



# Covid Catch-up Premium Report

<b>Academy</b>	<i>Oasis Academy Boulton</i>
<b>Academic year</b>	2020-21
<b>Total catch up premium amount</b>	£23,200
<b>Number of pupils</b>	235
<b>Guidance</b>	<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to COVID. Details of deployment, cost and intended impact must be included below.</p> <p>In order to fund the deployment of a Teach first teacher at every academy, the catch-up funding was pooled. The costs of a Teach first placement (at a discount of 33%) across 52 academies was deducted from the total funds allocated to OCL. The remaining funding was allocated on a pro rata tiered basis according to the size of each academy. The “total catch-up premium amount” referred to above is the amount received by the academy to fund their allocated teacher plus the residual amount of funding allocated pro-rata.</p>

Use of Funds	EEF Guidance
<p>We have used preliminary assessments carried out in September 2020 to identify loss of learning as a result of the national lockdown in the spring/summer 2020 and to plan a range of support strategies to help our children recover this learning.</p> <p>We have used extra funding received to develop this 'catch-up' plan. We have employed an additional teacher in Year 6/2 to support individual pupils and groups and to accelerate pupil progress and fill 'gaps' in learning.</p> <p>We have deployed an additional member of support staff to support children's progress in phonics in year 1&amp;2. For these children we are employing a mix of whole class teaching with additional small group and one to one target groups.</p> <p>We have used the PiXL catch up resources to support teachers in the different year groups so they can deliver focused intervention.</p>	<p>The EEF areas used:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment and feedback</li> <li>• Transition support</li> </ul> <p>Targeted approaches</p> <ul style="list-style-type: none"> <li>• One to one and small group tuition</li> <li>• Intervention programmes</li> <li>• Extended school time</li> </ul>

### Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy
Educational disadvantage following national and local school closure resulting in learning loss particularly evident in maths and reading in KS2 and phonics in KS1	Gaps in learning have become evident following early teacher assessments of learning levels in September and diagnostic testing in October. Reduction in required curriculum content during first half term to allow focus on core subjects (English, Maths, Computing, Science) along with PE and well-being activities, although other subjects used as context for learning
Safeguarding and well-being support needed for identified children and families.	Increase in safeguarding incidents during lockdown. Pastoral and safeguarding team were proactive during lockdown period and implemented a recovery curriculum to support identified children on return to school in September until October half term. Pastoral team continue to provide outreach support for families as required.

### Planned expenditure on the areas identified by EEF

Desired Outcome	Chosen approach and anticipated cost	Impact ( once reviewed)	Staff/lead/owner	Review date
Phonics catch up Y1: 7% passed in Sep 20 28 children currently not on track but should catch up with support Need to reach 70% to reach target of 77%	One to one and small group Interventions  Cost: £700		JD	Termly
Phonics catch up Y2: 37% on track in Sep 20	One to one and small group Interventions	Dec 2020 24/30 80%		

<b>11 Children currently not on track but should catch up with support</b>	<b>Cost: £1,500</b>			
<b>Targeted small group interventions in Year 6 to ensure all children meet individual pupil targets</b>	<b>Additional teacher working 3 afternoons per week</b>  <b>Cost: £2,780</b>  <b>Teach first trainee employed to release classteacher to support accurate teaching, diagnosis and targeting of individuals and groups of children</b>  <b>Cost: £20,080</b>		<b>OG</b>	<b>Termly</b>

**Covid-19 catch-up total**

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**£23 200**

**Actual cost of interventions**

**£25,060**

**Cost to academy to add extra  
opportunity linked to need**

**£1,860**

**Total position of funds – impact on  
academy budget (if any)**