meetings/ALT • Staff/pupil/parent questionnaire • Time table of after school clubs • Curriculum maps on website • Children’s work in books, data an pupil voice • Timetable of afterschool activities • Forest school in curriculum 	Develop use of sports mentors, lunch activities and forest school, including training of current staff in these areas.

	<ul style="list-style-type: none"> • Range of extra-curricular after school activities 			
Key indicator 3: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation and success in competitive school sports for all children	<ul style="list-style-type: none"> • PE Co-ordinator to promote a competitive sporting environment through organising sporting events both inside and outside the Academy • Use of after school clubs eg Football club • PE co-ordinator to improve links with other schools • Engage with the Schools Games Organiser (SGO) Handsworth • Engage staff, parents/ volunteers • Provide pupils who are gifted and talented in sport with expert, intensive coaching and support 	£4440 INCOMPLETE £1000 rollover as previous spend included staff time allocation	<ul style="list-style-type: none"> • School calendar of events/fixtures lists • Schools own data/registers • School newsletter • Questionnaires for evaluation/ next steps- child, parent, staff • All children will regularly be involved in a competitive sporting environment both inside and outside the Academy 	Continue to find ways to network with other school including those in the local authority. Join Aston Primary Schools Football Association. Develop links with schools within our immediate locality to offer children further opportunities for competition