


PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Boulton				
Academic Year	2018/19	Total PE and sport budget	£ 17,720	Date of statement	September 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Staff upskilled in using new curriculum and teaching methods • A range of after school activities offered to the pupils • Introduction of forest schools and designated forest school area • New resources bought to develop the curriculum further • Phunky foods and cookery introduced to the curriculum to encourage healthy lifestyles. • Roots to fruits program introduced • Active breakfast clubs with increased participation, up to 46% 	<ul style="list-style-type: none"> • Continue to raise teaching pedagogy of physical education • Increase participation in competitive sports with other schools • Train staff to lead forest schools independently • Continue to promote healthy lifestyles • Introduction of active lessons with in the wider curriculum • Introduce “a mile a week” physical activity • Introduce fitness into the curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 6 are due to complete their swimming lesson in July 2018
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Year 6 are due to complete their swimming lesson in July 2018
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Year 6 are due to complete their swimming lesson in July 2018
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				62%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Ensure every child has 30 minutes of physical activity every day • Engage the least active pupils • Encourage healthy lifestyles 	<ul style="list-style-type: none"> • Introduce active play times • Introduce active clubs before school • Introduce change 4 life clubs • Introduce fitness • Set up a gym and equipment • A new PE top for every child • Resources to deliver fitness • Enrichment afternoon • Targeted outdoor activities to tackle obesity 	£11,000 (Extra funding from the academy budget of £3,500)	<ul style="list-style-type: none"> • In school timetable • Pupil questionnaires • All groups of children participate in regular physical exercise • Least active have targeted extra provision • Fitness trackers 	<ul style="list-style-type: none"> • Introduce a mile a week for every child • Introduction of active lesson planned into the curriculum • Monitoring of fitness using heart rate monitors and curriculum links
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Use of sport as a tool to improve lifestyle, including healthy eating and encouraging physical activity and the links between them. 	<ul style="list-style-type: none"> • Introduce a healthy eating tuck shop at break time • New Healthy Lifestyles Co-ordinator to organise parental workshops on healthy eating • Cookery to be included in class timetables • New scheme- Phunky Foods to be introduced across the academy • Build into assembly timetable • Introduce Roots to Fruits programme • Healthy Lifestyles Co-ordinator to introduce a new Breakfast initiative 	£3500	<ul style="list-style-type: none"> • Healthy eating tuck shop in school • Registers of parental involvement of workshops in school • Subject Leader action plans/ reports • CPD • Curriculum evidence • Cookery timetable • Assembly slots • Roots to Fruits programme • Contribute to developing 	Embed and evaluate the impact of the programs so as to further improve them.

	to highlight the importance of having breakfast in the morning		healthy eating and adopting a healthy lifestyle	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve the quality of PE provision in school 	<ul style="list-style-type: none"> Staff to work alongside sports coaches to develop practice- use of TRIADS to share good practice Ensure POS for PE curriculum are being covered Listen to pupil needs- through Pupil Voice Ensure timetable covers entitlement Access to facilities/ resources- improve facilities and equipment to ensure range of sports can be taught effectively Swimming as part of the curriculum 	£1500	<ul style="list-style-type: none"> Whole school plan/ADP PE subject plan Whole school policies/PE Policy Lesson observations/ monitoring/feedback for actions Enhanced quality of teaching and learning Positive impact on middle leadership More confident staff Enhanced, inclusive curriculum provision 	Further CPD for class teachers Team teaching with experienced teachers/coaches

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce the pupils to a wider range of sports and activities, that they would not ordinarily be able to access.</p>	<ul style="list-style-type: none"> • Ensure the vision for PE is developed to reflect contribution to SMSC, Safeguarding and British Values • PE Co-ordinator to work with Pastoral team to develop strategies for children to learn how to successfully participate in competitive sports • Successful athletes to be employed as sports mentors in order to help release the potential in the children • Year 6 residential at the start of the school year to support development of whole child • Behaviour Co-ordinator to develop play equipment on playground at different times of the day for the children • Playleaders and Safeguarding squad appointed and trained • Range of extra-curricular after 	<p>£1000</p>	<ul style="list-style-type: none"> • Reduction in behavioral incidents at different times of the school day • Minutes of staff meetings/ALT • Staff/pupil/parent questionnaire • Time table of after school clubs • Curriculum maps on website • Children’s work in books, data an pupil voice • Timetable of afterschool activities • Forest school in curriculum 	<p>Develop use of sports mentors, lunch activities and forest school, including training of current staff in these areas.</p>

	<p>school activities</p> <ul style="list-style-type: none"> • Hamstead Hall provide support and training for Forest Schools across the school this year • Year 6 Outdoor and adventurous activity Residential 			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation and success in competitive school sports for all children	<ul style="list-style-type: none"> • PE Co-ordinator to promote a competitive sporting environment through organising sporting events both inside and outside the Academy • Use of after school clubs eg Football club • PE co-ordinator to improve links with other schools • Engage with the Schools Games Organiser (SGO) Handsworth • Engage staff, parents/ volunteers • Provide pupils who are gifted and talented in sport with expert, intensive coaching and support 	£720	<ul style="list-style-type: none"> • School calendar of events/fixtures lists • Schools own data/registers • School newsletter • Questionnaires for evaluation/next steps- child, parent, staff • All children will regularly be involved in a competitive sporting environment both inside and outside the Academy 	<p>Continue to find ways to network with other school including those in the local authority.</p> <p>Join Aston Primary Schools Football Association.</p> <p>Develop links with schools within our immediate locality to offer children further opportunities for competition</p>