

PE and Sport premium strategy spend:

Summary information					
Academy	Oasis Academy Boulton				
Academic Year	2023/24	Total PE and sport budget	£ 17,660	Date of statement	September 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>Curricular PE:</u></p> <ul style="list-style-type: none"> • A progressive and challenging PE curriculum has been created which links to the rest of the OCL curriculum. • PE subject leader and specialist fitness teacher have upskilled staff, through CPD and coaching, to deliver strong teaching of PE and fitness. • Staff CPD has focused on how to scaffold and adapt sports provision in school and how to link PE objectives to the rest of the curriculum. • Strong teaching of transferable sport skills is now leading to curricular and extra- curricular success. • Year 3-6 all access swimming lessons across the academic year, focusing on a variety of swimming strokes reaching up to 25m. • Buying heart rate monitors to motivate the children to engage in more physical fitness as well as understanding the importance of physical activity and mental wellbeing. • <u>Extra-curricular PE:</u> 	<ul style="list-style-type: none"> • Continue to maintain a clear and robust procedures for monitoring progress in PE and Fitness. • Consolidate Oasis PE Curriculum and continue to build CPD around the four core concepts. • Increase participation in competitive sports with other schools. • To increase the percentage of children who achieve their 25m in swimming by the end of year KS2. • Implement Fitness tracking system in September 2023, monitor this through Insight, identify key groups and track physical attainment, e.g., children will low levels of physical activity.

- Plans for a Fitness suite available to the Community Hub, parents and staff are in place.
- Personal Trainer works alongside community to promote active living and healthy lifestyles.
- Wider range of sports clubs offered to children, e.g., Netball, football, multi-skills, dodge ball, athletics, cricket, track running,
- Sports clubs offerings at Boulton significantly grew. E.g., multi skills club
- A range of weekly enrichment opportunities have been offered to children E.g., a range of dance genres is provided by Fabric Dance (Birmingham Hippodrome).
- Additional enrichment activities for the children e.g., yoga, Bollywood dancing, little league football
- Additional PE intervention groups to address obesity, more able and SEND.
- Roots To Fruits Program has been delivered allowing children to access the outdoors.
- PE and fitness resources bought to develop the curriculum further.
- Active breakfast clubs with increased participation-over 50 %
- PE Subject Lead has formed a student leadership group: playground leaders. Students are being trained to support active games across both key stages.
- Healthy Lifestyles and PE Co-ordinator have organised parental workshops about healthy eating and staying healthy.
- Academy gained well-being award 2019.
- Academy gained a bronze award for the School Games Partnership in 2022
- Academy gained a silver award for the school games Partnership in 2023.
- Award in Pathway to Podium Initiative showing a commitment to developing PE school sport and physical activity, Silver Award 2023
- Academy and community took part of 'Boulton Mile' to raise awareness of healthy lifestyles and raise funds for PE hoodies for pupils to wear in Autumn and Winter
- Implemented a PE Orienteering Course which has cross curricular activities for all subjects.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	25m = 18 children = 62% 3 new starters so they were not able to take part in swimming.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	23 Children = 79% 3 new starters so they were not able to take part in swimming.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 Children = 0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least thirty minutes of physical activity a day in school				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Investment in a range of outdoor equipment to boost physical activity and engagement. Purchased Orienteering Resources to support outdoor physical learning for all year groups. Collaboration with Roots to Fruits working with EYFS -Key Stage 1 to support fine and gross motor skills development. 	<ul style="list-style-type: none"> To work with the principle to ensure that the right equipment has been bought which includes a range of different activities the children can use outdoor. Talk to the NLP to understand how to order the correct package for the Orienteering course we need to deliver the OCL curriculum. Whole School training To continue to work with Roots to Fruits to ensure what they deliver includes and supports fine and gross motor skills. Additional 	£ 4925	<ul style="list-style-type: none"> The equipment has been ordered which means that all children are able to participate in a range of different activities during playtime and lunch time to engage children. Impact – allowing children to participate in a range of different sports and behaviour has increased. Orienting package has been ordered and implemented on site allowing children to take part in a range of different orienteering courses which relate to the OCL curriculum. Impact – allowing children to learn a range of different skills. With the new equipment and the maintaining of the Roots to Fruits area, all children in EYFS/KS1 can access the different sessions in the area. 	<ul style="list-style-type: none"> Continue to check on equipment and replace any equipment has been broken or misplaced. Order new equipment to allow play to continue and improve. Keep in contact with the orienteering teams and check regular updates due to new courses been added to ensure children can take part in lessons that are not always deemed as physical. New equipment can be used over the next few years including different projects that Roots to Fruits conduct within their lessons.

<ul style="list-style-type: none"> • High quality PE resources have been purchased to allow children to access all PE lessons. • A new storage shed has been purchased which allows equipment to be storage safely and correctly. • A range of physical club activity is offered throughout the week for pupils from Year 1 -Year 6 • Continue to maintain playground surfaces to ensure children can be active in different ways. 	<p>resources purchased to enhance the quality of Roots to Fruits.</p> <ul style="list-style-type: none"> • Equipment audit to be carried out in September and all new equipment to be sourced using different providers. • Order 2 new PE sheds and to be put up in the allocated areas. Once in place, all new equipment to be organised correctly and appropriately. • Clubs to be mapped out each term to ensure that different physical activities and opportunities are there for children to participate in. • Playground markings to be redrawn on all playgrounds including field for sports day events to ensure children have a chance to be active and creative. 		<ul style="list-style-type: none"> • Multiple equipment has been ordered to ensure the children can access the OCL curriculum meaning lessons can take places with every child participating. • Equipment has been placed in 2 new PE sheds which allows teachers and children to access the equipment when needed to ensure the lesson can take place and differentiated. • Teachers to run lunch times and afterschool clubs to ensure children are able to participate in more physical activity to ensure they are reaching at least 30 minutes of physical activity a day. • Playground markings to be put into place to allow children to take part in different physical games and a range of fitness activities which can be accessed by any child. 	<ul style="list-style-type: none"> • Equipment to be checked regular and to purchase any new equipment that is needed to ensure all children can access the PE lessons. • PE sheds to be maintained by site manager and regular cleaned to ensure all equipment is stored correctly and can be used. • Continue to offer clubs that include physical activities at the start of each term to ensure equality and equity is achieved across the different year groups. • Continue to monitor use and to check playground regularly to ensure markings are still there and can be used for physical activity.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for the whole school improvement				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Train up Playground Leaders to run playtime activities and become more autonomous in developing physical skills amongst their peers. • Use fitness testing data to identify children who could benefit from additional PE intervention 	<ul style="list-style-type: none"> • PE Lead to work with Pastoral team to develop strategies for playtime leaders to start to run their own activities and engage children in their break and lunch times. • Timetable created to run interventions for targeted groups to ensure they are gaining physical activities. Additional support bought into the academy to help run interventions. 	£3025	<ul style="list-style-type: none"> • Children to continue to work with PE Lead and Pastoral team to develop their leadership skills which will result in less incident at lunch time and more children physical engaged. • More children who were in the targeted groups are achieving more physical activity a day helping children understanding the importance of physical activity and skills. 	<ul style="list-style-type: none"> • Continue to work with children to who are playtime leaders and starts to develop more children to become playtime leaders. • Continue to identify children who will benefit from PE interventions in following years to come.

Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased CPD to support staff confidence in the PE curriculum. Monitor the impact of the CPD. Work with National Lead Practitioner of PE to model quality first teaching of PE Monitoring the quality of PE across all Key Stages 	<ul style="list-style-type: none"> Fitness, delivery of lessons and orienteering has been identified as a weakness in the staff. Local CPD brought into for staff to help with orienteering to ensure the practice is done correctly. Have the National Lead Practitioner of PE come into school to deliver and model what a good lesson looks like. Allowing the PE Lead to have release time to help with the understanding of how to deliver PE correctly and ensure all staff members are able to see what a good lesson would look like. Include termly meetings with the PE NLP. PE Lead to be released out of the class to monitor lessons within the academy. Allowing 	£2400	<ul style="list-style-type: none"> All staff took part in a range of CPDs throughout the year. Orienteering CPD took place in February 2023 which helped teacher be able to teach Orienteering lesson within the curriculum. NLP to visit the academy in December 2023 and February 2023 to deliver lessons for teachers to understand what a PE lesson is meant to look like to help with understanding and the pedagogy behind teaching PE. Use of the monitoring Performa helped to allow teachers to understand what improvements can be made to ensure the 	<ul style="list-style-type: none"> Continue to monitor areas of staff CPD for training for the following years. Using a survey to allow teachers to explain what they believe they need CPD on. Continue to work with the NLP to ensure that the role of the PE lead further develops. Continue to monitor all teachers for the following years using the monitoring

<ul style="list-style-type: none"> • PE Lead to visit different range of skills to understand how PE is conducted. 	<p>opportunities for PE lead to team teacher and give feedback on the lesson and how differentiation takes place in PE lessons.</p> <ul style="list-style-type: none"> • Allowing PE lead release time to visit schools to get ideas and provisions to put into place within the academy but also to share ideas of what we can do as a school to improve PE 		<p>lessons is conducting in the correct way allowing all pupils to fully engage and achieve the learning outcome. Areas that came out as a focus was differentiation of lessons.</p> <ul style="list-style-type: none"> • Allowing PE lead to go to different schools to help the academy pick up ideas and conduct CPD to allow other staff members to understanding the pedagogy behind PE. Visit in November 2022. 	<p>Performa that has been created allowing teachers to understand positives and improvements which could result in CPD sessions.</p> <ul style="list-style-type: none"> • Continue to monitor staff to ensure that CPD discussions about what other schools do and to continue with the new provisions we have put into place due to visits to other schools.
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• Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children from Yr3-6 to undertake regular swimming lessons. Invest in equipment that will broaden children's experiences of being physically engaged. Purchase of student of heart rate monitors to support fitness levels. 	<ul style="list-style-type: none"> Swimming lessons booked and provided by local swimming baths with professional ASA coaches. Children to be monitor and regular visit the swimming baths every week depending on term and timetables. The use of pupil voice to investigate what range of equipment children want. This will help children to become more engaged due to having the autonomy of equipment they want and use. Get in touch with Polar fit company to order 40 heart rate monitors to allow all children to 	£5500	<ul style="list-style-type: none"> Children go regularly to swimming on a Monday which has resulted in children being able to use a range of different strokes and achieve 25m. Pupil voice monitoring sheets allow children to voice their opinions and PE lead to grasp an understanding of what sports and equipment the children like to play throughout the school. This results in equipment being ordered which has come from the children. Children to wear the heart rate monitors and to see progress throughout the lesson. Impact – children are working harder to 	<ul style="list-style-type: none"> Staff to become trained swimming coaches in order to provide an extra layer of daily swimming teaching. To continue to have pupil voice meetings to allow children to regularly update on what equipment they would like to have. A new table tennis table to be ordered. To continue to take care of the heart rate monitors and to update children's year groups and sizes to ensure

<ul style="list-style-type: none"> Engaged with local SGO to provide children with opportunities to attend a variety of different sporting events. 	<p>use their own heart rate monitors in lessons.</p> <ul style="list-style-type: none"> Have regular contact with the local SGO to ensure that the PE lead is up to date. Look at the SGO calendar and map out opportunities for a range of children to attend. 		<p>improve their fitness with the use of healthy competition.</p> <ul style="list-style-type: none"> Children have participated in Dance competitions and Athletic competitions. Dance – 10 children attended in December 2022. Athletics – 10 children June 2023 	<p>accurate results are always shown when using the heart rate monitors.</p> <ul style="list-style-type: none"> Continue to work with the local SGO to map out opportunities at the start of each academic year and to ensure there is budget to release staff to ensure children can attend events.
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• Key indicator 5: Increase participation in competitive sports				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Working with local SGO to provide opportunities for children to engage with a variety of sports and develop healthy competitive experiences. PE to arrange PE Sorts days in June 2023, involving the community (Key Stage 1 -2, EYFS) 	<ul style="list-style-type: none"> Check SGO calendar to ensure that opportunities for children to take part in competition is mapped out. Release cost of staff members and support staff including the cost of transports if needed. PE Lead and support staff to be released all day to run sports day activities. Medals and stickers to be ordered for extrinsic rewards. Every child to be engaged in coemption and results to be shown within assembly. Winning team get medals and a whole team trophy. 	£1810	<ul style="list-style-type: none"> 2 external sports events and competitions were attended in this academic year. Dance competition achieved 4th place included certificates and in the athletic competition achieved 2nd place. All sports day events that took place were fantastic days. This included a range of team/year games including competition. KS1/KS2 afternoon sports day conducted of healthy competition within house groups results in one of the house groups winning. Reception and Nursey has a separate sports day where we had over 80 children engaged. Masses of parents were in attendance to watch all sports days. 	<ul style="list-style-type: none"> To continue to provide opportunities for children to compete in competitive events. To work with school locally around the area to get more involved in local competitive sports. To continue to organise sports day events in the following academic year. Ensure that next year has more competitiveness and allow children in KS1 to join I with the team games. Try to link with the Olympic games.

<ul style="list-style-type: none">• Offer a range of club choices which match the competitive events which are held locally	<ul style="list-style-type: none">• Staff members to offer clubs as well as support staff such as additional sports coaches to deliver range of different clubs to meet the competitive events that are happening locally.		<ul style="list-style-type: none">• Children were able to attend a range of different clubs that linked with the competitive events at lunchtime, afterschool, and enrichment opportunities.	<ul style="list-style-type: none">• Continue to map out offers for the following academic year to allow opportunities for children to take part in more clubs to improve competition levels.
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