



Addendum to Oasis Academy Boulton Behaviour for Learning Policy- September 2020

Good student behaviour and positive attitudes to learning are crucial. This addendum lists temporary changes to the main Oasis Academy Boulton Behaviour for Learning Policy surrounding following return from Covid-19 to ensure children to ensuring that students settle back into school successfully and catch up rapidly.

Lever 1: Vision and Values	Additional re-booting plans given the time away from schools to reiterate and explore vision and values in consideration of changes to life under lockdown.
Lever 2: PD Curriculum	Strategies to support mental health of the most vulnerable pupils. PSHCE delivery supporting the Science of Motivation research in making the most of time with pupils by maximising gains. Adaptations to PHSCE/RHSE curriculum to cover lost learning opportunities.
Lever 3: Systems and structure	Proactive structures specific to covid-19 return to support most vulnerable. Changes to rewards policy in light of hygiene expectations Deliberate unhygienic behaviour/physical contact response Changes to celebrations/escalations given
Lever 4: Staff development	Training for staff specific to Covid-19 response Grief and Loss training plans implemented from staff training from OCL training. Mentally Healthy School training plan for the academy from OCL training.